Hutatma Rajguru Mahavidyalaya

Rajgurunagar, Tal. Khed Dist. Pune

Internal Quality Assurance Cell

Best Practice 1: Sahebraoji Buttepatil Smruti Vyakhyanmala

Objectives

1. **Honor Sahebraoji Buttepatil's Legacy:** To commemorate the contributions of Sahebraoji Buttepatil to education and society.

2. **Educational Enrichment:** To provide educational and cultural enrichment through a series of lectures.

3. **Diverse Knowledge Sharing:** To present a range of topics from different fields, promoting broad intellectual engagement.

4. **Inspire Community and Students:** To inspire the local community, particularly students, by exposing them to expert insights and diverse perspectives.

Context

The Sahebraoji Buttepatil Smruti Vyakhyanmala was organized in memory of Sahebraoji Buttepatil, a respected local figure known for his dedication to education and community service. The event was designed to celebrate his legacy by bringing together speakers who could offer valuable insights across various domains. The lectures aimed to foster a spirit of learning and intellectual curiosity among attendees.

The Practice

The event was held over four days from 26th January to 1st February 2024, featuring lectures from distinguished speakers on various topics:

A series of guest lectures was organized by Khed Taluka Education Society from 26 January 2024 to 01 February 2024, at Hutatma Rajguru College. This was the 21st year of the lecture series. Eminent speakers from various fields were invited to enlighten the students and staff on diverse topics. On January 26, well known thinker Dr. Raosaheb Kasbe inaugurated the series with an insightful lecture on 'Dr. Babasaheb Ambedkar' presented his original thoughts on the subject. On January 27th, the famous presenter Hon. Anagha Modak gave guidance on the topic *Jagnyache Gane Hotana*. On January 28, Adarsh (Ideal) Sarpanch Hon. Bhaskarrao Perepatil presented his thoughts on the topic of *Gramvikas*. On 29th January, famous lecturer Prof. Vasant Hankare presented his thoughts on the topic of *Bap*

Samjun Ghetana. On January 30th Shirur Lok Sabha MP Hon. Dr. Amolji Kolhe gave guidance on *Chhatrapati Shivaji Maharaj: Kal Aaj Aani Udya.* On January 31st, music artist Hon. Anand Madgulkar narrated his experience on the topic of *Majhya Khidkitun Gadima.* On February 1, famous poet, writer Prof. Indrijat Bhalerao gave guidance on the topic *Gavakade Chal Majhya Dosta.* Students and citizens gave spontaneous response to this lecture series.

Evidence of Success

1. **High Attendance:** The lectures were well-attended, demonstrating strong community interest and engagement.

2. **Positive Feedback:** Attendees, especially students and educators, provided positive feedback, expressing that the lectures were insightful and inspiring.

3. **Media Coverage:** The event received coverage in local media and generated buzz on social media platforms, extending its reach and impact.

4. **Continued Interest:** The success of the lecture series led to increased interest in subsequent educational and cultural events organized by the community.

Problems Encountered and Resources Required

Problems Encountered:

1. **Logistical Coordination:** Coordinating the schedules of high-profile speakers and managing the event logistics posed significant challenges.

2. **Technical Difficulties:** Ensuring reliable audio-visual equipment and internet connectivity for live streaming and recording the sessions was a challenge.

3. **Funding Constraints:** Securing adequate funds to cover the expenses of organizing the event, including speaker honoraria, venue costs, and promotional activities, was difficult.

Resources Required:

1. **Financial Support:** Sufficient sponsorships and donations were essential to cover the costs associated with the event.

2. **Volunteer Workforce:** A dedicated team of volunteers was necessary to manage event logistics, handle audience engagement, and provide technical support.

3. **Venue and Equipment:** An appropriate venue with adequate seating capacity and necessary audio-visual equipment was required for hosting the lectures.

4. **Promotional Efforts:** Effective promotional strategies, including social media campaigns, posters, and collaborations with local media, were needed to attract attendees and ensure the event's success.

By addressing these challenges and leveraging available resources, the Sahebraoji Buttepatil Smruti Vyakhyanmala successfully achieved its objectives, honoring the legacy of Sahebraoji Buttepatil and promoting intellectual and cultural enrichment within the community.

Best Practice 2: Student Mentoring System

Objectives

Objectives include providing personalized academic support to enhance students' learning experiences, fostering holistic development that encompasses academic, personal, and professional growth, identifying and addressing issues early to mitigate potential challenges, and strengthening relationships between students and faculty. The Student Mentoring System was established to meet the diverse needs of students comprehensively, creating an environment conducive to both academic and personal success. This system offers ongoing support, guiding students through their educational paths and helping them to overcome obstacles.

Context

The Student Mentoring System was established to meet the diverse needs of students holistically. Its objective is to foster a nurturing environment that promotes both academic and personal growth. This system offers ongoing assistance, guiding students through their educational experiences and helping them to surmount obstacles.

Practice

The Practice involves the systematic assignment of students to mentors at the onset of their academic journey, maintaining a student-teacher ratio of 43:1 to facilitate effective mentoring. Assignments are made based on compatibility to ensure that mentors can offer pertinent guidance. Guidelines for Mentors stipulate that they receive training in mentoring techniques and are informed about the objectives and practices of the mentoring system. They are also equipped with instructions on conducting mentoring sessions, keeping records, and recognizing student needs. Methods Used for Mentoring include regular monthly meetings between mentors and mentees, which can occur individually or in small groups. Mentors provide advice on health-related matters, assist with academic challenges, and support personal development through discussions on career planning and essential skills. They maintain comprehensive records of each session, documenting topics discussed, action items, and progress. Additionally, mentors identify slow learners through academic performance

and participation, arranging remedial classes and tutoring, while advanced learners are recognized for their performance and enthusiasm, receiving opportunities for advanced projects and leadership roles.

Evidence of Success

Evidence of Success demonstrates that students involved in the mentoring program experience notable enhancements in their academic performance, leading to improved results. Additionally, the program has contributed to increased retention rates, as the support offered has effectively lowered dropout rates. Feedback from surveys reveals a high level of satisfaction among participants regarding the mentoring system. Furthermore, there is a marked improvement in students' overall well-being, with fewer occurrences of stress-related issues.

Problems Encountered and Resources Required

However, several challenges have been identified. Time constraints pose difficulties in scheduling regular meetings due to the busy lives of both students and mentors. Engagement levels can vary, with some students being less inclined to seek assistance or fully participate in the mentoring process. Moreover, mentors require ongoing training to effectively address the diverse needs of students, particularly in areas related to mental health and counseling. To overcome these challenges, specific resources are essential. Allocating dedicated time slots within the academic calendar for mentoring sessions is crucial. Regular training workshops for mentors will ensure their skills remain current and effective. Additionally, administrative support is necessary to manage the logistics of the program, monitor progress, and coordinate scheduling. Finally, access to professional counseling services is vital for students who require specialized support beyond what mentors can offer. By tackling these issues and utilizing the appropriate resources, the Student Mentoring System can significantly enhance students' academic and personal growth, ultimately fostering their overall success and well-being.