### **KTSP Mandal's**

# Hutatma Rajguru Mahavidyalaya, Rajgurunagar

# **Science Faculty**

## **Program Outcome:**

- 1. Students should be able understand basics of Physics, Chemistry, Botany, Zoology, Mathematics and Statistics.
- 2. Students should be able to understand theory behind the laboratory experiments of Physics, Chemistry, Botany, Zoology, Mathematics and Statistics.
- 3. Students should be able to communicate the scientific ideas effectively.
- 4. Students should be to develop the communication skills, personality development, and interview techniques.
- 5. Students should be able to preparation of application for job, presentation techniques.
- 6. Students should be able to develop the thinking power in scientific problems.
- 7. Students should be able to develop in such a way to handle unexpected situation.
- 8. Arrange the campus interview of national and multinational companies.
- 9. Arrange the program such that, How to face the interview in government and non government offices.
- 10. Training for MPSC/UPSC/Banking examination.
- 11.Develop the social awareness, environmental awareness.
- 12. Develop the ethical, moral and social values in personal.
- 13. Develop the innovation and development skill in science.
- 14.Students should be able to prepare the project and project writing skill.
- 15.Students should be able to develop business ideas and skill.

### **Department of Chemistry**

#### **B.Sc. Chemistry**

### Programme Outcomes (PO's)

After successful completion of three year degree program in chemistry a student should be able to;

1. Understand the central role of chemistry in our society and use as a basis for ethical behavior.

2. Provide foundation in the fundamentals & application of current chemical & scientific theories.

3. Impart skills in planning and conducting advanced chemical experiments & applying structural-chemical characterization.

4. Prepare laboratory reports that provide a description of the experiment & reasoning clearly.

5. Identify, formulate, analyze & solve problems in the analysis of chemical compounds.

### Programme Specific Outcome (PSO's)

1. Student will have knowledge about fundamentals chemical and scientific theories and their applications.

2. Students familiar with the different branches of chemistry like Organic, Inorganic, Physical, Industrial, Medicinal, Analytical, Forensic, Environmental, Biochemistry.

3. Student able to prepare sample for solution preparation, prepare solution of various concentration for synthesis and analysis purpose

4. Students able to find procedure form literature to synthesize separate & purify compounds in laboratory and characterize using proper instrumentation techniques.

5. Understand the causes of environmental pollution and aware about steps to control Environmental Pollution.

6. Develops analytical and problem-solving skills among student.

7. Student able to use appropriate techniques for the qualitative and quantitative techniques for Chemical Analysis.

Class	Semester	Paper no. & code	Subject	Course outcome
F. Y. B. Sc.	Ist	1 and CH101	Physical Chemistry	<ul> <li>At the end of course student,</li> <li>1.Students will be able to apply thermodynamic principles to physical and chemical process</li> <li>Calculations of enthalpy, Bond energy,</li> <li>2.Bond dissociation energy, resonance energy.</li> <li>3.Variation of enthalpy with temperature – Kirchoff's equation.</li> <li>4.Third law of thermodynamic and its applications.</li> <li>5.Relation between Free energy and equilibrium and factors affecting on equilibrium constant.</li> <li>6.Exergonic and endergonic reaction.</li> <li>7.Gas equilibrium, equilibrium constant and molecular interpretation of equilibrium constant.</li> <li>8.Van't Haff equation and its application.</li> <li>9.Concept to ionization process occurred in acids, bases and pH scale.</li> <li>10.Related concepts such as Common ion effect hydrolysis constant, ionic product, solubility product.</li> <li>11.Degree of hydrolysis and pH for different salts , buffer solutions.</li> </ul>
		2 and CH102	Organic Chemistry	<ul> <li>At the end of course student,</li> <li>1. The students are expected to understand the fundamentals, principles, and recent developments in the subject area.</li> <li>2. It is expected to inspire and boost interest of the students towards chemistry as the main subject.</li> <li>3. To familiarize with current and recent developments in Chemistry.</li> <li>4. To create foundation for research and development in Chemistry.</li> </ul>

		2	Classici	
		3 and	Chemistry	At the end of course student,
		CH103	Practical	1.Importance of chemical safety and Lab
			Course I	safety while performing experiments in
				laboratory
				2.Determination of thermochemical
				parameters and related concepts
				3.Techniques of pH measurements
				4.Preparation of buffer solutions
				5.Elemental analysis of organic compounds
				(non instrumental)
				6.Chromatographic Techniques for
				separation of constituents of mixtures
F. Y.	II <sup>nd</sup>	1 and	Inorganic	At the end of course student,
B.Sc.		CH201	Chemistry	1.Understand quantum mechanical
				approach to atomic structure
				2. Know periodicity of elements
				3.Understand theories for chemical
				bonding.
				0
				4. Know the various types of bonds
				5. Types of hybridization
				4. Discuss assumption and need of VSEPR
				theory.
		2 and	Analytical	At the end of course student,
		CH202	Chemistry	1.Know about basics of analytical
				chemistry.
				2.Know some analytical techniques of
				analysis.
				3.Define term mole, milimole, molar
				concentration, molar equilibrium
				concentration and Percent Concentration.
				4. Qualitative analysis of organic
				compounds-type determination, element
				detection, purification techniques
				4.Understand theoretical background for
				Paper and Thin Layer Chromatography.
				5. Application of pH meter
		3 and	Chemistry	At the end of course student,
		CH203	Practical –II	1.Aware with Inorganic Estimations using
				volumetric analysis
				2.Able to synthesize some Inorganic
				compounds by following given procedure
				3.Analyze commercial products available
				in the market
	www.d			4. Able to purify organic compounds.
S. Y.	III <sup>rd</sup>	1 and	Physical and	At the end of course student,
B.Sc.		CH301	Analytical	1. Explain concept of kinetics, Rate of

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			Chemistry	reaction, rate laws, and order.
				2. Derive integrated rate laws, expression
				for half-life and examples of zero order,
				first order, and second order reactions,
				Graphical method, Energy of activation,
				Arrhenius equation
				3. Define adsorption, classification of given
				processes into physical and chemical
				adsorption, Classification of adsorption
				isotherms, Langmuir adsorption isotherm,
				Freudlich's adsorption, BET Theory.
				4. Discuss the types of volumetric analysis
				methods –Neutralisation titrations,
				complexometric titrations, Redox titrations,
				Precipitation titration
				5. Apply volumetric methods of analysis
				to real problem in analytical chemistry.
				6. Define and explain the meaning of
				accuracy and precision, solved problems
				based on standard deviation.
		2 and	Inorganic and	At the end of course student,
		CH302	Organic	1. Explain molecular orbital theory,
			Chemistry	Werner's theory of coordination
			chemistry	compounds
				2. Define different terms related to
				molecular orbital theory and coordination
				chemistry 147
				3. Explain synthesis of aromatic
				hydrocarbons, mechanism of reactions
				involved.
				4. Explain important reactions of aromatic
				hydrocarbon.
				5. Write / discuss the mechanism of
				Nucleophilic Substitution (SN1, SN2 and
				SNi) reactions.
				6. Identify and draw the structures
				alcohols / phenols from their names or
				from structure name can be assigned.
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3 and CH303Practical Chemistry-IIIAt the end of course student, 1. Correlate theory to experiments. 2. Understand systematic meth identification of substance by c	
2. Understand systematic meth	
identification of substance by c	
identification of substance by e	hemical
methods.	
3. Perform organic and inorganic s	ynthesis
and trace chemical reaction by	suitable
method i.e. (colour change, ppt. for	mation,
TLC).	
4. Set up the apparatus / prep	are the
solutions - properly for the d	
experiments.	U
5. Perform the quantitative c	hemical
analysis of substances explain pr	
behind it.	r ~
6. Systematic working skill in lal	oratory
will be imparted in student.	Jointory
IV <sup>th</sup> 1 and Physical and At the end of course student,	
CH401 Analytical 1. Define the terms in phase equivalent	luilibria
	system,
components in system, degree of f	
one / two component system, pha	se rule,
etc.	
2. Explain thermodynamic aspects	of Ideal
61	change,
Volume change, Enthalpy chan	-
entropy change of mixing of Ideal s	
3. Explain solubility of partially 1	niscible
	critical.
Solution temperature, lower	critical
solution temperature and havin	g both
UCST and LCST.	
4. Define different terms in conduc	tometry
	uctance,
resistance, conductance, Ohm's la	w, cell
	uivalent
,	uctance,
Kohlrausch's law, etc.	
5. Apply conductometric meth	ods of
analysis to real problem in an	alytical
laboratory.	
6. Explain terms in Colorimetry	such as
radiant power, transmittance, abso	orbance,
molar, Lamberts Law, Beer's Law	, molar
absorptivity	
7. Apply colorimetric methods of	analysis

				to real problem, analysis in analytical
				laboratory.
		2 and	Inorganic and	At the end of course student,
		CH402	Organic	1. Explain different types of isomerism in
			Chemistry	coordination complexes.
				2. Apply principles of VBT to explain
				bonding in coordination compound of
				different geometries, limitation of VBT.
				3. Explain principle of CFT.
				4.Explain spectrochemical series,
				tetragonal distortion / Jahn-Teller effect in
				Cu (II) Oh complexes. 148
				5. Explain structure, synthesis, mechanism
				reactions aldehydes and ketones,
				carboxylic acids and their derivatives,
				amines and cyclohexane.
				6.Give synthesis diazonium salt from
				amines and reactions of diazonium salt.
		3	Practical	
		-		At the end of course student,
		andCH403	Chemistry-IV	1. Correlate the theory to the experiments.
				Understand / verify theoretical principles
				by experiment or explain practical output
				with the help of theory.
				2. Understand systematic methods of
				identification of substance by chemical
				methods. 3. Write balanced equation for all
				the chemical reactions performed in the
				laboratory.
				4. Perform organic and inorganic synthesis
				and able to follow the progress of the
				chemical reaction.
				5. Set up the apparatus properly for the
				designed experiments.
				6. Perform the quantitative chemical
				analysis of substances and able to explain
				principles behind it.
T. Y. B.	V <sup>th</sup>	1 and	Physical	At the end of course student,
Sc.		CH501	Chemistry-1	1.Know historical of development of
				quantum mechanics in chemistry and
				understand terms involved in quantum
				chemistry.
				2.Understand the term additive and
				constitutive properties.
				3.Explain Raman spectra: Concept of
				polarizability, Pure rotational Raman
				spectra of diatomic molecules, Energy

		Expression, Selection rule, Rotational
		energy level diagram, Rotational Raman
		spectrum and Problems
		4. Discuss difference between thermal and
		photochemical processes.
		5.Know photochemical reactions:
		photosynthesis, photolysis, photocatalysis,
		photosynthesis, photosysis, photocatarysis, photosensitization, Various photochemical
		1
		phosphorescence, Chemiluminescence,
		6.Solve numerical Problems.
		At the end of course student,
CH	Chemistry-	
		the gravimetry, spectrophotometry,
		parameters in instrumental analysis,
		qualitative analysis.
		2. Perform quantitative calculations
		depending upon equations student has
		studied in the theory. Furthermore, student
		should able to solve problems on the basis
		of theory.
		3. Design analytical procedure for given
		sample, discuss procedure for different
		types analyses included in the syllabus.
		4. Select particular method of analysis if
		analyte sample is given to him.
		5. Differentiate / distinguish / Compare
		among the different analytical terms,
		process and analytical methods.
		6. Apply whatever theoretical principles he
		has studied in theory during practical
		session in laboratory.
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		At the end of course student,
Сн	503 Chemistry	
	Practical –	
		2. Calibrate and use pH meter for analysis.
		3. Prepare of buffer solutions and measure
		its pH.
		4.Determine the indicator constant of
		methyl red indicator by colorimetry
		5.Determine the titration of a mixture of
		weak acid and strong acid with strong
		alkali.
		6. Do qualitative analysis of vitamin by
		Photoflurometry.

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4 and CH504	Inorganic Chemistry – I Industrial	At the end of course student, 1. Explain electro-neutrality principle and Nephelauxetic effect towards covalent bonding, explain Charge Transfer Spectra 2. Explain MOT of Octahedral complexes with sigma bonding and compare the different approaches to bonding in Coordination compounds. 3. Understand Tran's effect and applications of Trans effect, Stereochemistry of mechanism 4. Gain the knowledge of inorganic reaction mechanisms available in the literature to solve chemical problems. 5. Explain metal, non-metal, insulator & semiconductor with intrinsic and extrinsic properties. At the end of course student,
CH505	Chemistry – I	<ol> <li>At the end of course student,</li> <li>1. Know various industries, aspects and importance of chemical industry.</li> <li>2. Explain manufacture of sugar, fruit juice, dye, soap and pigment</li> <li>3. Aware of Fermentation Industry and manufacturing of ethyl alcohol by using molasses and fruit juice.</li> <li>4. Understand chemistry of soap and different types of soap products,</li> <li>5. Explain: Dyes its classification, synthesis, Structures, properties and applications of dyes.</li> </ol>
6 and CH506	Inorganic Chemistry Practical – I	At the end of course student,1. Verifytheoreticalprinciplesexperimentally2. Conceptualunderstandingofelectrogravimetricprinciple,NumericalProblems3. Principlesofcommon3. Principlesofcommonon4. Factorsaffectingon4. Factorsaffectingonsolubility5. Prepare ofinorganic complexesandspottestsformetalionsand6. Qualitativeandconfirmatorytestsof
7 and	Organic	inorganic toxicants. At the end of course student,

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	CH507	Chemistry – I	<ol> <li>Define and classify, draw structure, synthesis polynuclear and hetreonuclear aromatic hydrocarbons &amp; Understood their reactivity, meaning of active methylene group &amp; its Reactivity</li> <li>To predict product with planning or supply the reagent/s for these reactions</li> <li>Learnt different types of rearrangement and intermediate formed</li> <li>Able to write the mechanism of rearrangement reactions and their applications</li> <li>Understand stereochemistry by using models and learn reactivity of geometrical isomers</li> <li>Orientation and reactivity in E1 and E2 elimination and factors affecting them</li> <li>Use of Hoffmann and Saytzeff's Orientation as per stereochemistry.</li> </ol>
	8 and CH508	Chemistry of Biomolecules	At the end of course student, 1.Understood the Cell types its Biological composition 2.Award with different biomolecules and their stereochemistry 3. Award with types of carbohydrates with examples their chemical and structural properties, their biochemical significance 4. Know to the types of lipids with examples, structure of lipids, properties of lipids 5. Learnt structure and types, properties & structure of amino acids & protein 6. Known to enzymes with subclasses and examples and their industrial applications 7. Learnt Basic concepts of Endocrinology, 8. Student understood the different types of Endocrine glands with their hormones, biological nature and mechanism of action.
	9 and CH509	Organic Chemistry Practical I	At the end of course student, 1.Separate, purify and analyse binary water-soluble and water insoluble mixture. 2.Understand the techniques involving drying and recrystallization by various method. 3. Learn the confirmatory test for various functional groups, special elements.

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				4. Systematic working skill in laboratory will be imparted in student.
				5.Learn the basic principles of green and
				sustainable chemistry.
				6.Learn the preparations of derivative
				various functional groups aspects of
				electrical experiments.
				7.Use of Chromatogragraphic techniques
				in chemical analysis.
		10 and	Introduction to	At the end of course student,
		CH510A	Medicinal	1. Award with fundamentals of medicinal
			Chemistry	chemistry and its importance
				2. Understood concept of Pharmacology,
				Pharmacophore, Pharmacodynamics,
				Pharmacokinetics, metabolites,
				antimetabolites and therapeutic index
				3.Understood overall process of drug
				discovery & drug mechanism of action
				4. Importance of stereochemistry of drugs
				and receptors for biological effect.
				5.Know mechanism of action of drugs
				belonging to the classes of infectious and
				noninfectious diseases.
		11 and	Environmental	At the end of course student,
		CH511A	Chemistry	1. Understand importance and conservation
				of environment, biogeochemical cycles,
				Hydrological Cycle.
				2. Know water resources and water quality
				parameters 3. Aware of organic and inorganic
				3. Aware of organic and inorganic pollutants, surfactants, toxic chemicals
				causing water pollution
				4. Understand water parameters monitoring
				techniques and methodology.
	VI <sup>th</sup>	1 and	Physical	At the end of course student,
		CH601	Chemistry-II	1.Understand concepts in electrochemistry,
				electrochemical series, electrodes, Primary
				Batteries, Secondary Batteries, etc.
				2.Explain diagram, Construction,
				representation, working and limitation of
				primary reference electrode, calomel
				electrode, glass electrode, silver-silver
				chloride electrode.
				3.Know types of Reversible electrodes
				with respect to examples, diagram,
1			1	representation, construction, working

2 and	Dhugingl	<ul> <li>(electrode reactions) and electrode potential.</li> <li>4.Explain the term crystallography and laws of crystallography.</li> <li>5.Understand Radioactivity, types of radioactive decay types and properties of radiations, detectors and application of radioisotopes</li> <li>6. Solve the problems.</li> </ul>
2 and CH602	Physical Chemistry-III	At the end of course student, 1.Understand meaning of the terms- Solution, electrolytes, non electrolytes and colligative properties, 2.Know application of colligative properties to determine molecular weight of non electrolyte, abnormal molecular weight, 3. Factors affecting on solid state reactions, 4.Explain phenomena of photoconductivity, conductors and insulators, semiconductors 5. Numerical based on cohesive energy.
3 and CH603	Physical Chemistry Practical –II	At the end of course student, 1.Understand method of analysis by potentiometric titration, pH-metric titration, turbidometry 2.Explain colligative properties of material like polymer. 3.Determine the molecular weight of solute by depression in freezing point method 4.Prepare buffer solutions and measure its pH by pH-metry. 5.Analyze of crystal structure from X-ray diffraction spectra.
4 and CH604	Inorganic Chemistry –II	<ul> <li>At the end of course student,</li> <li>1. Understand organometallic chemistry, method of synthesis of compounds</li> <li>2. Know the phenomenon of catalysis, its basic principles and terminologies.</li> <li>3. Understand the role of metals in non- enzymatic processes.</li> <li>4. Explain the functions of hemoglobin and myoglobin in O2 transport and storage.</li> <li>5. Know thy types of Inorganic polymers, comparison with organic polymers, synthesis, structural aspects of Inorganic</li> </ul>

		polymers.
5 and	Inorganic	At the end of course student,
CH605	-	,
C1100.5	5 Chemistry –III	1. Learn the concept of acid, base and their
		theories.
		2. Know the crystal structures of solids,
		simple cubic, BCC and FCC structures
		3. Know the defects in Ionic solids,
		differentiate between the defects.
		4. Synthase Zeolite and their structure,
		Know application of zeolites
		5. Learn various methods of nanoparticle
		synthesis
		6. Know toxic chemical in the
		environment, explain biological
		methylation.
6 and	Inorganic	At the end of course student,
CH606	-	1. Volumetric Estimations of Calcium, Cu,
	Practical –II	Phosphate, Iodine from products
		2. Estimation of Na, K by flame
		photometry by calibration curve method
		and regression method.
		3. Purification of water using cation/anion
		exchange resin and analysis by qualitative
		analysis
		4. Synthesize nanoparticles of silver, ZnO.
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 7 and	Organia	5. Explain UV spectra of nanomaterial. At the end of course student,
	Organic Chamistry, H	,
CH607	Chemistry –II	1. Award with principle & instrumentation
		in UV, Mass, IR & NMR Spectroscopy.
		2. Determine the structure of simple
		organic compounds on the basis of spectral
		data such as $\lambda$ max values, IR frequencies,
		chemical shift ( $\delta$ values).
		3. Determine $\lambda$ max value from structure
		of compound.
		4. Read UV, Mass, IR & NMR Spectrum
		interpret them to determine structure of
		organic compound 5. Explain
		stereochemistry of cyclohexane and
		decalin.
8 and	Organic	At the end of course student,
CH608	_	1. Use retrosynthesis for synthesis of
		target molecule from commercially
		available synthetic equivalents
		2. Aware with the Terms - Disconnection,
		Synthons, Synthetic equivalence, FGI, TM.

		<ul> <li>3. Apply knowledge of Organic Reaction Mechanism in Synthetic of organic compounds</li> <li>4. Know oxidizing reagents and reducing reagents for synthesis of organic compound.</li> </ul>
		5. Explain natural products like terpenoids, Alkaloids and their importance.
9 and CH609	Organic Chemistry Practical –II	At the end of course student, 1. Handling of chemicals & Glassware with safety 2. Able to read infrared spectrum Identify the functional group or groups present in a compound. Interpret IR and NMR spectra 3. Apply learnt Chemistry principles in practical 4. Trained with hands-on experience of modern extraction methods. 5. Able to determine and use chromatography techniques for purification, separation of organic
		compounds.
10 and CH610A	Chemistry of Soils and Agrochemicals	At the end of course student, 1. Understood various components of soil and soil properties and their impact on plant growth. 2. Understood the classification of the soil. 3. Explores the problems and potentials of soil and decide the most appropriate treatment for land use. 4. Understood the Reclamation and management of soil physical and chemical constraints. 5. Useful in making decisions on nutrient dose, choice of fertilizers and method of application etc. practiced in crop production. 6. Got experience on advanced analytical and instrumentation methods in the estimation of soil. 7. Understood various Nutrient management concepts and Nutrient use efficiencies of major and micronutrients and enhancement techniques. 8. Proper understanding of chemistry of

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			pesticides will be inculcated among the
			students.
			9.Imparts knowledge on different
			pesticides, their nature and, mode of action
			and their fate in soil so as to monitor their
			effect on the environment.
	11 and	Analytical	At the end of course student,
	CH611A	-	1. Define basic terms in solvent
	CHOITA	Chemistry-II	
			extraction, basics of chromatography,
			HPLC, GC, and AAS and
			AES. Some important terms are: solvent
			extraction, aqueous and organic phase,
			distribution ratio and coefficient, solute
			remain unextracted, percent extraction, ion
			association complex, theoretical plate,
			HETP, retention time, selectivity,
			resolution, stationary phase, normal and
			reverse phase, ion exchange, column
			efficiency, carrier gas, split and spitless
			injection, packed column, tubular column,
			atomic absorption and emission
			spectroscopy, electronic excitation in
			atoms, nebulization, atomization,
			reduction of metal ions in flame,
			absorbance by atoms in
			flame, flame atomizers, furnace atomizers,
			interference in AES and FES, HCL,
			hydride generator, etc.
			2. Identify important parameters in
			analytical processes or estimations.
			Example: minimum analyte concentration
			in particular method, reagent concentration
			for particular analysis, reagent
			for particular analysis, reaction condition
			to convert analyte into measurable form,
			wavelength selection in HPLC with
			spectrophotometric and fluorometric
			detector, solvent or carrier gas in
			HPLC and GC, choice method for the
			sample preparation in atomic
			spectroscopic methods, choice of filter and
			HCL in atomic spectroscopic methods, etc.
			3. Explain different principles
			involved in the analyses using solvent
			extraction, basics of instrumental
			chromatography, HPLC, GC, and atomic

	<ul> <li>spectroscopic techniques.</li> <li>4. Perform quantitative calculations depending upon equations students has studied in the theory. Furthermore, student should able to solve problems on the basis of theory.</li> <li>5. Discuss / Describe procedure for different types analyses included in the syllabus.</li> <li>6. Select particular method of analysis if analyte sample is given to him.</li> <li>7. Differentiate / distinguish / compare among the different analytical terms, process and analytical methods.</li> <li>8. Demonstrate / explain theoretical principles with help of practical.</li> </ul>
	principles with help of practical. 9. Design analytical procedure for given sample.

### **KTSP Mandal's**

# Hutatma Rajguru Mahavidyalaya, Rajgurunagar Department of Physics

### **Program Specific Outcome:**

**PSO1:** The students should be able to understand concepts in

- Classical Mechanics (Macroscopic systems)
- Quantum Mechanics (Microscopic systems)
- Electrodynamics (Electric, Magnetic fields and effects)
- Nuclear Physics (Radioactivity, nuclear reactions and applications)
- Programming in C (Flow chart, Algorithm & C programs)
- Electronics (Basic Linear & Digital Electronics)
- Thermodynamics and Statistical Physics (Basics of Kinetic theory of gases)
- Solid State Physics (Crystal structures, Characterization Techniques)
- Mathematical Methods in Physics (Coordinate Systems, Diff. equations)
- Atomic and Molecular Physics (Basics & Spectroscopy)
- Lasers (Basic Principles and types)
- Renewable Energy Sources (Energy sources and applications)

The students should be able to perform Practical's related to these courses and find their applications.

**PSO2:** The students should be able to understand concepts in

- Mathematical Physics I (Mathematical Basic concepts)
- Electronics I (Basic knowledge of electronic components)
- Oscillations, Waves and sound (Basic concepts of Sound waves and Oscillations)
- Optics (Basic knowledge of Lenses and optical instruments)

The students should be able to perform Practical's related to these courses and find their applications

PSO3: The students should be able to understand concepts in

- Mechanics and Properties of Matter (Newton's Laws of Motion and various properties of Matter )
- Physics principles and Applications (General structure of atom and molecules)
- Heat and Thermodynamics (Basic concept of Thermodynamics and Thermometry)
- Electricity and Magnetism (Basic concept of electricity and magnetism)

The students should be able to perform Practical's related to these courses and find their applications

# **Course Outcome:**

Class	Sem ester	Paper (No &Code)	Subject	Course Outcome
FYBSc	I	PHY-111	Mechanics and Properties of Matter	<ol> <li>To demonstrate Newton's laws of motion and methods to explain how to apply these laws in a problem.</li> <li>Apply the equation of motion to one or two dimensions of the system in order to understand kinematics of the body under the various conditions of applied force.</li> <li>Apply the knowledge in construction of beams, bridges, etc.</li> <li>Apply knowledge in understanding the flow of liquid and surface tension applied on the surface of liquid.</li> <li>To demonstrate problem solving skills in all covered topic.</li> </ol>
		PHY-112	Physics principles and Applications	<ol> <li>To understand the history, general structure and composition of atom as well as spectrum of hydrogen atom.</li> <li>To understand the atomic excitation and LASER principles and its properties.</li> <li>To understand the formation of molecules by bonding mechanism and its types.</li> <li>To understand the Electromagnetic waves and EM spectrum.</li> <li>To understand the production, sources and applications of EM waves.</li> <li>To demonstrate problem solving skills in all covered topic.</li> </ol>
		РҮН-113	Physics Laboratory IA	<ol> <li>To help students to learn various experimental and computational tools thereby developing analytical abilities to address real world problems.</li> <li>To familiarize with recent scientific and technological developments.</li> <li>To investigate the theoretical background of an experiment.</li> </ol>

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				4. Setup experimental equipment to
	TT	DUX 101		implement an experimental approach
	II	PHY-121	Heat and	1. To understand the fundamentals of
			Thermodynami	thermodynamics.
			CS	2. Derive an expression for work done
				during isothermal and adiabatic change,
				Van der Waal's equation.
				3. Discuss the zeroth, first and second law
				of thermodynamics.
				4. Understand the concept of entropy.
				5. Understand Carnot's cycles, heat engine,
				refrigerators, and air conditioning.
				6. Discuss on types of thermometers.
				7. Solve the problems related to above
				concepts.
		PHY-122	Electricity and	1. To understand the concept of the electric
			Magnetism	force, electric field and electric potential
				for stationary charges.
				2. Able to calculate electrostatic field and
				potential of charge distributions using
				Coulomb's law and Gauss's law.
				3. To understand the dielectric
				phenomenon and effect of electric field
				on dielectric.
				4. To Study magnetic field for steady
				currents using Biot-Savart and Ampere's
				Circuital laws.
				5. To study magnetic materials and its
				properties.
				6. Demonstrate quantitative problem
				solving skills in all the topics covered.
		PHY-123	Physics	1. To help students to learn various
			Laboratory IB	experimental and electrical tools thereby
			5	developing analytical abilities to address
				real human problems.
				2. To help students to build-up a
				progressive and successful in
				experimental Physics.
SYBSc	III	PHY-231	Mathematical	experimental raystes.
51050	111	1111-231	Physics I	1. To understand the Complex numbers
			I HYSICS I	-
				according to different forms of complex
				numbers, Argand diagram, and algebra
				of complex numbers.
				2. To getting the concept of De-Moivre's
				theorem, and applications of complex
				numbers to find velocity and

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	РНҮ-232	Electronics I	<ul> <li>acceleration in curved motion.</li> <li>3. To know the concepts of partial differentiation, it's types, and conditions for maxima and minima.</li> <li>4. To understand vector algebra and analysis with scalar and vectors, dot product and cross product of two vectors.</li> <li>5. To know the concept of differentiation of vectors, operators, scalar and vector fields and physical significance, and identities.</li> <li>6. To demonstrate problem solving skills in all covered topic.</li> <li>1. Understand Kirchhoff's laws, Thevenin's, Norton's, Superposition and Maximum power transfer theorems.</li> <li>2. Understand construction and working of UJT, BJT and find their applications.</li> <li>3. Understand number systems, logic gates, Boolean algebra and De</li> </ul>
			Morgan's theorems. 5. Solve problems associated with the
			chapters from the syllabus.
	РНҮ-233	Physics Laboratory IIA	<ol> <li>Acquire technical and calculating skills in using laboratory equipment, tools, and Materials</li> <li>Demonstrate a capacity to collect data through study and/or conducting tests and interpreting data.</li> <li>Demonstrate an understanding of laboratory procedures including safety, and technical methods.</li> <li>Demonstrate a deeper understanding of abstract concepts and theories gain by experiencing and visualize them as real phenomena</li> <li>Acquire the corresponding skills of mutual learning and teamwork in laboratory settings.</li> </ol>
IV	PHY-241	Oscillations, Waves and sound	<ol> <li>To understand the Oscillations of particle according to variations of amplitude, velocity and frequency.</li> <li>To getting the idea of Energy and</li> </ol>

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			<ul> <li>quality factor of oscillations.</li> <li>3. To understand the electrical oscillations and applications of oscillations like Lissajous figure in cloth industries.</li> <li>4. To understand the types and formation of waves, energy of wave.</li> <li>5. To understand the Doppler Effect and its applications.</li> <li>6. To understand properties and features of sound.</li> <li>7. To demonstrate problem solving skills in all covered topic.</li> </ul>
	PHY-242	Optics	<ol> <li>Understand lenses, types, magnification, equivalent focal length and concept of cardinal points.</li> <li>Know different aberrations and achromatism.</li> <li>Understand Simple and Compound microscope, Ramsden's and Huygens's eyepieces.</li> <li>Know concepts of interference, diffraction with types and resolution.</li> <li>Understand polarization, different laws and Nicol prism.</li> <li>Solve problems associated with the chapters from the syllabus.</li> </ol>
	РНҮ-243	Physics Laboratory IIB	<ol> <li>Use various instruments and equipment. Design experiments to test a hypothesis and/or determine the value of an unknown quantity.</li> <li>Investigate the theoretical background of an experiment.</li> <li>Setup experimental equipment to implement an experimental approach.</li> <li>Analyze the data, plot appropriate graphs and reach conclusions from data analysis.</li> <li>Work in a group to plan, implement and report on a project/experiment.</li> <li>Keep a well-maintained and instructive laboratory logbook.</li> </ol>
TYBSc V	PHY351	Mathematical Methods in Physics II	1. Understand Cartesian, Cylindrical, Spherical Polar and Curvininear Coordinates and expressions for Gradient, Divergence, Laplacian and Curl in Orthogonal Curvilinear

			Coordinates.
			2. Understand basics of Special Theory of
			1 1
			Relativity and problems
			3. Solve Partial Differential Equations,
			understand method of separation of
			variables and obtain solutions to
			differential equations using Frobenius
			method.
			4. Understand Special Functions and
			properties of them
	PHY352	Electrodynami	1. To understanding of the electric force,
		CS	field and potential. Work out
			electrostatic field and potential of simple
			charge distributions using
			Coulomb's law and Gauss's
			law.
			2. To understanding of the dielectric and
			effect on dielectric due to electric field.
			3. Demonstrate an understanding of the
			magnetic field for steady currents using
			Biot-Savart and Ampere laws and
			magnetization of materials.
			4. Demonstrate quantitative problem
			solving skills in all the topics covered.
	PHY353	Classical	1. To understand the Newton's law of
	1111555	Mechanics	motion,
		wieenames	2. To find the nature charged particle in
			electric and magnetic field, Centre of
			mass concept.
			3. To understand equation orbit and
			-
			Kepler's law of planetary motion.
			4. To understand the Langrage's and
			Hamilton's method to solve the
			problems
			5. To understand the concept of elastic and
<b>├</b> ─── <b>├</b>	DIN2274	A. 1	inelastic scattering.
	PHY354	Atomic and	1. To understand the composition of atom
		Molecular	and atomic spectra.
		Physics	2. To understand the one and two valence
			electron system also getting ideas about
			spectral terms and coupling system.
			3. To understand the Zeeman Effect and its
			types.
			4. To understand the nature of X-ray and
			its applications.
			5. To understand the Molecular

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			<ul><li>spectroscopy and its energy levels.</li><li>6. To demonstrate problem solving skills in all covered topic.</li></ul>
	PHY355	Computational Physics	<ol> <li>To understand concept of algorithm and flowchart</li> <li>To understand basic structure of C- Program and all Syntax.</li> <li>To understand the concept of arrays and pointers and user defined functions</li> <li>To see the graphics in C</li> <li>To write C programs for iterative methods and integrations.</li> <li>To understand library functions and user defined functions.</li> </ol>
	PHY356D	Renewable Energy Sources I	<ol> <li>Knows the introduction of Energy sources.</li> <li>To understand basic concept of solar cell and its applications</li> <li>To understand the concept of Photovoltaic applications</li> <li>To understand the concept of I-V Characteristics of solar cell</li> <li>Knows the renewable energy sources.</li> </ol>
	PHY- 357	Physics Laboratory-3A	<ol> <li>Know the general physics practical and its basic concepts.</li> <li>Understand basic concept of electromagnetism through practicals</li> <li>Understand the concept of atomic and molecular physics through practicals.</li> </ol>
	PHY- 358	Physics Laboratory-3B	<ol> <li>Know the electronics practicals and its basic concepts.</li> <li>Understand basic concept of algorithm, flowchart and C-Programming.</li> <li>Know the uses of CRO, Signal generator and other instruments.</li> </ol>
	РНҮ- 359	Physics Laboratory-3C	<ol> <li>Know to select a problem for project</li> <li>Study the literature associated with problem</li> <li>Finalize the project method</li> </ol>
VI	PHY361	Solid State Physics	<ol> <li>Understand different types of lattices,Miller indices, Crystal structures, Concept of Reciprocal Lattice</li> <li>Know X ray Diffraction and Experimental</li> </ol>

РНУ362	Quantum Mechanics	<ol> <li>Understand Free Electron and Band Theory of Metals, Hall Effect, Energy bands in Solids,</li> <li>Understand Diamagnetism, Paramagnetism, Ferromagnetism, Antiferromagnetism, Superconductivity</li> <li>Know Origin of Quantum Mechanics, Matter waves - De Broglie hypothesis and proof Heisenberg's uncertainty</li> <li>To use the Schrodinger equation in various problems</li> <li>Know Applications of Schrodinger Steady state equation like Free particle, Step potential, Potential barrier , Barrier penetration and tunnelling effect, Particle in infinitely deep potential well, Rigid rotator</li> <li>Know Operators in Quantum Mechanics like Hermitian operator, Position, Momentum operator, angular momentum operator, and total energy operator (Hamiltonian), Commutators</li> </ol>
PHY363	Thermodynami cs and Statistical Physics	<ol> <li>To understand basic concept of Transport Phenomenon and Maxwell's equations.</li> <li>To understand elementary concept of statistics.</li> <li>To understand the concept of Statistical distribution of system of particles.</li> <li>To understand the concept of statistical ensemble.</li> <li>To understand Maxwell-Boltzman statistics, Bose-Eienstein statistics, Fermi-Dirac statistics</li> </ol>
PHY364	Nuclear Physics	<ol> <li>To understand Basic properties of nucleus and its classification.</li> <li>To understand concept of natural and artificial radioactivity and properties of radioactive material.</li> <li>Students also get ideas of properties of nuclear forces, nuclear reactions and nuclear energy.</li> <li>Students understand basic idea of nuclear accelerator and detector. Students also know the type of</li> </ol>

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			<ul> <li>accelerator and detector.</li> <li>5. Acquire the corresponding skills of mutual learning and teamwork in laboratory settings.</li> </ul>
	PHY365	Electronics II	<ol> <li>To understand LED, photodiode, optocoupler, BJT, and Field effect transistor.</li> <li>To understand applications of semiconductor devices – three pin regulators, switching regulators, and modulation and demodulation.</li> <li>To understands integrated circuits, op- amp, and timer IC-555.</li> <li>To understands combinational and sequential circuits.</li> <li>To solve problems associated with the chapters from the syllabus.</li> </ol>
	PHY366S	Lasers	<ol> <li>Understand basic concept of LASER and laser action.</li> <li>Understand concept of laser oscillator.</li> <li>To understand the concept of laser output.</li> <li>Knows the types of lasers.</li> <li>Knows the applications of Lasers.</li> </ol>
	PHY- 367	Physics Laboratory-4A	<ol> <li>Know the general physics Practicals and its basic concepts.</li> <li>Understand basic concept of Thermodynamics and Statistical Physics Practicals</li> <li>Understand the concept of Nuclear Physics and Quantum Physics Practicals.</li> </ol>
	РНҮ- 368	Physics Laboratory-4B	<ol> <li>Know the Electronics practical and its basic concepts.</li> <li>Understand basic concept of acoustics through Practicals</li> <li>Understand the concept of LASER Practicals.</li> </ol>
	РНҮ- 369	Project	<ol> <li>Perform the practical work.</li> <li>Knows the Characterizations and the calculations for various factors</li> <li>Finalize the conclusion, result and report writing .</li> </ol>

### K. T. S. P. MANDAL'S

### Hutatma Rajguru Mahavidyalaya

Rajgurunagar, Pune.

### **Department of Zoology**

# (Course Offered B. Sc. I, B. Sc. II, B. Sc. III)

### **B.Sc. ZOOLOGY DEGREE PROGRAM OUTCOMES**

PO1 – Students gain knowledge and develop skill over animal science, understands the interactions among various living organisms.

PO2 – Students are able to study animals of different phyla, their distribution and their relationship with the environment.

PO3 – Students are able to understand internal structure of cell, function of various cellular organelles.

PO4 - Understands the complex evolutionary processes and behavioral pattern of various animals.

PO5 – Students are able to correlate the physiological and biochemical processes of animals.

PO6 – Understanding of ecological factors, environmental conservation processes and its importance, pollution control and biodiversity and protection of threatened species.

PO7 – Gain knowledge about applied fields like Sericulture, fisheries, apiculture, poultry and dairy farms along with tissue preparation, molecular and statistical techniques.

PO8- Understanding various concepts of genetics and its important in human health.

PO9- Apply ethical principles and commit to professional ethics and responsibilities in delivering his duties.

PO10- Apply the knowledge and understanding of Zoology to one's own life and work.

PO11- Develops empathy and love towards the animals

# **Program Specific Outcomes**

POS1 – Understand the nature and basic concepts of cell biology, genetics, taxonomy, physiology, ecology and applied Zoology.

PSO2 – Analyze the relationships among animals with their ecosystems.

PSO3 – Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell Biology, Genetics, Applied Zoology, Clinical Science, tools and techniques of Zoology, Toxicology, Sericulture, Biochemistry, Fish biology, Animal Biotechnology, Immunology and research methodology.

PSO4 – Understand the applications of Zoology in Agriculture, Medicine and daily life.

PSO5 – Gains knowledge about research methodologies, effective communication and skills of problem solving methods.

PSO6 – Contribute the knowledge for Nation building.

	Course Outcomes					
Class	Semester	Paper (Paper No & Code)	Subject	Course Outcome		
F.Y.B.Sc	Sem I	Paper I ZO-111	Animal Diversity I	<ul> <li>CO1: The student will be able to understand classify and identify the diversity of animals.</li> <li>CO2: The student understands the importance of classification of animals and classifies them effectively using the six levels of classification.</li> <li>CO3:The student knows his role in nature as a protector, preserver and promoter of life which he has achieved by learning, observing and understanding life.</li> </ul>		
	Semester I	Paper II, ZO-112	Animal Ecology	<ul> <li>CO1: The learners will be able to identify and critically evaluate their taxonomy, own beliefs, values and actions in relation to professional and societal standards of ethics and its impact on ecosystem and biosphere due to the dynamics in population.</li> <li>CO2: To understand anticipate, analyse and evaluate natural resource issues and act on a lifestyle that conserves nature.</li> <li>CO3: The Learner understands and appreciates the diversity of ecosystems and applies beyond the syllabus to understand the local lifestyle and problems of the community.</li> </ul>		

			<ul><li>CO4: The learner will be able to link the intricacies of food chains, food webs and link it with human life for its betterment and for non-exploitation of the biotic and abiotic components.</li><li>CO5: The working in nature to save environment will help development of leadership skills to promote betterment of environment.</li></ul>
Semester I	Zoology Practical PaperZO-113	Animal Diversity I	<ul> <li>CO1: Museum Study of phylum Protozoa: Euglena, Paramecium, Amoeba, Plasmodium sp.</li> <li>CO2: Museum study of Phylum Porifera: Sycon, Euplectella, Chalina, Spongilla.</li> <li>CO3: Museum study of phylum Cnidaria: Hydra, Physalia, Aurelia, Metridium.</li> <li>CO4: Museum Study of phylum Platyhelminthes: Planeria, Faciola hepatica, Taenia solium</li> <li>CO5: Study of Paramecium: Culture, External morphology, Conjugation and Binary fission.</li> <li>CO6: Study of permanent slides: Spicules and Gemmules in Sponges, T.S. of Sycon, T.S. of</li> <li>Hydra, Taeniasolium: Scolex, Gravid proglottid.</li> <li>CO7: Identification of any three museum specimen with help of</li> </ul>

			taxonomic identification key.
			CO8: Visit to Zoological Survey of India (ZSI)/ Museum/ National Park.
Semester I	Zoology Practical Paper ZO-113	Animal Ecology	<ul> <li>CO1: Estimation of Dissolved oxygen from given water sample.</li> <li>CO2: Estimation of Water Alkalinity from given water sample.</li> <li>CO3: Study of animal community structure by quadrate method (Field or Simulation).</li> <li>CO4: Determination of density, frequency and abundance of species by quadrat method.</li> <li>CO5: Study of microscopic fauna of freshwater ecosystem (pond).</li> <li>CO6: Estimation of water holding capacity of given soil sample.</li> <li>CO7: Estimation of dissolved and free carbon dioxide from water sample.</li> <li>CO8: Study of Eutrophication in lake/river.</li> </ul>

F.Y.B.Sc	Semester II	Zoology Practical Paper ZO-123	Animal diversity II & Cell biology	<ul> <li>CO1: Museum study of Phylum Aschelminthes: Ascaris lumbricoides,</li> <li>CO2: Museum study of phylum Annelida: Neries, Earthworm, Leech.</li> <li>CO3: Museum study of phylum Arthropoda: Prawn, Cockroach, Centipede, Millipede, Crab</li> <li>CO4: Museum study of phylum Mollusca: Pila, Chiton, Bivalve, Octopus.</li> <li>CO5: Museum study of phylum Echinodermata: Sea Star, Sea urchin, Brittle Star, sea cucumber.</li> <li>CO6: Study of permanent slides: Mouthparts of Insects-Mandibulate, Piercing and sucking, Chewing and Lapping.</li> <li>CO7: Types of Shells in Mollusca. Pila, Bivalve, Chiton, Sepia.</li> <li>CO8: Economic importance of honey bees, Lac insects silk worms, red cotton bug, Anopheles mosquito</li> <li>CO9: Earthworm: vermi composting bin preparation and maintenance.</li> <li>CO10: Visit to a vermi composting unit/ field for insect pest collection and its identification</li> </ul>
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	Sem II	Paper II ZO-122	Cell biology	<ul> <li>CO1: The learner will understand the importance of cell as a structural and functional unit of life.</li> <li>CO2: The learner understands and compares between the prokaryotic and eukaryotic system and extrapolates the life to the aspect of development.</li> <li>CO3: The dynamism of bio membranes indicates the dynamism of life. Its working mechanism and precision are responsible for our performance in life.</li> <li>CO4: The cellular mechanisms and its functioning depends on endo-membranes and structures. They are best studied with microscopy.</li> </ul>
S.Y.B.Sc	Sem III & IV	Paper I&II ZO-232 & ZO-242	Applied Zoology I & II	<ul> <li>CO1. The learner understands the basics about beekeeping tools, equipment, and managing beehives.</li> <li>CO2. The learner understands the basic information about fishery, cultural and harvesting methods of fishes and fish preservation techniques.</li> <li>CO3. The learner understands the biology, varieties of silkworms and the basic techniques of silk production.</li> <li>CO4. The learner understands the types of agricultural pests, Major insect pests of agricultural</li> </ul>

				importance and Pest control practices.
S.Y.B.Sc.	Sem III & IV	Paper III & IV ZO-231 & ZO-241	Animal Diversity III & IV	<ul> <li>CO1. The students will be able to understand, classify and identify the diversity of higher vertebrates.</li> <li>CO2. The students will able to understand the complexity of higher vertebrates</li> <li>CO3. The students will be able to understand different life functions of higher vertebrates.</li> <li>CO4. The students will be able to understand the linkage among different groups of higher vertebrates.</li> <li>CO5. The student will become aware regarding his role and responsibility towards nature as a protector, to understand his role as a trustee and conservator of life which he has achieved by learning, observing and understanding life.</li> </ul>
T.Y.B.Sc.	Sem V	ZO 351	Pest Management	<ul> <li>CO1. Define pest management.</li> <li>CO2. Describe the economic, ecological, and sociological benefits of IPM.</li> <li>CO3. Distinguish positive and negative impacts of pesticide use.</li> <li>CO4. Understand problems resulting from misuse, overuse, and abuse of chemical pesticides.</li> <li>CO5. Define and describe pesticide resistance and how it develops.</li> <li>CO6. Identify ecological and biological characteristics important in development of pest populations.</li> </ul>

				CO7. Identify 10 tactics commonly used in IPM and be able to distinguish them.
				CO8. Understand society's role in IPM decisions.
				CO9. Describe different groups of pests and compare them to weeds and plant pathogens.
				CO10. Analyse and compare management tactics to determine the best approach to reducing pest populations, weeds, and disease presence.
				CO11. Locate appropriate, scientifically valid sources of information on specific tactics to manage insect pests, weeds, and diseases.
				CO12. Know and how to develop an IPM program.
				CO1. The students will be able to understand the Poultry farming practices.
	Sem VI ZO 3511 Poultry Manageme			CO2. The students will able to understand the poultry breeding techniques.
				CO3. The students will be able to understand poultry rearing techniques.
		Poultry Management	CO4. The students will be able to understand feeding requirement and food ingredients.	
			wanagement	CO5. The students will be able to understand the poultry disease and their pathogens.
				CO6. The students will be able to understand market value of poultry products.

Sem VI	ZO 364	Entomology	to human society. CO1. Understand basic concepts in Entomology and its scope. CO2. Learn morphology and anatomy of Insects. CO3. Understand the concept of social organization in Insects. CO4. Understand the development process of Insects. CO5. Identify disease causing insect vectors. CO6. Will be able to design and implement pest controlling methods against pests.
Sem VI	ZO 361	Medical & Forensic Zoology	<ul> <li>CO1. The students will be able to understand the basics principles of Medical and Forensic Zoology.</li> <li>CO2. The students will able to understand scientific methods in crime detection.</li> <li>CO3. The students will be able to understand the advancements in the field of Medical and Forensic Zoology.</li> <li>CO4. The students will be able to understand modern tools, techniques and skills in forensic investigations.</li> <li>CO5. The students will be able to describe the fundamental principles and functions of forensic science and its significance</li> </ul>

# **Programme Specific Outcomes (PSOs):**

<b>PSO.1.</b>	Students will get thorough knowledge and able to compare different groups of plants such as Algae, Fungi, Bryophytes, Pteridophytes, Gymnosperms and Angiosperms.		
PSO.2.	Students will be aware of application of plants in various industries.		
PSO.3.	Students will be able to explain plant functions at gene, genome, cellular and tissue level.		
PSO.4.	Students will learn the experimental techniques in the area of specialization in Botany.		
PSO.5.	Students will able to understand the research and address practical problem.		
PSO.6.	Enable the students to become entrepreneur.		
<b>PSO.7.</b>	Equip students with skill related to laboratory and industry based studies.		
PSO.8.	Students will be able to apply the knowledge of artificial vegetative propagation methods to establish plant nurseries.		

#### KTSP Mandal's Hutatma Rajguru Mahavidyalaya, Rajgurunagar Science faculty – CBCS Pattern Department of Botany

#### **Course Outcome**

Class	Semester	Paper (Paper No. & Code)	Subject	Course Outcome
F.Y.B.Sc.	Ι	Paper-I; BO 111- Plant Life and Utilization - I	Botany	<ul> <li>CO-1. Distinguish between Cryptogams and Phanerogams.</li> <li>CO-2. Identify the general characters of Cryptogams and Phanerogams.</li> <li>CO-3. Know the systematics, morphology and structure of algae, fungi , lichens and bryophytes.</li> <li>CO-4. Identify algae, fungi , lichens and bryophytes.</li> <li>CO-5. Know life cycle pattern of algae, fungi , lichens and bryophytes.</li> <li>CO-6. Know economic importance of algae, fungi , lichens and bryophytes.</li> </ul>
		Paper II; BO 112- Plant Morphology and Anatomy		<ul> <li>CO-1. Identify the importance of plant morphology and anatomy.</li> <li>CO-2. Explain morphology of reproductive parts of plants.</li> <li>CO-3. Identify the types of inflorescences, flowers and fruits.</li> <li>CO-4. Distinguish between simple, aggregate and multiple fruits.</li> <li>CO-5. Explain types of plant tissues</li> <li>CO-6. Describe the anatomy of Monocot and dicot plants.</li> </ul>
		Paper III; BO 113- Practical based on BO 111 & BO 112		<ul> <li>CO-1. Recognize the live forms of algae, fungi , lichens and bryophytes.</li> <li>CO-2. Identify the applications of plants for the welfare of human beings.</li> <li>CO-3. Analyze and describe botanical concepts in plant morphology and anatomy.</li> <li>CO-4. Recognize different types of inflorescences, flowers and fruits.</li> <li>CO-5. Categorize the plants into dicots and monocots.</li> <li>CO-6. Illustrate floral parts, fruits and plant tissues.</li> </ul>

	Paper-I; BO 121- Plant Life and Utilization II	<ul> <li>CO-1. Know the systematics, morphology and internal structure of pteridophytes, gymnosperms and angiosperms.</li> <li>CO-2. Identify pteridophytes, gymnosperms and angiosperms.</li> <li>CO-3. Know reproduction and life cycle pattern of pteridophytes, gymnosperms and angiosperms.</li> <li>CO-4. Know economic importance of pteridophytes, gymnosperms and angiosperms.</li> <li>CO-5. Distinguish between Dicots and Monocots.</li> <li>CO-6. Identify the economic importance of angiosperms in the field of food, fodder, fiber, horticulture and medicine.</li> </ul>
п	Paper-II; BO 122- Principles of Plant Science	<ul> <li>CO-1. Understand the definition, importance and scope of plant physiology.</li> <li>CO-2. Understand various processes like diffusion, osmosis, plasmolysis and imbibition and their significance in plant's life.</li> <li>CO-3. Understand phases of growth in plants, factors affecting growth, plant growth regulators and their significance.</li> <li>CO-4. Know the structure of plant cell, differences between prokaryotic and eukaryotic cell, structure and functions plant cell wall, plasma membrane, chloroplast, mitochondria and endoplasmic reticulum.</li> <li>CO-5. Understand the cell cycle in plants, it's importance and the different stages of mitosis and meiosis.</li> <li>CO-6. Understand definition and scope of molecular biology and central dogma.</li> <li>CO-7. Know the structure of DNA and RNA, Chargaff's rule, C-value paradox, packing of DNA into chromosomes, types of chromosomes and RNA,</li> <li>CO-8. Know the process of DNA replication.</li> </ul>
	Paper-III; BO 123- Practical based on BO 121 & BO 122	<ul> <li>CO-1. Recognize the live forms of pteridophytes, gymnosperms, dicots and monocots.</li> <li>CO-2. Identify the economic importance of pteridophytes and gymnosperms.</li> <li>CO-3. Understand about utilization and economic importance of angiosperms for food, fodder, fiber, horticulture and medicines.</li> <li>CO-4. Identify and differentiate between dicots and monocots and prokaryotic and eukaryotic cells</li> <li>CO-5. Recognize the various stages of mitosis and meiosis.</li> <li>CO-6. Demonstrate the process of osmosis and plasmolysis in plants</li> <li>CO-7. Extract DNA from plants and check its purity.</li> <li>CO-8. Able to estimate Chlorophyll-a &amp; b from plant tissues.</li> </ul>

				CO 1: Understand concert of plant towonomy and quaternatics
S.Y.B.Sc.	III Paper-II; BO 231- Taxonomy of Angiosperms and Plant Ecology Paper-II; BO 232- Plant Physiology III Paper-III; BO 233- Practicals Based on BO 231 and 232	Taxonomy of Angiosperms and Plant	Botany	<ul> <li>CO-1: Understand concept of plant taxonomy and systematics and about identification, classification and nomenclature.</li> <li>CO-2: Know about the types, with merits and demerits of artificial, natural and phylogenetic system of classification.</li> <li>CO-3: Know about the use of various sources of data for systematic, history and principles of ICN, rules of coining of generic and specific epithets and taxa names, Type specimen and its type.</li> <li>CO-4: Understand the comparative account, distinguishing features and economic importance of angiosperm families.</li> <li>CO-5: Know the definition and concept of ecology, methods of vegetation sampling, ecosystem diversity.</li> <li>CO-6: Understand plant communities and ecological adaptations in plants.</li> </ul>
				<ul> <li>CO-1: Understand the definition, importance, scope and applications of plant physiology and contributions of various plant physiologists.</li> <li>CO-2: Understand plants and plant cells in relation to water and various processes like diffusion, osmosis, plasmolysis and imbibition.</li> <li>CO-3: Learn about absorption of water, movement of sap, Transpiration and its significance, Antitranspirants, Guttation, Exudation</li> <li>CO-4: Understand nitrogen metabolism, seed dormancy and flowering physiology.</li> </ul>
				<ul> <li>CO-1: Describe flowering plants in botanical terms and identify the distinguishing characters of plant families.</li> <li>CO-2: Distinguish Hydrophytes and Xerophytes based on the external and internal characters and identify their adaptive characters.</li> <li>CO-3: Survey the vegetation by list count quadrat method.</li> <li>CO-4: Identify and use different taxonomic tools and ecological instruments.</li> <li>CO-5: Know the phytochemical test for starch and protein.</li> <li>CO-6: Learn the processes like plasmolysis, LPC,DPD, transpiration, curling and imbibition in different plants.</li> <li>CO-7: Know the use and functions of Arc Auxanometer, Spectrophotometer, and Commercial biofetilizers.</li> <li>CO-8: Understand the germination percentage and vigor index.</li> </ul>
-	IV	Paper-I; BO 241 -Plant		CO-1: Understand the definition and scope of plant

Anotomy and	anotomy and about types of tissues
Anatomy and Embryology	<ul> <li>anatomy and about types of tissues.</li> <li>CO-2: Learn about structure, function, types and distribution of epidermal, mechanical and vascular tissue system.</li> <li>CO-3: Know about the process of normal secondary growth and structures like annual rings, periderm, bark, tyloses and lenticels.</li> <li>CO-4: Understand the causes and process of anomalous secondary growth in <i>Bignonia ,Raphanus</i>, and <i>Dracaena</i>.</li> <li>CO-5: Know the definition and scope of Plant embryology and about the structure of microsporangium, process of microsporogenesis and male gametophyte development.</li> <li>CO-6: Understand structure of megasporangium, types of ovules, megasporogenesis and female gametophyte.</li> <li>CO-7: Learn about the process of pollination and fertilization, types of endosperm and structure of monocot and dicot embryo.</li> </ul>
Paper-II; BO 242 -Plant Biotechnology	<ul> <li>CO-1: Learn about the definition, concept, scope and interdisciplinary nature of biotechnology.</li> <li>CO-2: Understand about the concept of plant tissue culture, basic techniques with their applications.</li> <li>CO-3: Know about SCP, their need, economic implications and acceptability and their production from <i>Spirulina</i> and yeast.</li> <li>CO-4: Know about tools of genetic engineering and its applications in agriculture</li> <li>CO-5: Understand about genomics, proteomics, Bioinformatics, Bioremediation and Biofuel technology.</li> </ul>
Paper-III; BO 243- Practicals Based on BO 241 & 242	<ul> <li>CO-1: Prepare slides, observe and understand epidermal tissues, mechanical tissues and their distribution and the process of normal and anomalous secondary growth in different plants.</li> <li>CO-2: Know about tetrasporangiate anther, ovules and embryo in monocots and dicots.</li> <li>CO-3: Understand the techniques in plant tissue culture laboratory.</li> <li>CO-4: Understand the technique of production of SCP from <i>Spirulina</i> and Yeast and their commercial products.</li> <li>CO-5: Learn the process of preparation and sterilization of MS medium.</li> <li>CO-6: Know about the transgenic crops viz.Bt-cotton, Golden Rice.</li> </ul>

T.Y.B.Sc.	V	Paper I; BO 351- Algae and Fungi	- d -	<ul> <li>CO-1: Understand meaning, types and examples of lower Cryptogams.</li> <li>CO-2: Understand the general characters, economic importance and Classification of Algae &amp; Fungi.</li> <li>CO-3 Study the life cycle of Nostoc, Chara, Sargassum, Oedogonium, Batrachospermum, Penicillium, Saccharomyces, Puccinia, Cercospora, Mucor with reference to taxonomic position, morphology, anatomy, reproduction, gametophytes and sporophyte.</li> <li>CO-1: Understand meaning, types and examples of higher Cryptogams.</li> <li>CO-2: Understand the general characters, origin, evolution, economic importance and Classification of Bryophytes and Pteridophytes.</li> <li>CO-3: Study the life cycle of Marchantia, Anthoceros, Funaria, Psilotum, Selaginella and Equisetum with reference to taxonomic position, morphology, anatomy, reproduction, gametophytes and sporophyte.</li> <li>CO-1: Learn the theories on origin of angiosperms.</li> <li>CO-2: Learn about species concept, speciation, endemism and its types.</li> <li>CO-3: Understand a general account, merits and demerits of Cronquist's system of classification and APG IV system and about Plant families.</li> <li>CO-4: Know about the functions of herbarium, important herbaria and botanical gardens in the world.</li> <li>CO-5: Know about Gymnosperms, their general characters, economic importance and classification and APG IV system and alternation of generations and their economic importance.</li> <li>CO-7: Understand formation and types of fossils.</li> <li>CO-1: Understand formation and types of fossils.</li> <li>CO-1: Understand formation and types of fossils.</li> <li>CO-1: Understand formation ecology population growth form, r and k selection, community structure, physiognomy, Raunkiaer's life form classification, keystone species, edge and ecotone</li> <li>CO-3: Understand the carbon cycle, Nitrogen cycle, Phosphorus cycle, and Hydrologic cycle</li> </ul>
		Paper II; BO 352- Archegoniate		
		Paper III; BO 353- Spermatophyta and Paleobotany		
		Paper IV; BO 354- Plant Ecology		

	<ul> <li>CO-4: Will acquaint the students to understand the Environmental impact assessment, Concepts, its stages and benefits.</li> <li>CO-5: Able to explain Environmental audit, need and audit protocol. process, certification and personnel environmental audit</li> <li>CO-4: Understand basic principles, process of ecological data acquisition and interpretation, application of remote sensing in ecology and about concepts of ecological management.</li> </ul>
Paper V; BO 355- Cell and Molecular Biology	<ul> <li>CO-1: Know about the definition and history of Cell biology and about other biological sciences.</li> <li>CO-2: Understand the unit of measurement of cells.</li> <li>CO-3: Understand the morphology, Ultrastructure, Chemical composition and functions of Cell wall, cell membrane and different cell organelles.</li> <li>CO-4: Learn about morphology and ultrastructure of nucleus and transport of molecules across nuclear envelope.</li> <li>CO-5: Understand about chromosomes and packing of DNA.</li> <li>CO-6: Learn about Cell signaling and Calcium signaling pathway in plants.</li> <li>CO-7: Learn about genetic material and the process of DNA replication in prokaryotes and eukaryotes and its inhibitors.</li> <li>CO-8: Understand the mechanism of transcription and translation in prokaryotes and eukaryotes and gene regulation.</li> </ul>
Paper VI; BO 356- Genetics	<ul> <li>CO-1: Know the definition and concept of genetics and the branches and applications of genetics.</li> <li>CO-2: Understand mendelism – about mono and dihybrid cross, laws of inheritance, backcross and test cross and Incomplete dominance.</li> <li>CO-3: Learn about gene interactions, multiple alleles, linkage, recombination and crossing over and mutation.</li> <li>CO-4: Understand Euploidy, aneuploidy and polyploidy and about types and effects of chromosomal aberrations.</li> <li>CO-5: Know about quantitative and cytoplsmic inheritance and sex-linked inheritance.</li> </ul>
Paper VII; BO- 357 Practical based on BO351 and BO352	CO-1: To understand Systematic position, Morphology, and reproduction of Nosotc, Oedogonium, Chara, Sargassum, Palmaria, Mucor, Saccharomyces, Penicillium, Puccinia, Cercospora, Marchantia, Anthoceros, Funaria, Psilotum, Selaginella and Equisetum

	CO-2: Understand the sporophyte evolution in bryophytes
	and stelar evolution in pteridophytes. CO-1: To study the details of plant families namely
Paper VIII; BO 358- Practical based on BO353 and BO354	<ul> <li>Nymphaeaceae, Oleaceae, Amaranthaceae and Cannaceae and preparation of artificial botanical keys.</li> <li>CO-2: To study <i>Pinus</i> and <i>Gnetum</i> with respect to External morphology, anatomy and Structure of male cone, female cone, pollen grains and ovules.</li> <li>CO-3: Understand fossil formations – Impression, Compression and Petrifaction.</li> <li>CO-4: Understand the physicochemical properties of water bodies and know about finding out the BOD of water.</li> <li>CO-5: Know different ecosystems by line/belt transect method/ nested quadrate method</li> </ul>
Paper IX; BO 359- Practical based on BO355 and BO356	<ul> <li>CO-1: Learn the techniques of preparation of fixatives and stains.</li> <li>CO-2: Study morphology of chromosomes and various stages of mitosis and meiosis.</li> <li>CO-3: Learn the techniques of nuclei isolation and characterization, DNA isolation, DNA estimation, RNA extraction and estimation, tetraploidy induction and C-metaphase induction and preparation of salivary gland chromosomes.</li> <li>CO-4: Learn about monohybrid and dihybrid crosses and its chi square analysis and about various human genetic traits and structural heterozygotes.</li> <li>CO-5: Develop ability to solve problems on gene mapping, quantitative inheritance and multiple alleles.</li> </ul>
Paper X: BO 3510: Medicinal Botany	<ul> <li>CO-1: Understand history, scope and importance of medicinal plants and indigenous medicinal sciences.</li> <li>CO-2: Learn about Ayurveda, Siddha and Unani systems.</li> <li>CO-3: Know about Conservation of endangered and endemic medicinal plants and propagation of medicinal plants.</li> <li>CO-4: Understand about ethnobotany and folk medicines and their applications.</li> </ul>
Paper XI: BO 3511- Plant Diversity and Human Health	<ul> <li>CO-1: Understand about plant diversity, Genetic diversity and Species diversity.</li> <li>CO-2: Understand agrobiodiversity - cultivated plant taxa, wild taxa, Ethical and aesthetic values and uses of biodiversity and of microbes.</li> <li>CO-3: Know about loss of biodiversity and management of biodiversity and about organizations like IUCN, UNEP, UNESCO, WWF and NBPGR.</li> </ul>

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			CO-4: Learn about conservation of Biodiversity, social
			approaches and biodiversity awareness programmes.
			CO-5: Know about the role of plants in relation to human
			welfare.
			CO-1: Know about mechanism of photosynthesis and
			respiration in plants.
			CO-2: Understand the composition of phloem and process
			of translocation of solutes in plants.
		Paper I; BO 361- Plant	CO-3: Know about the types and role of mineral elements
		Physiology and	and their mechanism of transport.
		Metabolism	CO-4: Understand the process of stomatal opening and role
			of light on stomatal opening and also on
			photomorphogenesis and about phytochrome.
			CO-5: Know about the discovery of plant growth regulators
			and their physiological role.
			CO-1: Know about the origin of cell, and about
			biomolecules.
			CO-2: Understand about the properties, structure and
			polarity of water and weak interactions.
			CO-3: Able to understand structure, classification,
			properties and functions of proteins and amino acids.
			CO-4: Learn about biological disorders of amino acid
		Paper II; BO 362-	metabolism and commercial applications of amino acids.
		Biochemistry	CO-5: Know about the Enzymes- Classification,
		Biochennisu y	nomenclature, properties and mechanism of action of
	Sem VI		enzymes and factors affecting enzyme activity and enzyme
			inhibition.
			CO-6: Understand the definition, classification, properties,
			functions and commercial applications of carbohydrates
			and lipids
			CO-5: Learn about definition, classification, source and
			functions of vitamins.
			CO-1: Familiar with the terminologies used in pathlogy i.e
			Host, Parasite, Pathogen, Inoculum, Penetration, Infection,
			Incubation, Disease and economic importance of plant
			diseases.
			CO-2: Know the contribution of National institute (IARI),
			International Crop Research Institute for Semi Arid Tropics
		Paper III; BO 363- Plant	(ICRISAT), Anton De Bary and Prof. B.B. Mundkur in
		Pathology	plant pathology.
			CO-3: Understand about disease development and defence
			mechanisms.
			CO-4: Gain the knowledge of methods of Studying Plant
			Diseases and types of culture media.
			CO-5: Know about Fungal, Bacterial, Mycoplasma,
			Nematodal, Viral and Non Parasitic plant diseases.

	CO-6: Understand the principles of plant disease control.
Paper IV; BO 364: Evolution and Population genetics	<ul> <li>CO-1: Understand about organic evolution, origin of life and theories of evolution.</li> <li>CO-2: Know about the evidences of evolution, process and conditions of fossilization, types of fossils, geographical time scales.</li> <li>CO-3: Understand concept of Mendelian population, Gene Pool and its models, Hardy-Weinberg law of gene frequencies, factors affecting allelic frequency and Genetic polymorphism.</li> <li>CO-4: Learn about speciation and isolating mechanisms.</li> </ul>
Paper V; BO 365- Advanced Plant Biotechnology	<ul> <li>CO-1: Understand traditional and modern Biotechnology and Impact of Biotechnology on Health care, Agriculture, and Environment</li> <li>CO-2: Understand the principle and basic protocols for Plant Tissue Culture.</li> <li>CO-3: Know the techniques of Genetic Engineering and Methods of gene transfer in Plants.</li> <li>CO-4: Understand cryopreservation and germplasm conservation.</li> <li>CO-5: Learn about the benefits of biotechnology to the society and about patenting and IPR.</li> <li>CO-6: Understand various aspects of microbial biotechnology and Nano-biotechnology.</li> </ul>
Paper VI; BO 366- Plant Breeding and Seed Technology	<ul> <li>CO-1: Know about the scope, objectives and history of plant breeding</li> <li>CO-2: Understand the various techniques and practices of plant breeding and advanced techniques like mutation breeding and tissue culture.</li> <li>CO-3: Learn the details of Seed technology, seed legislation, seed production, seed certification and seed testing.</li> <li>CO-4: Understand about seed pathology, entomology and seed storage.</li> </ul>
Paper VII; BO 367: Practical based on BO361 and BO362	<ul> <li>CO-1: Learn to determine osmotic potential of plant cell and stomatal index and stomatal frequency of a mesophyte and a xerophytes, Estimation of total free amino acids by spectrophotometry, iodine number of lipids using Hanus method.</li> <li>CO-2: Learn to demonstrate the activity of catalase, Amylase /invertase /catalase and study the effect of pH and enzyme concentration and process of Bolting, Effect of auxins on rooting, Suction due to transpiration, R.Q and</li> </ul>

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		Respiration in roots, Qualitative tests for starch, lipids and proteins. CO-3: Study the effect of light intensity and bicarbonate concentration on O2 evolution in photosynthesis, Separation of amino acids by paper chromatography, Comparison of the rate of respiration in any two parts of a plant, Separation of amino acids by paper chromatography. CO-4: Understand to estimate soluble proteins by Lowery <i>et. al.</i> method, reducing sugars by DNSA method and Vitamin C (Ascorbic acid) from plants.
Prac	er VIII; BO 368: ctical based on 363 and BO364	<ul> <li>CO-1: Understand the preparation of culture media for isolation of plant pathogens and different Culture techniques.</li> <li>CO-2: Study fungal, bacterial and mycoplasma, viral and non-parasitic diseases in plants and Koch's Postulates, Fungicides and Microbial pesticides,</li> <li>CO-3: Learn the preparation of Bordeaux mixture and Bordeaux paste and Jivamruta.</li> <li>CO-4: Know about Geological time scale, types of fossils, evidences of Organic Evolution, Sympatric and Allopatric speciation and Isolation mechanism.</li> <li>CO-5: Develop skills on solving numerical problem on Allele frequency and Genotype frequency, Hardy-Weinberg Equilibrium</li> </ul>
Prac	er IX; BO 369: ctical based on 365 and BO366	<ul> <li>CO-1: Learn the techniques of Preparation and sterilization of MS Medium and Callus Induction, Production of secondary metabolites, Artificial seed production, Preparation of plant based nano-particles, test seed moisture, Visual examination of dry seeds for disease symptoms and Physical purity analysis of seed sample.</li> <li>CO-2: Know the equipments used in genetic engineering, about Transgenic plants, about Fermentation of fruit juice and wine production, about Hybridization Techniques and Effect of chemical mutagens.</li> <li>CO-3: Learn about pollen viability and floral morphology of crops, germination methods and common seed insect pest.</li> <li>CO-4: Able to solve Problems on genetic engineering.</li> </ul>
Nurs	er X; BO 3610: sery and Gardening nagement	CO-1: Understand about plant nursery, seeds, seed dormancy, Seed storage, Seed banks and Seed production technology. CO-2: Learn about the various methods of vegetative

	propagation. CO-3: Learn the basics and techniques of gardening, Gardening operations, computer applications in landscaping, Sowing and raising of seeds and seedlings and Transplanting of seedlings, cultivation of different vegetables and Storage and marketing procedures.
Paper XI; BO 3611: Biofertilizers	CO-1: Understand the Scope and importance of Biofertilizers. CO-2: Learn the basics and techniques of production and applications of Bacterial Biofertilizers, Algal Biofertilizers, Azolla, Fungal Biofertilizers and Compost and Manure. CO-3: Know in detail about Organic Farming, Biocompost making methods, Benefits of vermicompost and their field applications.

Dr. K.M. Nitnaware Head

# K.T.S.P. Mandal's Hutatma Rajguru Mahavidyalaya, Rajgurunagar Department of Mathematics Programme Specific Outcome and Course outcome

## **Programme Specific Outcome:**

- PSO 1: Give the students a sufficient knowledge of fundamental principles, methods and a clear perception of innumerous power of mathematical ideas and tools and know how to use them by modeling, solving and interpreting.
- PSO 2: To equip the students sufficiently in both analytical and computational skills in Mathematical Sciences.
- PSO 3: To develop a competitive attitude for building a strong academic industrial collaboration, with focus on continuous learning skills.
- PSO 4: Enhancing students overall development and to equip them with mathematical modeling abilities, problem solving skills, creative talent and power of communication necessary for various kinds of employment.
- PSO 5: Enabling students to develop a positive attitude towards mathematics as an interesting and valuable subject of study.
- PSO 6: Enabling students to Gauge the hypothesis, theories, techniques and proofs provisionally.

Course	Juice	Jiie.		
Class	Sem	Paper	Subject	Course Outcome
F. Y. B. Sc.	I	Maths-I MT-111	Algebra	By the end of this course students will able to CO1 : Using Euclidean Algorithm find the GCD , also example based on mathematical inductions. CO2:Find inverse of function, also examples based on equivalence relation. CO3: find the congruence relation CO4 : Perform the basic operation on complex number, also find the conjugate, modulus and argument of complex
				number. also find the n <sup>th</sup> root of the unity.

### **Course Outcome:**

				CO5 : Know the definition functions ,one-
				one function, onto function, inverse function
				CO6 : use of Fermat's theorem to find the
				remainder
F. Y. B. Sc.	Ι	Maths-II	Calculus	CO1 : Know properties of real numbers.
1. 1. D. Sc.	1	MT-112	I	Also know the Absolute value.
				CO2 : Know the definition of sequence,
				the limit of sequence, limit theorems
				CO3 :Know the concept of convergent
				sequence, Divergent sequence, Monotone
				sequence, Oscillatory sequence,
				Subsequence, Bolzano-Weierstrass
				theorem, Divergence Criteria.
				CO4 : Know the definition of function,
				Find the domain and range of function and
				their graphs.
				CO5 : Types of functions with graphs
				CO6: Definition of limit of function,
				Cluster point, examples based on
				$\epsilon$ - $\delta$ definition of limit.
				CO7 : Sequential criteria for limits
				,Divergence criteria.
				CO8 : Know the left hand limit and right
				hand limit, infinite limits.
				CO9 : Know the definition of continuous
				function , sequential criterion for
				continuity, Discontinuity criterion
				CO10: know the concept of Combination of continuous functions, also composition
				of continuous functions, also composition
				functions on intervals
				CO11: Know the examples of continuous
				functions, Bolzano's Intermediate value
				theorem.
F. Y. B. Sc.	Ι	Maths-III	Practical	CO1:Know the Operators with
		MT-113		Description, Also Assign the numbers by
				using maxima
				CO2 : Assign the sets ,also find the set
				operation such as union, intersection,

difference, complement ,cardinality of
sets, power sets ,equal sets, subsets
,partitions of sets ,Cartesian product by
using maxima software.
CO3: Find the GCD and LCM , divisors of
integers ,find the remainder by using
maxima: Find the square root of integers
,also find the angle of trigonometric
functions by using maxima software.
CO4: Find the addition, subtraction
,multiplication ,conjugate, real and
imaginary part, modulus, argument of
complex number by using maxima.
CO5: Computing limit of function ,also
graphically show that the function is
continuous or not by using maxima, also
find the terms of the sequence and discuss
the convergence of the sequence by using
maxima software.
CO6:Using Euclidean Algorithm find the
GCD , also example based on mathematical inductions.
CO7:Find inverse of function, also
examples based on equivalence relation.
CO8: Perform the basic operation on
complex number, also find the conjugate,
modulus and argument of complex
number. also find the n <sup>th</sup> root of the unity.
CO9:Discuss the continuity of the
function, also prove that a function is
continuous at a point by using sequential
criterion.
CO10:Example based on $\epsilon$ - $\delta$ definition,
Evaluating the limit of function.
CO11: Find the supremum and infimum of
the set,
CO12: Using the limit of sequence to
show that sequence has limit, or discuss
the convergence of sequence also find the
the convergence of sequence also find the

				limit of the sequence.
F. Y. B. Sc.	II	Maths-I MT-121	Analytica l Geometr y	<ul> <li>CO1 : Change of axes-Translation of axes and Rotation of Axes. Also know that equation for translation and equation for rotation .</li> <li>CO2 : Know that General equation of second degree in two variables.</li> <li>CO3 : Know that the types of conic section such as An Ellipse, An Hyperbola ,An Parabola. Also must know the standard equation of Ellipse, Parabola, Hyperbola.</li> <li>CO4 : Determine the Nature of Conics.</li> <li>Also Find the Centre of Conics.</li> <li>CO5 : Translate and rotate the axes and reduce the conic to standard form.</li> <li>CO6: Find the Direction Ratios and Direction cosines, Also know the Relation between d. r. s. and d. c. s.</li> <li>CO7 : Find the equation of plane , Normal form, transform to the normal form, plane passing through three non-collinear points ,intercept form, angle between two planes.</li> <li>CO9 : Find equation of line in symmetrical and unsymmetrical forms, line passing through two points, angle between a line and a plane.</li> <li>CO10:Know the Perpendicular distance of a point from a plane , condition of coplanarity.</li> <li>CO11: Know the equation of sphere in different form, plane section of sphere in different form, plane section of a sphere and line, equation of tangent plane to</li> </ul>

				sphere.
F. Y. B. Sc.	II	Maths-II MT-122	Calculus II	CO1 :Know the definition of the derivative of a function at a point, every differential function is continuous, rules of differentiation, the chain rule, Derivative of inverse function. CO2 : The Mean value theorems and Roll's theorem, Cauchy mean value theorem. CO3 : Know the L Hospital Rule , Taylor theorem , Maclaurin's theorem with Lagrange's form of remainder. CO4 : Know that the successive differentiation, Also know the n <sup>th</sup> derivative and Leibnitz theorem for successive differentiation CO5 : Ordinary Differential Equations CO6: Know the Linear first order equations , separable equations. CO7: Existence and Uniqueness of solution of nonlinear equations. CO8 :Know the definition of Exact differential equations,. CO9 : Find the transformation of nonlinear equations to separable equations. CO10: Find the Integrating factor
F. Y. B. Sc.	Π	Maths-III MT-123	Practical	CO1:Determine the nature of the conics by using maxima .also assign the co-ordinates CO2: Draw the plane ,use maxima to find equation of plane passing through three points, also using maxima to show any four points are coplanar. CO3:use maxima to find in symmetrical form of equation of line also find the equation of sphere passing through the points by using maxima, also show that the points are concyclic. CO4:Find the derivative of a function by using maxima also find the derivative by

F. Y. B. Sc. (Comp. Sci.)	I	Maths I MT-111	Matrix Algebra	chain rule in maxima, also verify the Mean value theorem and Roll's theorem by using maxima, also find Taylor series expansion in maxima CO5:Find the integrating factor using maxima for differential equation to be exact, also determine the given differential function are exact by using maxima, plot the direction field using maxima software. CO7:Example based on Translate and rotate the axes and reduce the conic to standard form. CO8:Examples based on coplanarity, also find the equation of plane passing through the three points. CO9:Obtain the symmetrical form of the equation of line, example based on equation of sphere having the circle as great circle. CO10:Calculating the derivative of the functions ,also verify the Mean value ,thm,Roll's value ,Cauchy thm. CO1 : perform matrix operations CO2 : find the inverse of a matrix CO3 : Obtain row reduction and echelon forms, vector equations CO4 : obtain solution set of linear system CO5 : find partitioned matrices, LU decomposition CO6 : find linear independent vector, the matrix of linear transformation CO7 :find dimension and rank CO8: find the solutions of linear equations by sing cramer's rule , volume and linear transformations
F. Y. B. Sc.	Ι	Maths II	Discrete	CO1 : Know the Propositional Logic,
(Comp.		MTC-	Mathema	Logical Connectives, Propositional
Sci.)		112	tics	Equivalence.

				<ul> <li>CO2 : Predicate, <i>n</i>-Place and <i>n</i>-ary .</li> <li>CO3 : Identify Universal Quantifier,</li> <li>Existential Quantifier.</li> <li>CO4 : Know the Rules of Inference.</li> <li>CO5 : Types of Relations, Representation of Relations</li> <li>CO6 : Draw Hasse diagram.</li> <li>CO7 : Distinguish between Complemented lattice, Bounded lattice and Distributive lattice.</li> <li>CO8: Transitive Closure and Warshall's Algorithm</li> <li>CO9: Understand Boolean function,</li> <li>Represent Boolean function.</li> <li>CO10 : Understand the Inclusion-Exclusion Principle and Pigeonhole Principle.</li> <li>CO11 : Use Permutation and combination.</li> <li>CO12 : Use Recurrence Relations to find homogeneous solution, Solving</li> </ul>
F. Y. B. Sc. (Comp. Sci.)	I	Maths III MTC- 113	Practical	<ul> <li>Recurrence Relation, particular and total solution.</li> <li>CO1 : Show equivalence by using maxima software</li> <li>CO2 : Find adjacency and incidency matrix by using maxima software .</li> <li>CO3 : Find Conjunctive Normal Form and Disjunctive Normal Form by using maxima software .</li> <li>CO4 : Simplify the boolean expressions by using maxima.</li> <li>CO5: By using maxima software determine permutation and combination.</li> </ul>
				<ul> <li>determine permutation and combination.</li> <li>CO5 : Solve the recurrence relation by using maxima software.</li> <li>CO6: Know the operation on matrices by using maxima software .</li> <li>CO7 : Find Column space ,Null space ,Rank and Nullity of matrix by using</li> </ul>

	1			monime software
				maxima software .
				C08 : Know the Propositional equivalence
				,predicates and quantifiers ,Rules of
				inference
				CO9 : Find transitive closure by Warshall's
				algorithm, know the properties of lattices
				,and types of lattices, boolean variable
				and boolean function
				CO10 : Know the Inclusion - Exclusion
				principle , Pigeonhole principle ,
				Permutation and combination
				CO11 : Solve homogeneous and non
				homogeneous recurrence relation
				CO12 : Characterization of invertible
				matrices , method of solving linear system
				,Row reduction and Echelon forms
				CO13 : Introduction to Linear
				transformation , Matrix of linear
				transformation , properties of
				determinants, Cramer's rule ,volume and
			<b>.</b>	linear transformation .
F. Y. B. Sc.	II	Maths I MTC-	Linear	CO1 : understand vector spaces and
(Comp. Sci.)		121	Algebra	subspaces
Bei.)		121		CO 2 : Find Null spaces ,column spaces
				CO3 : Find Linearly independent sets and
				basis for vector spaces
				CO4: Obtain eigenvalues and
				eigenvectors ,characteristic equation
				CO5: perform diagonalization of matrices
				, linear transformations
				CO6: find inner product, length and
				orthogonality, orthogonal sets,
				Orthogonal projections, Quadratic
				forms
				CO7 : Find affine Combinations, Affine
				independence convex
				combinations
F. Y. B. Sc.	II	Maths II	Graph	CO1: Understand basic terminologies and
(Comp.		MTC-	Theory	results of Graphs, Graphs models.
· •	1			
Sci.)		122		CO2 : Know the types of Graphs, Types of

		[		
				the Diagraphs, Isomorphism of the Graphs
				CO3 : Calculate Adjacency and Incidence
				Matrix of a Graph.
				CO4 : Find subgraphs, induced subgraphs
				of graph.
				CO5 : Know the Elementary properties of
				the Connectedness.
				CO6 : Perform vertex deletion and edge
				deletion operation on graph. Counting
				paths between vertices.
				CO7 : Find the shortest path by Dijkstra's
				Algorithm.
				CO8 : Understand various properties of
				connected graph, tree and Eulerian and
				Hamiltonian Graphs.
				CO9 : Know the Konigsberg bridge
				problem, Fluery's Algorithm
				CO10 : Find the shortest path by travelling
				salesman problem, Chinese Postman
				Problem.
				CO11: Understand the concept of union,
				intersection, product and complement of
				graph.
				CO12 : Understand basic terminologies,
				-
				Properties and applications of trees
				CO13 : Find the shortest path using
E N D G			D / 1	Kruskal's Algorithm and Prim's Algorithm
F. Y. B. Sc.	II	Maths III	Practical	CO1 : Find the Matrix representation and
(Comp. Sci.)		MTC- 123		elementary result, isomorphism of graphs
Sci.)		123		,application of special types of graphs.
				C02 : Shortest path problems , Dijkstra's
				algorithm
				CO3 : Find Eulerian path , Hamiltonian
				path , Travelling salesman problem
				,Chinese Postman Problem .
				CO4 : Examples based on the linearly
				independence and dependence ,Find basis
				and dimension of null space, Find the
				bases for the subspace spanned by the
				vectors

		CA 202		CO5 : Find the eigen values and eigen vectors of the matrix, Know the diagonalization process . CO6 : Know the Gram Schmidt process , Orthogonality and symmetric matrices CO7 : Know the Affine combination , Affine independence and convex combination CO8 : Find the number of vertices ,degree of each vertex ,minimum and maximum degree vertex ,minimum and maximum degree vertex ,minimum and maximum degree vertex by using maxima software CO9 : Identify the types of graphs, Show graph Isomorphism by using maxima software . Determine graphs are connected or not by busing maxima software . CO10 : Find the edge connectivity ,vertex connectivity ,Hamilton path and Hamilton cycle by using Maxima software. CO11 :Find column space and null space ,eigen values and eigen vectors by using maxima software. CO12 :Diagonalize the matrices by using Maxima Software. Compute inner product ,length of the vectors by using maxima software . Determine sets of vectors are orthogonal or orthonormal by using maxima software .
F.Y.B.B.A. (C.A.)	Π	CA-203	Busines s Mathem atics	<ul> <li>CO1 : Solve basic problems based on gcd ,ratio ,proportion etc.</li> <li>CO2 : Solve problems of Profit, Loss , simple interest ,compound interest.</li> <li>CO3 : Know about shares and annuity.</li> <li>CO4 : Know about matrices and algebra of matrices such as addition subtraction, multiplication , scalar multiplication.</li> <li>CO5 : Find the Inverse of the matrix by adjoint method.</li> </ul>

				CO6 : Know the Linear programming problem , graphical method and Formulation of LPP. CO7 : Solve the transportation problem, North West Corner Method , Least Cost Entry Method , Vogel's Approximation Method.
S.Y.B.Sc.	I	Maths I MT -231	Calculus Of Several Variables	<ul> <li>CO1 : Find the domain and range of multivariable function.</li> <li>CO2 : Find level curve and plot a graph of function.</li> <li>CO3 : Find simultaneous and repeated limits.</li> <li>CO4 : Calculate partial derivative of higher order.</li> <li>CO5 : Know the concept of differentiability, apply chain rule .</li> <li>CO6 : Apply Lagrange's method for finding extreme vales.</li> <li>CO7 : Calculate Double and triple integral and find area and volume of different surfaces</li> </ul>
S.Y.B.Sc.	Ι	Maths II MT- 232(A)	Numeri cal Method s And It's Applica tions	<ul> <li>CO1 : Rounding off number to n significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> <li>CO4 : Know the finite difference operators and their relations.</li> <li>CO5 : Apply Newton forward difference, Backward difference interpolation, Lagrange's interpolation and Newton divided difference formulae.</li> <li>CO6 : Feet straight line, quadratic equation, power function and exponential function.</li> <li>CO7 : Use Trapezoidal rule, Simpson's (1/3)<sup>rd</sup> and Simpson's (3/8)<sup>th</sup> rule.</li> </ul>

				CO8 : Find numerical solution of differential equation by using Euler's method , modified Euler's method and Runge Kutta methods.
S.Y.B.Sc. I	II	Maths I MT-241	Linear Algebra	<ul> <li>CO1 : Reduce the matrix to row echelon form and solve the system of linear equations.</li> <li>CO2 : Know the concept of Vector Space, subspace , linear dependence and independence.</li> <li>CO2 : Check whether given set is basis or not of vector space.</li> <li>CO3 : Find basis for row space, column space, null space.</li> <li>CO6 : Check linear transformation of function</li> <li>CO7 : Calculate rank and nullity of linear transformation.</li> <li>CO8 : Find inverse of linear transformation.</li> <li>CO9 : Know the basic matrix transformation in R<sup>2</sup> and R<sup>3</sup>.</li> </ul>
	II	Maths II MT-242	Vector Calculus	<ul> <li>CO1 : Calculate limit, continuity, derivative and integration of vector valued function.</li> <li>CO2 : Find Arc Length along curve, speed on a smooth curve and tangent vector.</li> <li>CO3 : Evaluate line integral of vector fields.</li> <li>CO4 : Find work done, flow integrals, circulation for vector field.</li> <li>CO5 : Apply Divergence theorem and Green's theorem.</li> <li>CO6 : Calculate surface integrals of vector fields.</li> <li>CO7 : Apply Stokes' theorem and find Curl and Divergence of vector field.</li> </ul>
S.Y.B.Sc. I	Ι	Maths I	Group	CO1 : Know the division algorithm ,

(Comp.		MTC-	and	G.C.D using division algorithm and
Sci.)		231	Coding	expressing it as linear combination.
			Theory	CO2 : Understand Euclid's Lemma .
			Theory	CO3 : Identify Equivalence relation ,
				Congruence relation, on set of integers,
				Equivalence class partition .
				CO4 : Know the definition of binary
				operation ,group and elementary properties
				of group.
				CO5 : Know the definition of subgroup
				, examples ( $(\mathbb{Z}_n, +)$ and $(U(n),)$ , order of
				group, order of an element.
				CO6 : Find order of group , order of an
				element.
				CO7 : Distinguish between Group and
				Subgroup.
				CO8: Identify the permutation group
				,cyclic group, finding generators of Z <sub>n</sub> .
				CO9: Understand definition and examples
				of cosets, Lagrange Theorem.
CVDC	т			
S.Y.B.Sc.	Ι	Maths II	Numerica	CO1 : Rounding off number to n
(Comp.	1	MTC-	1	CO1 : Rounding off number to n significant digits and n decimal places.
			l Techniqu	e
(Comp.		MTC-	1	significant digits and n decimal places. CO2 : Calculate absolute, relative and percentage error.
(Comp.		MTC-	l Techniqu	<ul><li>significant digits and n decimal places.</li><li>CO2 : Calculate absolute, relative and percentage error.</li><li>CO3 : Apply Bisection, False position,</li></ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods</li> </ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> </ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> <li>CO4 : Know the finite difference operators</li> </ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> <li>CO4 : Know the finite difference operators and their relations.</li> </ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> <li>CO4 : Know the finite difference operators and their relations.</li> <li>CO5 : Apply Newton forward difference,</li> </ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> <li>CO4 : Know the finite difference operators and their relations.</li> <li>CO5 : Apply Newton forward difference, Backward difference interpolation,</li> </ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> <li>CO4 : Know the finite difference operators and their relations.</li> <li>CO5 : Apply Newton forward difference, Backward difference interpolation, Lagrange's interpolation and Newton</li> </ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> <li>CO4 : Know the finite difference operators and their relations.</li> <li>CO5 : Apply Newton forward difference, Backward difference interpolation, Lagrange's interpolation and Newton divided difference formulae.</li> </ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> <li>CO4 : Know the finite difference operators and their relations.</li> <li>CO5 : Apply Newton forward difference, Backward difference interpolation, Lagrange's interpolation and Newton divided difference formulae.</li> <li>CO6 : Use Trapezoidal rule, Simpson's</li> </ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> <li>CO4 : Know the finite difference operators and their relations.</li> <li>CO5 : Apply Newton forward difference, Backward difference interpolation, Lagrange's interpolation and Newton divided difference formulae.</li> <li>CO6 : Use Trapezoidal rule, Simpson's (1/3)<sup>rd</sup> and Simpson's (3/8)<sup>th</sup> rule.</li> </ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> <li>CO4 : Know the finite difference operators and their relations.</li> <li>CO5 : Apply Newton forward difference, Backward difference interpolation, Lagrange's interpolation and Newton divided difference formulae.</li> <li>CO6 : Use Trapezoidal rule, Simpson's (1/3)<sup>rd</sup> and Simpson's (3/8)<sup>th</sup> rule.</li> <li>CO7 : Find numerical solution of</li> </ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> <li>CO4 : Know the finite difference operators and their relations.</li> <li>CO5 : Apply Newton forward difference, Backward difference interpolation, Lagrange's interpolation and Newton divided difference formulae.</li> <li>CO6 : Use Trapezoidal rule, Simpson's (1/3)<sup>rd</sup> and Simpson's (3/8)<sup>th</sup> rule.</li> <li>CO7 : Find numerical solution of differential equation by using Euler's</li> </ul>
(Comp.		MTC-	l Techniqu	<ul> <li>significant digits and n decimal places.</li> <li>CO2 : Calculate absolute, relative and percentage error.</li> <li>CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution.</li> <li>CO4 : Know the finite difference operators and their relations.</li> <li>CO5 : Apply Newton forward difference, Backward difference interpolation, Lagrange's interpolation and Newton divided difference formulae.</li> <li>CO6 : Use Trapezoidal rule, Simpson's (1/3)<sup>rd</sup> and Simpson's (3/8)<sup>th</sup> rule.</li> <li>CO7 : Find numerical solution of differential equation by using Euler's method , modified Euler's method and</li> </ul>
(Comp.	I	MTC-	l Techniqu	significant digits and n decimal places. CO2 : Calculate absolute, relative and percentage error. CO3 : Apply Bisection, False position, Newton Raphson and iteration methods for finding approximate solution. CO4 : Know the finite difference operators and their relations. CO5 : Apply Newton forward difference, Backward difference interpolation, Lagrange's interpolation and Newton divided difference formulae. CO6 : Use Trapezoidal rule, Simpson's (1/3) <sup>rd</sup> and Simpson's (3/8) <sup>th</sup> rule. CO7 : Find numerical solution of differential equation by using Euler's method , modified Euler's method and Runge Kutta methods.

(Comp. Sci.)		MTC- 241	ional Geometr y	representation of points, transformation and matrices. CO2 : Know the transformation of points , straight lines, mid-point, parallel lines , intersecting lines . CO3 : Know the transformations : rotations, reflections, scaling ,shearing. CO4 : Find transformation of unit square ,solid body transformation , CO5 : Find the translations and homogeneous co-ordinate. CO6 : Perform multiple transformations. CO7 : Find the three dimensional - scaling ,shearing, rotation, reflection ,translation . CO8 :Understand the rotation about- an axis parallel to co-ordinate axis, an arbitrary line . CO9 : Know reflection through- co- ordinate planes, planes parallel to co- ordinate planes, arbitrary plane CO10 : Identify the types of projection : Orthographic projection ,Axonometric projection, Oblique projection, Single- point paranetiva projection
				<ul> <li>CO9 : Know reflection through- co- ordinate planes, planes parallel to co- ordinate planes, arbitrary plane</li> <li>CO10 : Identify the types of projection :</li> <li>Orthographic projection ,Axonometric projection, Oblique projection, Single- point perspective projection .</li> <li>CO11: Understand the concept of curve</li> </ul>
				presentation and parametric presentation CO12 : Understand parametric representation of circle and generation of circle. CO13 :Understand the definition and properties of the Bezier curve and equation of the curve in matrix form(up to n=3).
S.Y.B.Sc. (Comp. Sci.)	Π	Maths II MTC- 242	Operatio n Research	<ul> <li>CO1 : Use graphical method to solve LPP,</li> <li>CO2 : Apply simplex method, understand the concept of surplus variable , slack variable and artificial variable.</li> <li>CO3 : convert the problem in dual form.</li> <li>CO4 : Solve the transportation problem by</li> </ul>

using North west corner method , matrix minima method , VAM etc.
CO5 : Solve assignment problem by Hungarian method

### K.T.S.P Mandal's, Hutatma Rajguru Mahavidyalaya, Rajgurunagar Tal-Khed, Dist-Pune.

# **Department of Statistics**

#### **Course Outcomes**

Class	Semester	Paper	Subject	Course Outcome
F.Y.B.Sc	Ι	ST-111 Descriptive Statistics-I	Statistics	<ul> <li>CO1: Acquire basic concepts of Statistics</li> <li>CO2: Understand various sampling methods</li> <li>CO3:Compute various measures of central tendency</li> <li>CO4:Identify the nature of data using skewness and kurtosis measure</li> <li>CO5: Analyze data pertaining to attributes and interpret the results.</li> </ul>
F.Y.B.Sc	I	ST-112 Discrete Probability	Statistics	<ul> <li>CO1: Understand basic concepts of probability</li> <li>CO2: Understand concept of conditional probability</li> <li>CO3: Compute probabilities of various events</li> <li>CO4: Obtain a probability distribution of random variable in the given situations.</li> </ul>
F.Y.B.Sc	Ι	ST-113 Statistics Practical Paper-I	Statistics	<ul> <li>CO1: Do graphical representation and interpretation of data sets</li> <li>CO2: Do graphical representation of data sets using Ms-Excel</li> <li>CO3: Compute summary statistics</li> <li>CO4: Computation of summary statistics using Ms-Excel</li> <li>CO5: Computation of summary statistics using Ms-Excel</li> <li>CO5: Computation of summary statistics using Ms-Excel</li> <li>CO6: Interpret summary</li> </ul>

				<ul> <li>statistics of computer output</li> <li>CO7: Able to identify the nature of distribution based on coefficient of skewness and kurtosis</li> </ul>
F.Y.B.Sc	Π	ST-121 Descriptive Statistics- II	Statistics	<ul> <li>CO1: Understand the concept of bivariate data</li> <li>CO2: Compute and interpret the Correlation coefficient</li> <li>CO3: Understand the concept of Regression analysis</li> <li>CO4: Able to fit linear and non linear curves for bivariate data</li> <li>CO5: Compute and interpret the various index numbers</li> </ul>
F.Y.B.Sc	Π	ST-122 Discrete Probability Distributions	Statistics	<ul> <li>CO1: Understand various discrete probability distributions and its real life situations</li> <li>CO2: Understand the properties of discrete distributions</li> <li>CO3: Link interrelations between discrete distributions</li> </ul>
F.Y.B.Sc	Π	ST-123 Statistics Practical Paper-II	Statistics	<ul> <li>CO1: Able to fit regression lines and estimate the value of dependent variable using Ms- Excel</li> <li>CO2: Able to fit non linear equations( second degree curve, exponential curve and pareto curve)</li> <li>CO3: Fit and compute expected frequencies for Binomial and Poisson distribution</li> <li>CO4: To generate model sample from Binomial and Poisson distribution</li> </ul>

				<ul> <li>CO5: To plot Scatter diagram, compute correlation coefficient using Ms-excel</li> <li>CO6: Fit a linear regression and a non-linear regression using Ms-excel</li> </ul>
S.Y.B.Sc	III	ST-231 Discrete Probability Distributions and Time Series	Statistics	<ul> <li>CO1: Identify the real life situations of negative binomial distribution, multinomial distribution and truncated distributions.</li> <li>CO2: Compute probabilities related between negative binomial distribution, multinomial distribution and truncated distributions.</li> <li>CO3: Apply different methods of measurement of time series component and smoothen them.</li> <li>CO4: Forecast time series values using various methods and compare them.</li> </ul>
S.Y.B.Sc	III	ST-232 Continuous Probability Distributions	Statistics	<ul> <li>CO1: Obtain summary statistics of a continuous random variable.</li> <li>CO2: Identify nature of continuous distribution using moments, M.G.F and C.G.F etc.</li> <li>CO3: Compute probabilities of various events related to continuous random variable.</li> <li>CO4: Know the applications of uniform, normal and exponential distributions.</li> </ul>
S.Y.B.Sc	III	ST-233 Statistics Practical	Statistics	<ul> <li>CO1: Fit various discrete and continuous probability distributions.</li> <li>CO2: Identify the appropriate probability model that can be</li> </ul>

				<ul> <li>used.</li> <li>CO3: Apply forecasting and data analysis techniques in case of univariate and multivariate data sets.</li> <li>CO4: Inculcate the knowledge of statistical software packages.</li> <li>CO5: Compute probabilities of discrete and continuous probability distributions using MS- Excel.</li> </ul>
S.Y.B.Sc	IV	ST-241 Test of significance and Statistical Methods	Statistics	<ul> <li>CO1: Test various hypotheses of significance like means, proportions, independence of attributes, variance etc</li> <li>CO2 Construct confidence interval for population mean and proportion.</li> <li>CO3: Obtain best predicting linear equation when a response variable is a function of two explanatory variables.</li> <li>CO4 Measure the strength of linear relation between response variable &amp; regressors.</li> <li>CO5: Know applications of statistics in the field of demography.</li> <li>CO6: Understand the real life applications of queuing model.</li> </ul>

S.Y.B.Sc	IV	ST-242 Sampling Distributions and Exact Tests	Statistics	<ul> <li>CO1: Identify the situations where gamma ,chi-square ,student's t and snedecor's F distribution is suitable.</li> <li>CO2: Compute probabilities corresponding to gamma, chi-square, student's t and snedecor's F distribution.</li> <li>CO3: Identify the nature of gamma ,chi-square ,student's t and snedecor's F distribution is suitable.</li> <li>CO4: Understand the interrelations between continuous distributions.</li> <li>CO5: Apply the test based on Chi-square ,t and F distribution in real life situations in the various fields and draw valid conclusions.</li> <li>CO6 Construct confidence interval for unknown population parameter with the help of test of significance.</li> </ul>
S.Y.B.Sc	IV	ST-243 Statistics Practical	Statistics	<ul> <li>CO1 Conduct various tests of significance like averages, population proportions, independence of attributes, variance etc. included in theory (using calculators, software).</li> <li>CO2 :Compute probabilities of discrete and continuous probability distributions using R software.</li> <li>CO3: use software for finding basic summary statistics.</li> </ul>

#### K.T.S.P.MANDAL'S HUTATMA RAJGURU MAHAVIDYALAYA RAJGURUNAGAR, TAL-KHED, DIST-PUNE 410505 Department of Computer Science

### **Program Specific Outcome**

- PSO 1: Ability to apply knowledge of computing, mathematics, and basic sciences that may Be relevant and appropriate to the domain.
- PSO 2: Ability to analyze a problem, identify and define the computing requirements, which may be appropriate to its solution.
- PSO 3: Ability to design, implements, and evaluate computer-based system, process, component, or program to meet desired needs and to solve computational problem.
- PSO 4: An ability to function effectively on teams to accomplish a common goal.
- PSO 5: Understanding of professional, ethical, legal, security, social issues and responsibilities.
- PSO 6: Demonstrate understanding of the principles and working of the hardware and Software aspects of computer systems.
- PSO 7: Ability to analyze the local and global impact of computing on individuals, organizations, and society.
- PSO8- To enhance skills and adapt new computing technologies for attaining professional Excellence and carrying research.
- PSO 9: Ability to use current techniques, skills, and tools necessary for computing practices.
- PSO 10: Ability to use and apply current technical concepts and practices in the core development of solutions in the form of Information technology.

Class	Semester	Paper (Paper no. &	Subject	Course Outcome
		Code)		
F.Y.B.Sc.	Ι	Computer Science	Problem Solving	CO 1: Draw the flowchart
(Comp. Sci)		Paper-I (CS-111)	Using Computer And C Programming-I	<ul> <li>and design an algorithm for a given problem by using operators.</li> <li>CO 2: Develop conditional and iterative statement to write C programs.</li> <li>CO 3: Understand user</li> </ul>

#### **Course Outcome**

I       Computer Science Paper-II (CS-112)       Database Management System       CO       1: Understand user defined data types including structures and union to solve problems.         I       Computer Science Paper-II (CS-112)       Database Management System       CO       1: Understand terms related to database design and management.         CO       2: Understand the objective design and information management.       CO       2: Understand the objective design and management.         CO       3: Understand the relational model &relational database       CO       4: To understand the relational model &relational database         I       Computer Science Paper-III (CS-113)       Practical based on CS       CO       1: To understand the relational model &relational database         I       Computer Science Paper-III (CS-113)       Practical based on CS       CO       1: Sply the specification of syntax rules for numerical constants and variables, data types.         CO       2: To use Arithmetic, Conditional, Logical and Relational operators and other C construct.       CO       3: Write a c program using decision making, branching, looping construct         CO       4: Apply and write C Program to implement 1-D and 2-D arrays.       CO       6: Apply basic concept of database System         CO       6: Apply basic concept of database       CO       6: Apply basic concept of database	IComputer Science Paper-II (CS-112)Database Management SystemCo1:Understand user defined data types including structures and union to solve problems.IComputer Science Paper-II (CS-112)Database Management SystemCo1:Understand user defined data types including structures and union to solve problems.IComputer Science Paper-II (CS-112)Database Management SystemCo1:Understand the database design and management. CO2:Understand the database development process. CO4:To understand the database development process. CO6:Conceptual data database database development process. CO6:Conceptual data database database database database1Computer Science Paper-III (CS-113)Practical based on CS-111 and CS- 112CO1:Apply the specification of syntax rules for numerical of syntax rules for numerical of syntax rules for numerical and and perfactors and other C construct. CO3:Write a c program using decision making, branching, looping construct. CO2:To use Arithmetic, CoCO3:Write a c program using decision making, branching, looping construct. CO2:To use Arithmetic, CoCO6:Apply basic of cocpet of database ereation and application. CO7:Use the basic of SQL and construct queries using functions.CO7:Use the basic of SQL and construct queries using functions.Co6:			1	
Paper-II (CS-112)Management Systemrelated to database design and management. CO 2: Understand the objective of the data and information management. CO 3: Understand the database development process. CO 4: To understand the relational model &relational database management system. CO 5: Assee data and information requirements. CO 6: Conceptual data models. CO 6: Conceptual data models. CO 2: To use Arithmetic, CO 2: To use Arithmetic, CO 2: To use Arithmetic, CO 3: Write a c program using decision making, branching, looping construct. CO 4: Apply and write C Program to implement 1-D and 2-D arays. CO 5: Write programs using functions. CO 7: Use the basic of SQL and construct queries using SQL in database creation and application.	Paper-II (CS-112)Management Systemrelated to database design and management. CO 2: Understand the objective of the data and information management. CO 3: Understand the database development process. CO 4: To understand the relational model &relational database management system. CO 5: Assee data and information requirements. CO 6: Conceptual data models.IComputer Science Paper-III (CS-113)Practical based on CS-111 and CS- 112CO 1: Apply the specification of syntax rules for numerical constants and variables, data types. CO 2: To use Arithmetic, Conditional, Logical and Relational operators and other C construct. CO 3: Write a c program using decision making, branching, looping construct. CO 4: Apply and write C Program to implement 1-D and 2-D arrays. CO 5: Write programs using functions. CO 7: Use the basic of SQL and construct queries using SQL in database creation and interaction.				<ul><li>real time problems.</li><li>CO 4: C Programs that use pointers to access arrays.</li><li>CO 5: String Manipulation and functions.</li><li>CO 6: Understand user defined data types including structures and union to solve problems.</li></ul>
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IElectronic Systemsdevices under various conditionsIElectronic Science Paper-II (ELC-112)Principles of Digital ElectronicsCO 1: Convert different type of codes and number systems which are used in digital CO 2: The ability to understand, analyze and design various combinational circuits.IElectronic Science Paper-II (ELC-112)Principles of Digital ElectronicsCO 1: Convert different type of codes and number systems which are used in digital Communication and design various combinational circuits.CO 3: To compare different types of logic families which are the basic unit of different types of logic families which are the basic unit of different types of logic ates on the basis of cost, capacity, performance and efficiency. CO 5: Illustrate reduction of logical expressions using Boolean algebra and k-map method.IElectronic Science Paper-I (ELC-113)Electronics Practical (Lab-IA)IElectronics creation coole algebra and k-map method.IElectronics creation Practical (Lab-IA)IElectronics creation coole algebra and k-map method.IElectronics creation coole algebra and k-map method.IElectronics creation propose a cost effectivesolution.CO 4: Ability to identify basic requirements for a design application and propose a cost effectivesolution.CO 5: The ability to identify basic requirements for a design application and propose a cost effectivesolution.CO 5: The ability to identify basic requirements for a design application and cost crequirements for a design appl		Dopor I (ELC 111)	Daviana and Davia	innotions in comi conductor
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IElectronic Science Paper-II (ELC-112)Principles of Digital ElectronicsCO 1: Convert different type of codes and number systems which are used in digital Communication and computer systems. CO 2: The ability to understand, analyze and design various combinational circuitsCO 3: To compare different types of logic families which are the basic unit of different types of logic families which are the basic unit of different types of logic families which are the basic unit of different types of logic families which are the basic unit of different types of logic families which are the basic unit of different types of logic families which are the basic unit of different types of logic families which are the basic unit of different types of logic ates on the basis of cost, capacity, performance and efficiency. CO 4: Design various logic gates and simplify Boolean equations. CO 1: Distinguish between analog and digital systems. CO 2: Identify the various digital Circuits CO 3: Apply Boolean laws and K-map to simplify the digital circuits CO 4: Ability to identify basic requirements for a design application and propose a cost effectivesolution. CO 5: The ability to identify basic requirements for a design application and propose a cost effectivesolution.				
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effectivesolution. CO 5: The ability to identify and prevent various hazards				basic requirements for a design application and

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			digital design. CO 6: To develop skill to build, and troubleshoot digital circuits. CO 7: Acquire a basic knowledge in solid state electronics including diodes, MOSFET, BJT, and Operational amplifier.
Ι	Mathematics Paper- I- (MTC-111)	Matrix algebra	CO1: perform matrix operations CO 2: find the inverse of a matrix CO 3: Obtain row reduction and echelon forms, vector equations CO 4: obtain solution set of linear system CO 5: find partitioned matrices, LU decomposition
Ι	Mathematics Paper- II - (MTC-112)	Discrete Mathematics	CO1: Know the Proposition Logic, Logical Connectives, proportional Equivalence. CO 2: Identify Universal Quantifier, Existential Quantifier. CO 3: Know the Rules of Inference. CO 4: Types of Relations, Representation of Relations CO 5: Draw Hasse diagram.
Ι	Mathematics Paper- III - (MTC-113)	Mathematics Practical	<ul> <li>CO 1: Show equivalence by using maxima software</li> <li>CO 2: Find adjacency and incidency matrix by using maxima software.</li> <li>CO 3: Find Conjunctive</li> <li>Normal Form and Disjunctive</li> <li>Normal Form by using maxima software.</li> <li>CO 4: Simplify the boolean expressions by using maxima.</li> <li>CO5: By using maxima software determines permutation and combination.</li> </ul>
Ι	Statistics Paper I- (CSST- 111)	Descriptive Statistics	CO 1: Acquire basic concepts of Statistics CO 2: Compute various measures of central tendency CO 3: Identify the nature of

I				
				data using moments ,
				skewness and kurtosis
				measure
				CO 4: Analyze data
				pertaining to attributes and
	T			interpret the results.
	Ι	Statistics Paper II-	Mathematical	CO 1:Understand basic
		(CSST- 112)	Statistics	concepts of probability
				CO 2: Understand concept of
				conditional probability
				CO 3:Compute probabilities
				of various events CO4: Understand
				applications of standard discrete distributions
	Ι	Statistics Paper III-	Statistics Practical	CO 1: Tabulate and make
		(CSST-113)		frequency distribution of the
				given data.
				CO 2: Use various graphical
				and diagrammatic techniques
				and interpret.
				CO 3: Compute various
				measures of central tendency, dispersion, Skewness and
				kurtosis.
				CO 4: Fitting of Binomial and
				Poisson distributions.
F.Y.B.Sc.	II	Computer Science	Advanced C	CO 1: Develop modular
(Comp. Sci)		Paper-I (CS-121)		programs using control
				structures, pointers, strings
				and structures
				CO 2: Design and develop
				solutions to real world
				problems using advanced C.
				CO 3: Understand user
				defined data types including
				structures and union to solve
				problems.
				CO 4: Implement C Programs
				using pointers and to allocate
				memory using dynamic
				memorymanagement
				functions.
				CO 5: Exercise files concepts
				to show input and output of
				files in C.
	II	Computer Science	Relational	CO1- Design E-R model for
		Paper-II (CS-122)	Database	given requirements and
		1	Management	accurate the come into
			System	convert the same into database tables.

			CO2- Use database techniques such as SQL and PL/SQL. CO3- Explain transaction management in relational
			database system. CO4-Use advanced database
			programming concepts.
Π	Computer Science Paper-III (CS-123)	Practical based on CS-121 and CS- 122	<ul> <li>CO 1: Develope program using strings.</li> <li>CO 2: Enabling effective usage of pointers and structures.</li> <li>CO 3: Develop a program using enumerated data type, functions, union and nested structures.</li> <li>CO 4: Implementing the files and command line arguments.</li> <li>CO 5: Designing the basic concept of database.</li> <li>CO 6: Implementing data integrity constraints in database.</li> <li>CO 7: Validating the various fundamental tasks to perform data modeling.</li> </ul>
Π	Electronic Science Paper-I (ELC-121)	Instrumentation Systems	CO 1: Working principle of resistive, inductive and capacitive transducers and their applications. CO 2: Understanding of thermo-couples piezoelectric and pyro-electric transducers and theirapplications. CO 3: Understanding of optical sensors and other sensors. CO 4: Understand Various physical parameters of sensors using industry and normalmeasurement applications. CO 5: Understand and analyze the IC741 operational amplifier and its characteristics. CO 6: Design the solution for linear and non-linear applications using IC741.

TT	Electre ' C '	Desire CO :	
Π	Electronic Science Paper-II (ELC-122)	Basics of Computer Organisation	CO 1: Understand the theory and architecture with functionality of central processing unit. CO 2: Analyze sum of the design issues in terms of speed, technology, cost and performance. CO 3: Analyze the performance of various classes of memories, Build large memories usingsmall memories for better performance. CO 4: Implement and verify the truth tables of various flip-flops. CO 5: Design and implement the counters CO 6: Design and implement the sequential circuits such as registers and sequence generators. CO 7: Design and analyze Synchronous and Asynchronous sequential circuits using flip-flop. CO8: Identify the basic forms of data movement in shift registers.
ΙΙ	Electronic Science Paper-I (ELC-123)	Electronics Practical (Lab-IB)	<ul> <li>CO 1: Design and Construct flip-flops, counters and shift registers.</li> <li>CO 2: Simulate synchronous and asynchronous up down counters.</li> <li>CO 3: Use of OPAMP as comparator and its use in DC motor driving.</li> <li>CO 4: Use of OPAMP as comparator and its use in DC motor driving.</li> <li>CO 5: Build and test Inverting and non -inverting amplifier using OPAMP.</li> <li>CO6-Build and test adder and subtractor circuits using OPAMP.</li> </ul>
II	Mathematics Paper-	Linear Algebra	CO 1: understand vector

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	I- (MTC-121)		<ul> <li>spaces and subspaces.</li> <li>CO2: Find Null spaces, column spaces.</li> <li>CO 3: Find Linearly independent sets and basis for vector spaces.</li> <li>CO4: Obtain eigenvalues and eigenvectors, characteristic equation.</li> <li>CO5: perform diaginalization of matrices, linear transformations.</li> </ul>
Π	Mathematics Paper- II - (MTC-122)	Graph Theory	<ul> <li>CO1: Understand basic terminologies and results of Graphs, Graphs models.</li> <li>CO 2: Know the types of Graphs ,Types of the Diagraphs, Isomorphism of the Graphs</li> <li>CO 3: Calculate Adjacency and Incidence Matrix of a Graph.</li> <li>CO 4: Find Sub-graphs, induced sub-graphs of graph.</li> <li>CO 5: Know the Elementary properties of the Connectedness.</li> <li>CO 6: Perform vertex deletion and edge deletion operation on graph. Counting paths betweenvertices.</li> </ul>
Π	Mathematics Paper- III - (MTC-123)	Mathematics Practical	CO 1: Find the Matrix representation and elementary result, isomorphism of graphs , applicationof special types of graphs. CO 2: Shortest path problems , Dijkstra's algorithm CO 3: Find Eulerianpath , Hamiltonian path , Travelling salesman problem ,Chinese PostmanProblem .
Π	Statistics Paper I- (CSST- 121)	Methods of applied Statistics	CO 1: Understand the concept of bivariate data CO 2: Compute and interpret Correlation coefficient CO 3: Understand the concept of Regression analysis CO 4: Understand the

				concept of multiple
				regression, multiple and
	II	Ctatistics Danar II	Continuous	partial correlation. CO 1: Understand the
	II	Statistics Paper II- (CSST- 122)	Continuous probability	concept of standard
			distributions and testing of	continuous probability distribution
			hypothesis	CO 2: Identify the situations
				where Uniform ,Exponential
				and Parato and Normal
				distribution canbe used
				CO 3: Compute probabilities corresponding to Uniform,
				Exponential and Parato and
				Normaldistribution
	II	Statistics Paper III-	Statistics Practical	CO 1: Understand the
		(CSST- 123)		relationship between two
				variables using scatter plot. CO 2: Compute coefficient of
				correlation, coefficient of
				regression.
				CO 3: fitting of various
				regression models and to find best fit.
				CO 4: fitting of Normal
				distribution.
S.Y.B.Sc.	Ι	Computer Science	Data Structures and	CO 1:To use well-organized
(Comp. Sci)		Paper-I (CS-231)	Algorithms-I	data structures in solving various problems.
				CO 2:To differentiate the
				usage of various structures in
				problem solution
				CO 3:Implementing algorithms to solve problems
				using appropriate data
				structures.
	Ι	Computer Science	Software	CO 1:Compare and chose a
		Paper-II (CS-232)	Engineering	process model for a software
				project development. CO 2:Identify requirements
				analyze and prepare models.
				CO 3: Prepare the SRS,
				Design document, Project
				plan of a given software system.
	Ι	Computer Science	Practical course on	CO 1: Select appropriate data
		Paper-III (CS-233)	CS 231 (Data	structures as applied to
			Structures and	specified problem definition.
			Algorithms I) and CS 232	Implementoperations. CO 2: like searching,
			US 232	CO 2: like searching,

			(Software	insertion, and deletion,
			Engineering)	traversing mechanism etc. on various linear datastructures.
				CO 3: Students will be able to implement Linear structures.
				CO 4: Implement appropriate
				sorting/searching technique
				for given problem
				CO 5: Determine and analyze
				the complexity of given Algorithms.
	Ι	Electronic Science	Microcontroller	CO 1: To write programs for
		Paper-I (ELC-231)	architecture &	8051 microcontroller
			Programming	CO 2: To interface I/O peripherals to 8051
				microcontroller
				CO 3: To design small
				microcontroller based
			D: :- 1	projects
	Ι	Electronic Science Paper-II (ELC-232)	Digital communication&	CO 1: Define and explain terminologies of data
		1 apei-11 (LLC-232)	Networking	communication
				CO 2: Understand the impact
				and limitations of various
				digital modulation techniques
				CO 3: communication To acknowledge the need of
				acknowledge the need of spread spectrum schemes.
				CO 4: Identify functions of
				data link layer and network
				layer while accessing
				communication link
				CO 5: To choose appropriate and advanced techniques to
				build the computer network
<u> </u>	Ι	Electronic Science	Practical Course	CO 1: To design and build
		Paper-III (ELC-231)		his/her own microcontroller
				based projects.
				CO 2: To acquire skills of Embedded C programming
				CO 3: To know multiplexing
				and modulation techniques
				useful in developing wireless
				Application
				CO 4: Do build and test own
S.Y.B.Sc.	II	Computer Science	Data Structures and	network and do settings. CO 1: Implementation of
(Comp. Sci)		Paper-I (CS-241)	Algorithms-II	different data structures
				efficiently
				CO 2: Usage of well-

			organized data structures to handle large amount of data CO 3: Usage of appropriate data structures for problem solving
Π	Computer Science Paper-II (CS-242)	Computer Networks-I	CO 1: Have a good understanding of the OSI and TCP/IP Reference Models and in particularhave a good knowledge of Layers. CO2: Understand the working of various protocols. CO 3: Analyze the requirements for a given organizational structure and select the most appropriate networking architecture and technologies
II	Computer Science Paper-III (CS-243)	Practical course on CS 241 (Data Structures and Algorithms II) and CS 242 (Computer Networks-I)	CO 1: Implement operations like searching, insertion, and deletion, traversing mechanism etc. on trees data structures. CO 2: Students will be able to implement Non-Linear data structures. CO 3: Design advance data structure using Non-Linear data structure.
II	Electronic Science Paper-I (ELC-241)	Embedded System Design	CO 1: To understand the difference between general computing and the embedded systems. CO 2: To know the fundamentals of embedded systems. CO 3: Understand the use of Single board Computer (Such as Raspberry Pi) for an embeddedsystem application. CO 4: Familiar with the programming environment to develop embedded systems and theirinterfaces with peripheral devices. CO 5: To develop familiarity with tools used to develop in an embedded environment.
 II	Electronic Science Paper-II (ELC-242)	Wireless Communication	CO1: Know working of wireless technologies such as
	1  aper-11 (ELC-2+2)	Communication	whereas technologies such as

			and Internet of Things(IoT)	Mobile communication, GSM, GPRS. CO 2: Become familiar with 3G and 4G Cellular Network Technologies for Data Connections. CO3: Understand working principles of short range communication application CO 4: Get introduce to upcoming technology of Internet of Things CO 5: Explore themselves and develop new IoT based applications
	Π	Electronic Science Paper-III (ELC-241)	Practical Course	<ul> <li>CO 1: To design and develop own smart applications using Raspberry-Pi.</li> <li>CO 2: To write Python program for simple applications.</li> <li>CO 3: To build own IoT based system.</li> </ul>
T.Y.B.Sc. (Comp. Sci)	Ι	Computer science paper I(CS-351)	Operating Systems-I	CO 1: Processes and Thread Scheduling by operating system CO 2: Synchronization in process and threads by operating system. CO 3: Memory management by operating system using with the help of various schemes
	Ι	Computer science Paper II(CS 352)	Computer Networks – II	CO 1: Student will understand the different protocols of Application layer. CO 2: Develop understanding of technical aspect of Multimedia Systems CO 3: Develop various Multimedia Systems applicable in real time. CO 4: Identify information security goals
	Ι	Computer science Paper VII(CS 357)	Practical course based on CS 351	CO 1: Process synchronization CO 2: Processes and Thread Scheduling by operating system

I	Computer Science	Web Technologies	CO 3: Memory management by operating system using with the help of various schemes CO 1: Understand how to
	Paper III (CS 353)	-I	develop dynamic and interactive Web Page
Ι	Computer Science Paper IV (CS 354)	Foundations of Data Science	CO 1: Perform Exploratory Data Analysis CO 2: Obtain, clean/process, and transform data. CO 3: Detect and diagnose common data issues, such as missing values, special values, outliers, inconsistencies, and localization. CO 4: Demonstrate proficiency with statistical analysis of data. CO 5: Present results using data visualization techniques.
Ι	Computer Science Paper VIII (CS 358)	Practical course based on CS 353 and CS 354	CO 1: Understand how to develop dynamic and interactive Web Page CO 2: Prepare data for use with a variety of statistical methods and recognize how the quality of the data may affect conclusions. CO 3: Perform exploratory data analysis
Ι	Computer Science Paper V (CS 355)	Object Oriented Programming using Java - I	CO 1: Understand the concept of classes, object, packages and Collections. CO 2: To develop GUI based application
I	Computer Science Paper VI (CS 356)	Theoretical Computer Science	<ul><li>CO 1: Understand the use of automata during language design.</li><li>CO 2: Relate various automata and Languages.</li></ul>
Ι	Computer Science Paper VI (CS 359)	Practical Course based on CS 355	CO 1: Use an integrated development environment to write, compile, run, and test simple object-oriented Java programs.

				CO 2: Read and make elementary modifications to Java programs that solve real- world problems. CO 3: Validate input in a Java
	Ι	Computer Science Paper X (CS 3510)	Python Programming	programCO 1: Develop logic for problem solving.CO 2: Determine the methods to create and develop Python programs by utilizing the data CO 3: structures like lists, dictionaries, tuples and sets.CO 4: To be familiar about the basic constructs of programming such as data, operations, conditions, loops, functions etc.CO 5: To write python programs and develop a small application project
	Ι	Computer Science Paper XI (CS 3511)	Blockchain Technology	CO 1: Learn the fundamentals of Blockchain Technology. CO 2: Learn Blockchain programming CO 3: Basic knowledge of Smart Contracts and how they function.
T.Y.B.Sc. (Comp. Sci)	Π	Computer Science Paper I (CS 361)	Operating Systems – II	CO 1: Management of deadlocks and File System by operating system. CO 2: Scheduling storage or disk for processes. CO 3: Distributed Operating System and its architecture and the extended features in mobile OS.
	II	Computer Science Paper II (CS 362)	Software Testing	CO 1.To understands various software testing methods and strategies. CO 2. To understand a variety of software metrics, and identify defects and managing those defects for improvement in quality for given software. CO 3. To design test cases and test plans, review reports of testing for qualitative software. CO 4. To understand latest testing methods used in the

			software industries.
II	Computer Science Paper VII (CS 367)	Practical course based on CS 361	CO 1: Management of deadlocks by operating system CO 2: File System management CO 3: Disk space management and scheduling for processes
II	Computer Science Paper III (CS 363)	Web Technologies – II	CO 1: Build dynamic website. CO 2: Using MVC based framework easy to design and handling the errors in dynamic website.
Π	Computer Science Paper IV (CS 364)	Data Analytics	CO 1: Use appropriate models of analysis, assess the quality of input, and derive insight from results. CO 2: Analyze data, choose relevant models and algorithms for respective applications CO 3: Understand different data mining techniques like classification, prediction, clustering and association rule mining CO 4: Apply modeling and data analysis techniques to the solution of real world business problem
II	Computer Science Paper VIII (CS 368)	Practical course based on CS 363 and CS 364	CO 1: Build dynamic website. CO 2: Using MVC based framework easy to design and handling the errors in dynamic website.
II	Computer Science Paper V (CS 365)	Object Oriented Programming using Java - II	CO 1: To access open database through Java programs using Java Data Base Connectivity (JDBC) and develop the application. CO 2: Understand and Create dynamic web pages, using Servlets and JSP. CO 3: Work with basics of framework to develop secure web applications.
II	Computer Science Paper VI (CS 366)	Compiler Construction	CO 1: Understand the process of scanning and parsing of source code. CO 2: Learn the conversion code written in source language to machine language. CO 3: Understand tools like

			LEX and YACC.
II	Computer Science	Practical Course	CO 1: To Learn database
	Paper IX (CS 369)	based on CS 365	Programming using Java
			CO 2: Understand and Create
			dynamic web pages using
			Servlets and JSP.
			CO 3: Work with basics of
			framework to develop secure
			web applications
II	Computer Science	Software Testing	CO 1: To understand various
	Paper X (CS 3610)	Tools	software testing methods and
			strategies.
			CO 2: To understand a variety
			of software metrics and
			identify defects and managing
			those defects for improvement
			in quality for given software.
			CO 3: To design test cases and
			test plans, review reports of
			testing for qualitative software. CO 4: To understand latest
			testing tools used in the software industries.
II	Computer Science	Project	CO 1: To understand how to
11	Paper XI (CS 3611	110,000	do the project in IT Industry.
			CO 2: Using this small project
			student understand how to do.
			CO 3: Understand how to
			present project and how to
			design it.

Prof. A.P.Kulkarni Department of Computer Science

# Department of Commerce PSOs and Cos for the A.Y. 2021-2022

## PROGRAMME SPECIFIC OUTCOMES FOR BACHELORS OF COMMERCE (B.COM)

### ✤ <u>COST & WORKS ACCOUNTING</u>

After successfully completion of this programme the students will be able to :

- Develop analytical skills
- ➢ Get job opportunities in the field of cost accounting
- Prepare budgets in real life situations
- Use cost control techniques like marginal costing, standard costing, budgetary control etc. for the purpose of controlling cost
- > Utilize cost accounting standards while analyzing cost statements
- > Identify different cost accounting record rules u/s 148 of the company's act 2013

#### \* **BUSINESS ADMINISTRATION**

After successfully completion of this course the students will be able to:

- > Study the Conceptual Business Environment.
- > Study the concept of Administration, Management & Organisation.
- > Grab various opportunities available in Small Business and Advertising field.
- Improve the performance or management of the business
- Improve decision making
- Bring out the hidden leader among them
- Organize the people or other resources

# COURSE OUTCOMES -

F.Y.B.ComI114 114 (A)BUSINESS MATHEMATICS AND STATISTICS - IAfter successfully completion of this course the students will be able to: 1. Apply concepts of interest and annuities to calculate EMI 2. Prepare amortization schedule, calculate dividend, brokerage on shares and mutual funds. 4. Identify the contribution of shares and mutual funds. 4. Identify the contribution of shares and mutual funds in systematic investment plans and to select the best investment options.F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS -1After successfully completion of this course the students will be able to: 1. Apply concepts of data. 6. Calculate measures of central tendency and dispersion.F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS -1F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS -1F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS -1F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS -1F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS -1F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS -1F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS -1F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS -1F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS -1F.Y.B.ComII114 (A)BUSINESS MATHEMATICS <br< th=""><th>Class</th><th>Somester</th><th>Dopor</th><th>Subject</th><th>Course Outcome</th></br<>	Class	Somester	Dopor	Subject	Course Outcome
No. & Code)F.Y.B.ComI114BUSINESS MATHEMATICS AND STATISTICS - IAfter successfully completion of this course the students will be able to: 1. Apply concepts of interest and annuities to calculate EMI 2. Prepare amortization schedule, calculate insurance, premiums etc. 3. Calculate dividend, brokerage on shares and mutual funds. 4. Identify the contribution of shares and mutual funds. 4. Identify the contribution of shares and mutual funds. 5. Recognize and classify different types of data. 6. Calculate measures of central tendency and dispersion.F.Y.B.ComII114BUSINESS MATHEMATICS AND STATISTICS - IAfter successfully completion of this course the students will be able to: 1. Apply the theory of matrices to solve business and economic problems.F.Y.B.ComII114BUSINESS MATHEMATICS AND STATISTICS - IAfter successfully completion of this course the students will be able to: 1. Apply the theory of matrices to solve business and economic problems.F.Y.B.ComII114BUSINESS MATHEMATICS AND STATISTICS - IAfter successfully completion of this course the students will be able to: 1. Apply the theory of matrices to solve business and economic problems.F.Y.B.ComII114BUSINESS MATHEMATICS AND STATISTICS - IF.Y.B.ComII114BUSINESS MATHEMATICS AND STATISTICS - IF.Y.B.ComII114BUSINESS MATHEMATICS AND STATISTICS - IF.Y.B.ComII114BUSINESS MATHEMATICS AND STATISTICS - IF.Y.B.ComII114 <td>Class</td> <td>Semester</td> <td>-</td> <td>Subject</td> <td>Course Outcome</td>	Class	Semester	-	Subject	Course Outcome
F.Y.B.ComI114 (A)BUSINESS MATHEMATICS AND STATISTICS - IAfter successfully completion of this course the students will be able to: 1. Apply concepts of interest and annuities to calculate EMI 2. Prepare amortization schedule, calculate insurance, premiums etc. 3. Calculate dividend, brokerage on shares and mutual funds. 4. Identify the contribution of shares and mutual funds. 4. Identify the contribution of shares and mutual funds in systematic investment plans and to select the best investment options.F.Y.B.ComII114BUSINESS (A)After successfully completion of this course the students will be able to: 1. Apply the theory of matrices to solve business and economic problems.F.Y.B.ComII114BUSINESS (A)After successfully completion of this course the students will be able to: 1. Apply the theory of matrices to solve business and economic problems.F.Y.B.ComII114BUSINESS (A)After successfully completion of this course the students will be able to: 1. Apply the theory of matrices to solve business and economic problems.F.Y.B.ComII114BUSINESS (A)After successfully completion of this course the students will be able to: 1. Apply the theory of matrices to solve business and economic problems.F.Y.B.ComII114BUSINESS (A)After successfully completion of this course the students will be able to: 1. Apply the theory of matrices to solve business and economic problems.F.Y.B.ComII114114 A ADBUSINESS AD ADF.Y.B.ComII114 A AD<			-		
<ul> <li>F.Y.B.Com I Alter Successfully completion of this course the students will be able to: AND STATISTICS – I</li> <li>After successfully completion of this course the students will be able to: AND STATISTICS – I</li> <li>Prepare amortization schedule, calculate insurance, premiums etc.</li> <li>Calculate dividend, brokerage on shares and mutual funds.</li> <li>Identify the contribution of shares and mutual funds in systematic investment plans and to select the best investment plans and to select the best investment plans.</li> <li>Recognize and classify different types of data.</li> <li>Calculate measures of central tendency and dispersion.</li> <li>F.Y.B.Com II 114</li> <li>BUSINESS MATHEMATICS AND STATISTICS – I</li> <li>F.Y.B.Com II 114</li> <li>BUSINESS MATHEMATICS AND STATISTICS – I</li> <li>Represent business and economic problems.</li> <li>Represent business and economic problems involving two variables as LPP.</li> <li>Use of graphical method to solve the LPP.</li> <li>Use of graphical method to solve the LPP.</li> <li>Predict the type of relationship between bivariate data</li> <li>Compute different index numbers and cost of living.</li> </ul>					
F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS - IAfter successfully completion of this course the students will be able to: 1. Apply the theory of matrices to solve the sum and economic optimization problems.F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS - IAfter successfully completion of this course the students will be able to: 1. Apply the theory of matrices to solve the sum sum and economic optimization problems.P.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND STATISTICS - IAfter successfully completion of this course the students will be able to: 1. Apply the theory of matrices to solve the sum sum and economic optimization problems.P. Weither and the sum and sum and the sum and the sum and solve the sum and the sum and economic optimization problems involving two variables as LPP.S. Compute different index numbers and cost of living.	F.Y.B.Com	I		MATHEMATICS AND	<ul><li>course the students will be able to:</li><li>1. Apply concepts of interest and annuities to calculate EMI</li></ul>
F.Y.B.ComII114 (A)BUSINESS MATHEMATICS AND 					<ul> <li>calculate insurance, premiums etc.</li> <li>3. Calculate dividend, brokerage on shares and mutual funds.</li> <li>4. Identify the contribution of shares and mutual funds in systematic investment plans and</li> </ul>
<ul> <li>(A) MATHEMATICS AND STATISTICS – I</li> <li>(A) MATHEMATICS AND</li> <li>(A) STATISTICS – I</li> <li>(A) Course the students will be able to: <ol> <li>Apply the theory of matrices to solve business and economic problems.</li> <li>Represent business and economic optimization problems involving two variables as LPP.</li> <li>Use of graphical method to solve the LPP.</li> <li>Predict the type of relationship between bivariate data</li> <li>Compute different index numbers and cost of living.</li> </ol> </li> </ul>					<ul> <li>options.</li> <li>5. Recognize and classify different types of data.</li> <li>6. Calculate measures of central</li> </ul>
E.Y.B.Com I 115(B) BANKING AND After successfully completion of this	F.Y.B.Com	Π		MATHEMATICS AND	<ul> <li>course the students will be able to: <ol> <li>Apply the theory of matrices to solve business and economic problems.</li> </ol> </li> <li>Represent business and economic optimization problems involving two variables as LPP.</li> <li>Use of graphical method to solve the LPP.</li> <li>Predict the type of relationship between bivariate data</li> <li>Compute different index</li> </ul>
	F.Y.B.Com	Ι	115(B)	BANKING AND	After successfully completion of this

F.Y.B.Com	II	115(B)	FINANCE BANKING AND FINANCE	<ul> <li>course the students will be able to: <ol> <li>Study evolution of banking in world.</li> <li>Study the fundamentals of banking.</li> <li>Create awareness about various banking concepts.</li> <li>Get acquainted different methods of remittance.</li> </ol> </li> <li>Conceptualize banking operations.</li> <li>After successfully completion of this course the students will be able to: <ol> <li>After successfully completion of this course the students will be able to:</li> <li>After successfully completion of this course the students will be able to:</li> <li>After successfully completion of this course the students will be able to:</li> <li>After successfully completion of this course the students will be able to:</li> <li>Study of the Lending Principles of the Bank.</li> <li>Get Acquainted format of Balance Sheet of the Bank.</li> <li>Create awareness about various Negotiable Instruments.</li> <li>Study the different types of endorsements.</li> <li>Get acquainted different kinds of Technologies in Banking.</li> </ol> </li> </ul>
F.Y.B.Com	Ι	126(D)	CONSUMER PROTECTION AND BUSINESS ETHICS	After successfully completion of this course the students will be able to:1. DevelopAwarenessAwarenessof the consumerism.2. Understandthe consumerresponsibilityand role of United Nations.3. Get Existinglawon

F.Y.B.Com	II	126 D	CONSUMER PROTECTION AND BUSINESS ETHICS	<ul> <li>consumer protection in India.</li> <li>4. Study the Dispute Redreessal Machinery and basic procedure for handling consumer dispute.</li> <li>5. Get acquainted about the issues relating to ecommerce, e-banking emerging issues and internet regulation.</li> <li>6. Study the consumer education –Need and Importance.</li> </ul> After successfully completion of this course the students will be able to : <ul> <li>1. Create awareness about different business Ethics.</li> <li>2. Get acquainted about corporate social Responsibility.</li> <li>3. Understand dimension of Corporate Social responsibility.</li> <li>4. Study the Corporate Governance and Business Ethics.</li> <li>5. Develop General Awareness of Sustainable Development.</li> </ul>
F.Y.B.Com	Ι	122	Financial Accounting	After successfully completion of this course the students will be able to:1. Study Accounting Concepts, Conventions & Principals.2. Study the Dissolution of Partnership & Partnership Firms.3. Study the Conversion of

F.Y.B.Com	II	122	Financial	AccountsformIncompleteRecords4.UnderstandtheGoods&Service Tax& its Features.
			Accounting	<ul> <li>course the students will be able to: <ol> <li>Understand the various software used in accounting.</li> </ol> </li> <li>Study how to prepare final accounts of charitable trusts.</li> <li>Understand how to do valuation of intangible assets.</li> <li>Study how to prepare accounting for leases.</li> </ul>
F.Y.B.Com	Ι	126(E)	Business Environment & Entrepreneurship	<ul> <li>After successfully completion of this course the students will be able to: <ol> <li>Understand the concept of Business Environment and its aspects</li> <li>Make students aware about the Business Environment issues and problems of Growth</li> <li>Examine personality competencies most common to majority of successful entrepreneurs and to show how these competencies can be developed or acquired</li> <li>Understand the difference between Entrepreneurial and non-Entrepreneurial behavior</li> </ol> </li> </ul>
F.Y.B.Com	II	126(E)	Business Environment & Entrepreneurship	After successfully completion of this course the students will be able to:1. StudyEntrepreneurial Behavior.

				<ol> <li>Study Importance of Entrepreneurship.</li> <li>Study the Institutions working for promoting entrepreneurship.</li> <li>Understand the journey of various entrepreneurs.</li> </ol>
F.Y.B.Com	Ι	125(A)	Organization Skill Developments	<ul> <li>After successfully completion of this course the students will be able to:</li> <li>1. Understand the emerging changes in the modern office environment.</li> <li>2. Develop the conceptual, analytical, technical and managerial skills of student's efficient office organization and records management.</li> <li>3. Develop the organizational skills of students.</li> <li>4. Develop Technical skills among the students for designing and developing effective means to manage records, consistency and efficiency of work flow in the administrative section of an origination.</li> <li>5. Develop employability skills among the students.</li> </ul>
F.Y.B.Com	Π	125(A)	Organization Skill Developments	<ul> <li>After successfully completion of this course the students will be able to: <ol> <li>Understand the qualities of a good manager and develop the necessary skill sets.</li> </ol> </li> <li>Develop the technical skills of the students to keep up with the technological advancements and digitalization.</li> <li>Develop the communication</li> </ul>

				<ul> <li>skills of students and introducing them to the latest tools in communication.</li> <li>4. Develop writing, presentation, interpersonal skills of the students for effective formal corporate reporting.</li> <li>After successfully completion of this course the students will be able to: <ol> <li>Develop conceptual understanding about various Accounting Standards and its applicability in corporate accounting.</li> <li>Analyze and Bifurcate Pre-Incorporation and Post-Incorporation period also be able to develop analytical skills with respect to allocation ad</li> </ol> </li> </ul>
S.Y.B.COM	IV	242	CORPORATE ACCOUNTING	<ul> <li>with respect to allocation ad apportionment of incomes and expenses for Pre and Post Incorporation.</li> <li>3. Understand revised format of financial statements along with practical application</li> <li>4. Analytical skills enhancement and Decision making skills of students will be developed</li> </ul>
				<ol> <li>Course the students will be able to:         <ol> <li>Understand the difference between Holding company and Subsidiary Company</li> <li>Know the accounting procedure followed in terms of Absorption of companies</li> <li>Understand the process of Liquidation of the companies</li> <li>Acquire knowledge about forensic accounting and be able</li> </ol> </li> </ol>

				to identify financial frauds
S.Y.B.COM	III	126(A)	Business Communication	<ul> <li>After successfully completion of this course the students will be able to: <ol> <li>Study meaning of communication as well as Importance &amp; Principals of communication.</li> </ol> </li> <li>Study the Meaning and Importance &amp; Essentials of Business letter.</li> <li>Study the Meaning, Need, Importance, Elements of soft skills.</li> <li>Study the Introduction, essential elements of Bio data, how to write Resume, Curriculum Vitae.</li> </ul>
S.Y.B.COM	IV	126(A)	Business Communication	<ul> <li>After successfully completion of this course the students will be able to:</li> <li>1. Understand the Meaning and Significance; Structure of Reports.</li> <li>2. Study the Recent Trends in Business Communication.</li> <li>3. Understand the Types and Drafting of Business Letters.</li> <li>4. Study how to write Formal Mails and Blog writing.</li> </ul>
S.Y.B.COM	III	244	Business Management	<ul> <li>After successfully completion of this course the students will be able to: <ol> <li>Student can get basic</li> <li>knowledge and understanding about various concepts of</li> <li>Business Management.</li> </ol> </li> <li>To help the students to develop cognizance of the importance of management principles.</li> <li>Understand the various</li> </ul>

S.Y.B.COM	IV	244	Business Management	<ul> <li>functions of management.</li> <li>4. To Study the tools and techniques to be used in the performance of the managerial job.</li> <li>After successfully completion of this course the students will be able to:</li> <li>1. Study the Maaping Importance</li> </ul>
				<ol> <li>Study the Meaning, Importance and Theories of motivation.</li> <li>Study the Meaning, Importance, Qualities and Functions of a leader.</li> <li>Study the Meaning and need of coordination and control</li> <li>Study the Emerging trends in Business management.</li> </ol>
S.Y.B.COM	III	245	ELEMENTS OF COMPANY LAW	<ul> <li>After successfully completion of this course the students will be able to :</li> <li>1. Understand the Types, Formation, and Incorporation of a company.</li> <li>2. Get acquainted about the documents relating to Incorporation and raising of capital.</li> <li>3. Study the concept of capital of company.</li> <li>4. Study about forfeiture, surrender &amp; transfer of shares.</li> <li>5. Analyze E-Governance and E-Filing.</li> </ul>
S.Y.B.COM	IV	245	ELEMENTS OF COMPANY LAW	<ul> <li>After successfully completion of this course the students will be able to:</li> <li>1. Know Information of Management Of Company.</li> <li>2. Study about the Key Managerial Personnel Of Company.</li> <li>3. Get acquainted the company</li> </ul>

				<ul> <li>meetings.</li> <li>4. Study the concept of E-Governance.</li> <li>5. Understand The Methods Of Winding Up Of the Company</li> </ul>
S.Y.B.COM	III	246(E)	Cost and Works Accounting –I	<ul><li>1.Understand the concept of Cost Costing &amp;Cost Accountancy</li><li>2.And Understanding the Cost Sheet.</li></ul>
S.Y.B.Com	IV	246(E)	Cost and Works Accounting –I	<ol> <li>Calculate wage payment and incentives.</li> <li>Understand the process of job analysis, job evaluation and merit rating.</li> <li>Get Insight into recent processes used for cost reduction.</li> </ol>
S.Y.B.COM	III	236(A)	Business Administration	<ul> <li>After successfully completion of this course the students will be able to: <ol> <li>To get the knowledge about various forms of business organizations.</li> <li>To acquaint the students about business environment and its implications thereon.</li> <li>Understand the recent trends in business.</li> <li>Study the Stages in business promotion.</li> </ol> </li> </ul>
S.Y.B.COM	IV	236(A)	Business Administration	<ul> <li>After successfully completion of this course the students will be able to: <ol> <li>To get the basic knowledge</li> <li>about Compliance of legal</li> <li>requirements in promoting</li> <li>business unit.</li> </ol> </li> <li>Study the Meaning, Importance &amp; measurements of</li> <li>productivity.</li> <li>Study the Interface between</li> </ul>

				business and government, society and natural environment. To study concept and characteristics of Public Private Partnership
T.Y.B.Com	V	352	ADVANCED ACCOUNTING	<ol> <li>Developing understanding on applicability of various Accounting Standards</li> <li>Knowledge about of the Accounting for Capital Restructuring</li> <li>Conceptual Clarity and Practical understanding of preparation of final accounts of banking companies.</li> <li>Developing knowledge about Investment Accounting</li> </ol>
T.Y.B.Com	VI	352	ADVANCED ACCOUNTING	<ol> <li>Practical understanding of preparation of final accounts of Co-operative Societies</li> <li>Knowledge about of the Accounting for Branches</li> <li>Conceptual Clarity about new trends like forensic accounting, accounting for CSR activities, derivative contracts and artificial intelligence</li> <li>Analytical skills enhancement and Decision making skills of students will developed.</li> </ol>
T.Y.B.Com	V	361	Business Regulatory Framework–	1. To equip the students with procedure and practices about negotiable instruments and liabilities of parties in case of dishonor of negotiable

				regulat Consur Proced of Con 3. To a regulat Consur Proced of Con 4. To be emergi area Laws Indian	cquaint students about fory mechanism of mer Protection and dural aspect of Redressal sumers' grievances. cquaint students about fory mechanism of mer Protection and dural aspect of Redressal sumers' grievances. able to appreciate the ing developments in the of intellectual property and their impact on the businesses
T.Y.B.Com	VI	361	Business Regulatory Framework	Law. 2. To ac applica 3. To get issues Act. 4. To giv about Arbitra	int knowledge and ty to understand Contract equaint knowledge and ation of Partnership Deed. training to face emerging relating Sale of Goods re Comprehensive insight the emerging trend of ation and conciliation and alatory mechanism
T.Y.B.Com	V	363(A)	Indian & Global Economic Development	interna 3. Will u betwee Protect	ots of international

				terms of trade, also able to know the factors affecting on terms of trade
T.Y.B.Com	VI	363(A)	Indian & Global Economic Development	<ol> <li>Will be able to critically evaluate status of India as compared to world.</li> <li>Will understand the concepts of Foreign Capital</li> <li>Will understand the concepts of Balance of Trade and Balance of Payment</li> <li>Will understand the importance of International Financial Institutions.</li> </ol>
T.Y.B.Com	V	354	Auditing	<ol> <li>Acquaint with knowledge and maturity to understand concept of Auditing, types of Audit and Audit Process.</li> <li>Conceptual Clarity and Practical understanding of Vouching Verification and valuation and Types of Audit Report.</li> <li>Practical knowledge about appointment, reappointment and other related provision. Practical knowledge about Tax Audit as per I.T. Act 1961 (Form 3CA, 3CB &amp; 3CD)</li> <li>Understanding new concepts under Audit of Computerized Systems &amp; Forensic Audit</li> </ol>
T.Y.B.Com	VI	354	Auditing & Taxation	<ol> <li>Acquaint with knowledge and maturity to understand The Income Tax Act, 1961.</li> <li>Conceptual Clarity and Practical understanding of sources of</li> </ol>

				<ul> <li>income</li> <li>3. To understand the calculation of total income and tax payable for individual assessee</li> <li>4. Understanding latest amendment of the act and impact on the person</li> </ul>
T.Y.B.Com	V	365(E)	Cost and Works Accounting –II	<ol> <li>To remember and understand the concept of overhead and classification of overheads</li> <li>Understanding the significance of overheads in the total cost of product/service.</li> <li>1) Ability to understand the stages in the process of accounting overheads. 2) Application of accounting treatment for under and over absorption.</li> <li>Knowledge about detection of overheads to different activities</li> </ol>
T.Y.B.Com	VI	365(E)	Cost and Works Accounting –II	<ol> <li>Understand the basic methods of costing.</li> <li>Develop the ability to calculate the profit of an incomplete contract.</li> <li>The student will be able to prepare Process Account</li> <li>Development of knowledge about cost sheets in service Industries</li> </ol>
T.Y.B.Com	V	366(E)	Cost and Works Accounting –III	sheets in service industries1. Development of overall outlook of Marginal Costing.2. Develop the knowledge about preparation of various

				<ul> <li>types Budgets</li> <li>3. Understand the implementation n of Interfirm comparison</li> <li>4. Understand the implementation n of modern costing environment</li> </ul>
T.Y.B.Com	VI	366(E	Cost and Works Accounting –III	<ol> <li>Development of overall outlook of Standard Costing.</li> <li>Develop knowledge about Pricing and pricing strategies</li> <li>Understand the basics of Cost Accounting Standards and recent changes in Cost Management</li> <li>Conceptual understanding of Cost Records and Cost Audit Reports.</li> </ol>
T.Y.B.Com	V	365(A)	Business Administration - II	<ol> <li>To acquaint the student with knowledge about various Concepts , Objectives of the Human Resource Function , to identify the difference between Human Resource Management and Human Resource Development</li> <li>To update the students on the emerging trends in the area of Human Resource Management</li> <li>To develop understanding among the students the process of Recruitment and Selection, understanding the various means and methods associated with the Recruitment and Selection function</li> <li>To educate the students on the</li> </ol>

				importance of Training and Development and its impact on Career Planning and Development.
T.Y.B.Com	VI	365(A)	Business Administration - II	<ol> <li>Developing understanding about Marketing , Learning the difference between Marketing and Selling. Understanding the various markets in operation</li> <li>Conceptual Clarity and Practical understanding</li> <li>Conceptual Clarity and Practical understanding Creative and Imaginative Skills Innovation</li> <li>Analytical skills Decision making skills Creative and Imaginative Skills Innovation</li> </ol>
T.Y.B.Com	V	366(A)	Business Administration – III	<ol> <li>Conceptual understanding and Conceptual Clarity</li> <li>Conceptual Clarity and Practical understanding Technical Knowledge</li> <li>Conceptual Clarity and Practical understanding</li> <li>Analytical skills Decision making skills Technical skills</li> </ol>
T.Y.B.Com	VI	366(A)	Business Administration – III	<ol> <li>Will be able to understand functions of production department</li> <li>Conceptual Clarity and Practical understanding</li> <li>Conceptual Clarity and Practical understanding Technical</li> </ol>

	Understating Awareness on
	Latest Trends
	4. Analytical skills Practical
	understanding Technical
	Understating Awareness on
	Latest Trends

# KTSP MANDAL'S hutatma rajguru mahavidyalaya, rajgurunagar department of bba(CA)

A.Y .2021-22

### **Program Specific Outcomes**

PSO 1 : To learn and practically use various programming languages.

PSO 2 : To learn and create database using Access and SQL Server.

PSO 3 : To understand basics of statistics and business mathematics.

PSO 4 : To implement concept of Object Oriented Software Engineering through UML.

PSO 5 : To understand software testing and current trends in IT.

PSO 6 : To understand and apply software engineering concepts in software project development through teamwork.

PSO 7 : To get domain knowledge related to areas like accounting, organisational behavior, and human resource management.

## **Course Outcome:**

Class	Semester	Paper (Paper No. & code)	Subject	Course Outcome
F.Y. BBA(CA)	Sem I	Paper CA-101	Business Communication	CO 1:Become adept to communicate and write effectively. CO 2:Developing and delivering effective presentations. CO 3:Create awareness among students about Methods and Media of communication. CO 4:Make students familiar with information technology and improve job seeking skills.
F.Y. BBA(CA)	Sem I	Paper CA-102	Principles of Management	CO 1:Practice the process of management's four functions: planning, organizing, leading, and controlling CO 2:Evaluate leadership styles to anticipate the consequences of each leadership style. CO 3:Understand the working of business organization CO 4:inculcate Entrepreneurial skills
F.Y. BBA(CA)	Sem I	Paper CA-103	C Language	CO 1:To Understand how to use programming in day to day Applications CO 2:Improve the problem solving ability CO 3:Understand and develop well- structured programs using C language CO 4:Learn how to apply logic for problems. CO 5:Enhance their programming skills.
F.Y. BBA(CA)	Sem I	Paper CA-104	Database Management System	CO 1:To understand the file structure and its organization. CO 2:An introduction about Database

				<ul> <li>management system</li> <li>CO 3:Helps student to learn different</li> <li>types of data models</li> <li>CO 4:Student gets knowledge about</li> <li>designing relational database</li> <li>CO 5:Understand database concepts and</li> <li>structures.</li> <li>CO 6:Understand the objectives of data</li> <li>and information management.</li> <li>CO 7:Construct and normalize conceptual</li> <li>data models</li> </ul>
F.Y. BBA(CA)	Sem I	Paper CA-105	Statistics	<ul> <li>CO 1:To understand the power of excel spreadsheet in computing summary statistics.</li> <li>CO 2:To understand the concept of various measures of central tendency and variation and their importance in business.</li> <li>CO 3:To understand the concept and applications of probability, probability distributions in real life situations.</li> <li>CO 4:To understand simulations in business world and decision making.</li> </ul>
F.Y. BBA(CA)	Sem II	Paper CA-201	Organizational Behavior	CO 1:Helps the students to understand the impact that individual, group & structures have on their behavior within the organizations. CO 2:Enhance and apply the knowledge they have received for the betterment of the organization. CO 3:Helps in understanding the basics related to individual behavior and its impact on their performance
F.Y. BBA(CA)	Sem II	Paper CA-202	Financial Accounting	CO 1:Learn basic concepts of accounting CO 2:Getting the knowledge about recording of transactions and preparation

				of final accounts <b>CO 3:</b> To acquaint the students about accounting software packages
F.Y. BBA(CA)	Sem II	Paper CA-203	Business Mathematics	CO 1:Develops formal reasoning. CO 2:Creates habit of raising questions. CO 3:Helpful in formulating questions.
F.Y. BBA(CA)	Sem II	Paper CA-204	Relational Database management System	<ul> <li>CO 1:Develop a clear understanding of the conceptual frameworks and definitions of specific terms that are integral to the Relational Database Management Systems</li> <li>CO 2:Develop clear concepts about Relational Model.</li> <li>CO 3:Understand the basic concepts of Concurrency Control &amp; database security</li> <li>CO 4:Understand the basic concept how storage techniques are used to backup data and maintain data access performance in peak hours</li> <li>CO 5:Evaluate options to make informed decisions that meet data storage, processing, and retrieval needs.</li> </ul>
F.Y. BBA(CA)	Sem II	Paper CA-205	Web Technology	<ul> <li>CO 1:Understand the various steps in designing Creative and dynamic website.</li> <li>CO 2: Write HTML, JavaScript, CSS and PHP.</li> <li>CO 3: Understand hierarchy of object oriented programming</li> <li>CO 4: Create PHP scripts that use object-oriented PHP</li> </ul>
S.Y. BBA(CA)	Sem III	CA - 301	Digital Marketing	<ul> <li>CO 1: The aim of this syllabus is to give knowledge about using digital marketing in and as business.</li> <li>CO 2:To make SWOT analysis, SEO optimization and use of various digital</li> </ul>

				marketing tools.
S.Y. BBA(CA)	Sem III	CA 302	Data Structure	CO 1: To understand the concepts of ADTs CO 2: To learn linear data structures – lists, stacks, and queues CO 3: To understand sorting, searching and hashing algorithms CO 4: To apply Tree and Graph structures
S.Y. BBA(CA)	Sem III	CA 303	Software Engineering	<ul> <li>CO 1: To understand System concepts.</li> <li>CO 2: To understand Software</li> <li>Engineering concepts.</li> <li>CO 3: To understand the applications of</li> <li>Software Engineering concepts and</li> <li>Design in Software Development.</li> </ul>
S.Y. BBA(CA)	Sem III	CA 304 (Open)	Angular - JS	CO 1: By the end of this course, the students should be able to Understand Client Side MVC and SPA CO 2: Explore AngularJS Component CO 3: Develop an AngularJS Single Page Application CO 4: Create and bind controllers with Javascript CO 5: Apply filter in AngularJS application
S.Y. BBA(CA)	Sem III	CA-304 (Option ):	PHP	<ul> <li>CO 1: Understand how server-side programming works on the web.</li> <li>CO 2: Using PHP built-in functions and creating custom functions</li> <li>CO 3: Understanding POST and GET in form submission.</li> <li>CO 4: How to receive and process form submission data.</li> <li>CO 5: Read and process data in a MySQL database.</li> </ul>
S.Y.	Sem III	CA-305	Big Data	<b>CO 1:</b> To enable learners to develop

BBA(CA)		(Option )		expert knowledge and analytical skills in current and developing areas of analysis statistics, and machine learning <b>CO 2:</b> To enable the learner to identify, develop and apply detailed analytical, creative, problem solving skills. <b>CO 3:</b> Provide the learner with a comprehensive platform for career development, innovation and further study.
S.Y. BBA(CA)	Sem III	CA-305 (Option )	Block Chain	<ul> <li>CO 1: Understand how blockchain systems (mainly Bitcoin and Ethereum) work,</li> <li>CO 2: To securely interact with them,</li> <li>CO 3: Design, build, and deploy smart contracts and distributed applications,</li> <li>CO 4:. Integrate ideas from blockchain technology into their own projects.</li> </ul>
S.Y. BBA(CA)	Sem III	(Add- On) Courses AECC	Course Title: - ( M)Basic Course in Environmental Awareness	CO 1: To provide an opportunities to acquire the knowledge, values, attitudes, commitment, and skills needed to protect and improve the environment . CO 2: To develop conscious towards a cleaner and better managed environment.
S.Y. BBA(CA)	Sem IV	CA 401	Networking	<ul> <li>CO 1: To know about computer network.</li> <li>CO 2: To understand different topologies used in networking</li> <li>CO 3: To learn different types of network.</li> <li>CO 4: To understanding the use of connecting device used in network</li> </ul>
S.Y. BBA(CA)	Sem IV	CA 402	Object Oriented Programming Using C++	<ul> <li>CO 1: Familiarization with a widely used programming concept – Object Oriented Programming.</li> <li>CO 2: Develop logical thinking.</li> </ul>

				<b>CO 3:</b> Skill to write codes in C++ by applying concept of OOP, such as Objects, Classes, Constructors, Inheritance etc., to solve mathematical or real world problems <b>CO 4:</b> Ability to isolate and fix common errors in C++ programs.
S.Y. BBA(CA)	Sem IV	CA 403	Operating System	<ul> <li>CO 1:Gain extensive knowledge on principles and modules of operating systems.</li> <li>CO 2:Understand key mechanisms in design of operating systems modules.</li> <li>CO 3: Understand process management, concurrent processes and threads, memory management, virtual memory concepts, deadlocks.</li> <li>CO 4: Compare performance of processor scheduling algorithms - produce algorithmic solutions to process synchronization problems.</li> </ul>
S.Y. BBA(CA)	Sem IV	CA 404	Node –JS	<ul> <li>CO 1: Create basic web applications with Node.js</li> <li>CO 2: Automate tasks with Gulp</li> <li>CO 3: Build an HTTP server using the core modules in Node.js</li> <li>CO 4: Use stream I/O to efficiently serve the web pages</li> <li>CO 5: Create modules to organize the server</li> <li>CO 6: Test the reliability of the application with unit tests</li> </ul>
S.Y. BBA(CA)	Sem IV	(Add- On)	JQuery	<b>CO 1:</b> jQuery is an easy to learn JavaScript library, which makes

		Courses AECC		JavaScript programming very easy. <b>CO 2:</b> jQuery takes a lot of common tasks that require many lines of JavaScript code to accomplish, and wraps themπ into methods that you can call with a single line of code. <b>CO 3:</b> jQuery also simplifies complicated tasks like AJAX calls and DOM manipulation. <b>CO 4:</b> jQuery will run the same and produce same output in all major browsers. <b>CO 5:</b> jQuery is continuously upgraded, maintained and documented by a dedicated community of great developers. This ensures high quality and support on the internet.
T.Y. BBA(CA)	Sem V	CA- 501	Cyber Security	<ul> <li>CO 1: Analyze and resolve security issues in networks and computer systems to secure an IT infrastructure.</li> <li>CO 2: Design, develop, test and evaluate secure software.</li> <li>CO 3: Develop policies and procedures to manage enterprise security risks.</li> <li>CO 4: Evaluate and communicate the human role in security systems with an emphasis on ethics, social engineering vulnerabilities and training.</li> <li>CO 5: Interpret and forensically investigate security incidents.</li> </ul>
T.Y. BBA(CA)	Sem V	CA- 502	Object Oriented Software	<ul><li>CO 1: To Understand concept of system design using UML.</li><li>CO 2: To understand system</li></ul>

			Engineering.	development through object-oriented techniques.
T.Y. BBA(CA)	Sem V	CA- 503	Java Programming.	<ul><li>CO 1: To learn the basic concept of Java Programming.</li><li>CO 2: To understand how to use programming in day to day applications.</li></ul>
T.Y. BBA(CA)	Sem V	CA- 504	MangoDB (Option)	CO 1:Differentiate database categories. CO 2:Learn MangoDB design goals CO 3:List MangoDB tools CO 4:Describe JSON and BSON CO 5:Install MangoDB on Windows,Linux,MAC OS etc.
T.Y. BBA(CA)	Sem V	CA- 504	Python	<ul> <li>CO 1: To acquire programming skills in core Python.</li> <li>CO 2: To acquire Object Oriented Skills in Python</li> <li>CO 3: To develop the skill of designing Graphical user Interfaces in Python</li> <li>4. To develop the ability to write database applications in Python</li> </ul>
T.Y. BBA(CA)	Sem VI	CA- 601	Recent Trends in IT	<ul><li>CO1: To introduce upcoming trends in Information technology.</li><li>CO2: To study Eco friendly software development Course Code</li></ul>
T.Y. BBA(CA)	Sem VI	CA- 602	Software Testing	<ul> <li>CO1: To know the concept of software testing.</li> <li>CO2: To understand how to test bugs in software.</li> <li>CO3: To develop programming logic.</li> </ul>

T.Y.	Sem VI	CA-	Advanced	<b>CO1:</b> To know the concept of Java
BBA(CA)		603	Java	Programming.
				<b>CO2:</b> To understand how to use
				programming in day to day
				applications.
				<b>CO3:</b> To develop programming
				logic.
T.Y.	Sem VI	CA-	Android	<b>CO1:</b> Creating robust mobile
BBA(CA)		604	Programming	applications and learn how to
				integrate them with other services
				<b>CO2:</b> Creating intuitive, reliable
				mobile apps using the android
				services and components
				<b>CO3:</b> Create a seamless user
				interface that works with different
				mobile screens.
T.Y.	Sem VI	CA-	Dot Net	<b>CO1:</b> Design web application with
BBA(CA)		604	Programming	varity of controls.
			(Option)	
				<b>CO 2:</b> Access the data using in built
				data access tools.
				CO 3:Use Microsoft ADO.NET to
				access data in web application.
				<b>CO 4:</b> Develop secured web
				application.

Prof.A.S.Tanpure.

HOD of BBA(CA)

### KTSP Mandal's

## Hutatma Rajguru Mahavidyalaya

Rajgurunagar

A.Y. 2021-22

### **Programme Outcomes –**

## **Arts - (B.A.)**

- PO1: Acquired the knowledge with facts and figures concerned with the subjects such as Marathi, English, Economics, Geography, Political sciences and History.
- PO2: Understood the basic concepts, fundamental principles and various theories in Languages and mental and moral sciences.
- PO3: Realization of human values.
- PO4: Comprehended the importance of literature in terms of aesthetic, mental, moral, and intellectual development of an individual.
- PO5: Sense of social service.
- PO6: Responsible and dutiful citizen.
- PO7: Critical ability and temper.

Dr. S.D. Shinde Vice Principal Dr. S.S. Pingale Principal

### Programme Outcomes (Undergraduate Level)

### Faculty Arts (B. A.)

After completing graduation in the faculty of Arts the students will be able to:

PO1	Acquired knowledge of facts and figures concerned with the subjects such as Marathi, English, Economics, Geography, Political sciences and History.
PO2	Understood the basic concepts, fundamental principles and various theories in Languages and mental and moral sciences.
PO3	Realization of human values.
PO4	Comprehended the importance of literature in terms of the aesthetic, mental, moral, and intellectual development of an individual.
PO5	Sense of social service.
PO6	Responsible and dutiful citizen.
PO7	Critical ability and temper.

### DEPARTMENT OF ENGLISH PROGRAMME SPECIFIC OUTCOME (PSO)

Students offering special and functional at the UG level

- PSO 1: Realize the significance of the English language in the context of globalization
- PSO 2: Use English in formal and informal situations
- PSO3: Acquire the dynamics of communication in English
- PSO:4 Think independently and imbibe core human values
- PSO:5 Understand, interpret and criticize English literature
- PSO:6 Use English creatively
- PSO:7 Be a master of phonetics and phonology

#### COURSE OUTCOME (CO)

1) F.Y.B.A. COMPULSORY ENGLISH (Sem I-11001 & Sem II-12001) Prescribed text: Literary Gleam: An Anthology of Prose and Poetry)

Completion of this course will enable the students to

- 1) Realize the beauty and communicative power of the English language
- 2) Seek human values to become responsible citizens
- 3) Seek employment by developing linguistic competence and communicative skills
- 4) Revise and reinforce the skills already acquired
- 5) Think independently and critically

### 2) F.Y.B.A. OPTIONAL (ADDITIONAL) ENGLISH (Sem I-11331 & Sem II-12331) Prescribed Text- Initiations: Minor Literary Forms & Basics of Phonology)

- 1) Understand the basics of language and literature
- 2) Get acquainted with minor forms of English literature
- 3) Speak English paying attention to proper pronunciation
- 4) Seek jobs by improving language skills
- 5) Develop an integral view of language and literature

### 3) F.Y. B.A. FUNCTIONAL ENGLISH PAPER I AN INTRODUCTION ENGLISH LANGUAGE AND WRITING SKILLS IN ENGLISH (Sem I- 11851 & Sem-11951)

Completion of this course will enable the students to

- 1) Be aware of the features of spoken English
- 2) Use English according to the situations and contexts
- 3) Overcome common problems of Indian speakers of English
- 4) Use grammatically correct language
- 5) Write effectively

### 4) F.Y. B.A. FUNCTIONAL ENGLISH PAPER II ORAL COMMUNICATIONIN ENGLISH (Sem I-11852 & Sem II-11952)

Completion of this course will enable the students to

- 1) Know the dynamics of oral communication in English
- 2) Describe familiar things, persons, pictures
- 3) Describe/ narrate simple events and routine activities of oneself and others
- 4) Use the computer in learning English and written communication
- 5) Prepare PowerPoint presentations

# 5) S.Y.B.A. COMPULSORY ENGLISH (Core Course-CC) (Sem III-23001 & Sem IV-24001) Prescribed Text-Panorama: Values and Skills through Literature)

Completion of this course will enable the students to

- 1) Develop competence for self-learning
- 2) Study and analyze excellent pieces and poetry to realize the beauty and communicative power of English
- 3) Develop a n interest in reading literary pieces
- 4) Expose themselves to native cultural experiences and situations in order to develophuman values and social awareness
- 5) Develop overall linguistic competence and communicative skills

### 6) S.Y.B.A. SKILL ENHANCEMENT COURSE- ADVANCED STUDY OF ENGLISH LANGUAGE (Sem III-23333 & Sem IV-24333)

**Prescribed Text- Linguistics: An Introduction** 

Completion of this course will enable the students to

- 1) Understand the various components of language
- 2) Understand the basics of the short story as a form of literature
- 3) Know various types of the short story in English
- 4) Understand literary merits, beauty and creative use of language
- 5) Understand technical aspects of language and their practical usage
- 6) Develop an integrated view of language and literature
- 7) Develop their overall linguistic competence

### 7) S.Y.B.A. DISCIPLINE SPECIFIC COURSE- APPRECIATING DRAMA (Sem III-23331 & Sem IV-24321)

Completion of this course will enable the students to

- 1) Understand the basics of Drama as a form of literature
- 2) Apply the terminology used in appreciating and analyzing Drama
- 3) Interpret and analyze plays independently
- 4) Understand the aesthetics of drama
- 5) Differentiate between various types of drama

### 8) S.Y.B.A. DISCIPLINE SPECIFIC COURSE- APPRECIATING POETRY (Sem III-23332 & Sem IV-24332)

Completion of this course will enable the students to

- 1) Understand the basics of poetry as a form of literature
- 2) Apply proper terminology while analyzing poetry
- 3) Appreciate the aesthetics of poetry
- 4) Differentiate between various types of poetry
- 5) Appreciate and evaluate poetry independently

### 9) S.Y. B.A. FUNCTIONAL ENGLISH III: ADVANCED WRITING SKILLS AND INTRODUCTION TO ELECTRONIC MEDIA (Sem III-23851 & Sem IV-24851)

- 1) Enhance their ability to communicate in a written mode
- 2) Write in different formats

- 3) Improve their reference work
- 4) Know career potions in Media
- 5) Change language according to Media.
- 6) Improve research abilities

### 10) S.Y. B.A. FUNCTIONAL ENGLISH IV: ORAL COMMUNICATION IN **ENGINE** INTERMEDIATE AND KEY COMPETENCY MODULES (PRACTICAL PAPER) (Sem III-23852 & Sem IV-24852)

Completion of this course will enable the students to

- 1) Be confident in communication in English
- 2) Use proper English in formal and informal situations.
- 3) Develop voice quality for effective oral communication
- 4) Use proper body language during oral interactions in visual media
- 5) Improve overall personality through key competency modules

### 11) S.Y.B.A. SKILL ENHANCEMENT COURSE- A CERTIFICATE COURSE IN SKILL DEVELOPMENT (Sem III-23333 & Sem IV-24334)

Completion of this course will enable the students to

- 1. Enhance their skill of using English for everyday communication
- 2. Know the verbal and nonverbal communication
- 3. Get exposure to speaking in various contexts
- 4. Understand soft skills
- 5. Develop their interaction in English

# 12) T.Y.B.A. COMPULSORY ENGLISH (CORE COURSE-CC) (Sem V-35001 & Sem VI-36001) Prescribed Text: Exploring New horizons

- 1) Know the best use of language in literature
- 2) Enhance the communicative power
- 3) Become competent users of English in real situations
- 4) Understand various cultural experiences expressed through literature
- 5) Improve the soft skills

### 13) T.Y.B.A. SKILL ENHANCEMENT COURSE (SEC-1C & SEC 1D) ENHANCING EMPLOYABILITY SKILLS (Sem V-35333 & Sem VI-36333) Prescribed Text- Aspirations: English for Careers

After studying the paper successfully, the learners will be able:

1) To get awareness of career opportunities available to them.

2) To identify the career opportunities suitable to them.

3) To understand the use of English in different careers.

4) To develop competence in using English for the career of their choice.

5) To enhance skills required for their placement.

6) To use English effectively in the career of their choice.

7) To exercise verbal as well as nonverbal communication effectively for their career.

# 14) T.Y.B.A. DISCIPLINE SPECIFIC COURSE- APPRECIATING NOVEL (Sem V-35331 & Sem VI-36331)

Completion of this course will enable the students to

- 1) Understand the basics of the novel as a form of literature
- 2) Know the historical development and nature of the novel

3) Get exposed to various types and aspects of the novel

4) Develop literary sensibility and realize cultural diversity

5) Analyze some of the best examples of novel

### 15) T.Y.B.A. DISCIPLINE SPECIFIC ELECTIVE- INTRODUCTION TO LITERARYCRITICISM (Sem V-35332 & Sem VI-36332)

Completion of this course will enable the students to

1) Know the basics of literary criticism

- 2) Understand the nature and historical development of literary criticism
- 3) Expose themselves to significant critical approaches and literary terms
- 4) Interpret literary works in English in the light of various critical approaches
- 5) Develop critical aptitude

### 16) T.Y.B.A. FUNCTIONAL ENGLISH PAPER V- INTRODUCTION TO PRINT MEDIA AND WRITING FOR MASS MEDIA &KEY COMPETENCY MODULES (Sem V-35851 & Sem VI-36852)

Completion of this course will enable the students to

1) Find careers in a language like translations and, technical writing. Writing for mass media, advertising, freelancing

- 2) Know the changes in writing skills according to various media
- 3) Improve their analytical abilities
- 4) Collect basic data required for media

### 17) T.Y. B.A. FUNCTIONAL ENGLISH PAPER VI: ENTREPRENEURSHIP DEVELOPMENT, PROJECT REPORT & ORAL COMMUNICATION IN ENGLISH: ADVANCED (PRACTICAL PAPER) (Sem V-35852 & Sem VI-36851)

Completion of this course will enable the students to

- 1) Find out the possibility of self-employment
- 2) Shape them up for self-employment
- 3) Achieve overall personality development through key competency modules
- 4) Do independent research
- 5) Get exposed to the work environment through visits and field visits

### 18) T.Y.B.A. SKILL ENHANCEMENT COURSE- MASTERING LIFE SKILLS AND LIFE VALUES (Sem V-35334 & SemVI-36334)

Completion of this course will enable the students to

- 1. Learn social and interpersonal skills
- 2. Think critically
- 5. Know stress management and positive thinking.
- 6. Get leadership qualities
- 7. Develop their overall personality

### 19) F.Y.B.COM COMPULSORY ENGLISH Prescribed Text: Success Avenue (Sem V-111 & Sem VI-121)

Completion of this course will enable the students to

- 1) Realize the beauty and communicative power of the English language along with its practical application
- 2) Realize the socio-economic ethos of contemporary life by being exposed to a variety of topics prescribed
- 3) Develop oral and written communicative skills to improve employability
- 4) Improve overall linguistic competence

#### 20) S.Y.B.SC. ENGLISH (ABILITY ENHANCEMENT COMPULSORY

# COURSE-AECC) Prescribed Text-Horizons: English in Multivalent Contexts (Sem V-23321 & Sem VI- 24321)

Completion of this course will enable the students to

- 1) Improve English language skills as means of oral and written communication
- 2) Understand and analyze English prose, poetry and short stories
- 3) Enrich vocabulary
- 4) Improve presentations skills

### 20) S.Y. B.S.C (COMPUTER SCIENCE) ENGLISH: LANGUAGE COMMUNICATIONABILITY ENHANCEMENT COMPULSORY COURSE-AECC) (Sem V-23922 & Sem VI-24922)

- 1) Improve English language skills as means of oral and written communication
- 2) Understand and analyze English prose poetry and short stories
- 3) Enrich vocabulary
- 4) Improve presentations skills

### M.A. ENGLISH PART I&II (PROGRAMME SPECIFIC OUTCOME)

Students offering special and functional at PG level Completion of this course will enable the students to

PSO 1: Know the major movements, authors, and poets of the periods prescribed for study.

- PSO 2: Enhance their literary sensibilities
- PSO 3: Analyze the literary texts from post-colonial perspectives.

PSO 4: Recognize distinctive ways in which the writers differ in ideological positions from their contemporary authors.

PSO 5: Know England's political, social and cultural developments during the prescribed period.

PSO 6: Respond to universal values reflected in literature.

PSO 7: Explain the canonical relevance of texts.

- PSO 8: Identify research areas.
- PSO 9: Enhance proficiency in English.

### **COURSE OUTCOME (CO)**

# MA ENGLISH PAPER I ENGLISH LITERATURE FROM 1550 TO 1798 (Sem I-10601 & Sem II-20601)

Completion of this course will enable the students to

- 1) Know the major movements and authors, poets and movements from theRenaissance to the Romantic period of English literature
- 2) Relate the literature of the period to the ideological and political developments of
- 3) the period
- 4) Understand the development of various literary forms such as drama, prose and poetry.
- 5) Appreciate different styles of expression

# 2)PAPER II ENGLISH LITERATURE FROM 1798 TO THE PRESENT (Sem I-10602 & Sem II- 20602)

- 1) Know the major movements and authors, poets and movements from the Victorian period to the present
- 2) Relate the literature of the period to the ideological and political developments of the period
- 3) Understand the development of various literary forms such as drama, prose Poetry, novel
- 4) Appreciate different styles of expression

5) Realize various ways of interpretation of the texts

# 3) PAPER III CONTEMPORARY STUDIES IN ENGLISH LANGUAGE (Sem I- 10603 & Sem II-20603)

Completion of this course will enable the students to

- 1) Know the basic tools for the systematic study of language
- 2) Understand and use the basic concepts in Linguistics
- 3) Get acquainted with sub-disciplines of Linguistics
- 4) Apply the linguistic skills in real-life situations
- 5) Know the syntactic features of the English language
- 6) Know the regional features of English pronunciation

### 4)PAPER IV LITERARY CRITICISM AND THEORY (Sem I-10604 & Sem II-20604)

Completion of this course will enable the students to

- 1) Know the nature, function and relevance of literary criticism and theory
- 2) Know various important critical approaches and their tenets
- 3) Deal with highly intellectual and radical content and develop their logicalthinking and analytical ability
- 4) Develop sensibility and competency in them for practical applications

### M.A. ENGLISH PART II

#### PAPER V INDIAN WRITING IN ENGLISH (Sem III-30601 & Sem-40601)

Completion of this course will enable the students to

- 1) Understand major movements and figures of Indian Writing in English
- 2) Be sensible to respond to and appreciate literary texts
- 3) To appreciate the variety and diversity of Indian Writing in English.
- 4) Understand and appreciate the artistic and innovative use of language employedby the writers
- 5) Imbibe human values
- 6) Enhance their literary and linguistic competence

# PAPER VI INDIAN LITERATURES IN ENGLISH TRANSLATION (Sem III-30604 & Sem-40604)

Completion of this course will enable the students to

- 1) Know the significant Indian regional language writers of various periods and their works.
- 2) Compare the features and peculiarities of Indian society's cultures and languages.
- 3) Understand the different literary techniques employed by various Indian regional language writers.
- 4) Understand the vast possibilities of translating literary texts from their languages into English.

### PAPER VII AMERICAN LITERATURE (Sem III- 30606 & Sem IV- 40606)

Completion of this course will enable the students to

- 1) Know the major texts that led to the evolution of American literature.
- 2) Gain a broad historical view of the entire period from the time of the early settlers, through the westward movement to the contemporary period.
- 3) Understand the religious, socio-political, literary and cultural movements of America.
- 4) Know the rich diversity of American writing.

### PAPER VIII WORLD LITERATURE IN ENGLISH (Sem III-30608 & SemIV-40608)

- 1) Know some of the important literary texts of the world
- 2) Gain some insights into the socio-cultural aspects of the regions from where the texts are chosen.
- 3) Compare the authors of the world with Indian writers in English or the writers in their languages.
- 4) Be able to carry out research in comparative literature

## K.T.S.P.Mandal's Hutatma Rajguru Mahavidyalaya, Rajgurunagar

### Department of Economics Programme Outcomes and Course Outcomes

## (New Syllabus)

### Program Outcome: B.A.

PO 1: Acquire knowledge with facts and figures related concerned subjects such as Economics, Politics, History etc.

PO 2: Identify with Basic Concepts, Fundamental Principles and various theories in the said subjects.

PO 3: Understand how issues in social science influence literature and how literature can provide solutions to the social issues.

### **Program Specific Outcomes – BA Economics**

**PSO 1.** Knowledge of Economic System: An ability to understand economic theories and the functioning of basic microeconomic and macroeconomic analysis.

**PSO 2.**Statistical and Mathematical Skills: Acquaint with collection, organization, tabulation and analysis of empirical data. Ability to use basic mathematical and statistical tools to solve real economic problems.

**PSO 3.** Environmental Strategy and Management: This course emphasizes environmental problems emerging from economic development. Economic principles are applied to the valuation of environmental quality, quantification of environmental damages, and tools for evaluation of environmental projects.

### **Course Outcomes:**

Class	Semester	Paper	Subject	Course Outcomes
		(No		
		&Code)		
F.Y.B.A.	Sem.I	11151	Indian	• Ability to develop an understanding
			Economic	of the economic environment and the
			Environment	factors affecting the economic
			Ι	environment.
				• Ability to develop awareness of the

F.Y.B.A.	Sem.II	12151	Indian Economic Environment II	<ul> <li>various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.</li> <li>Ability to compare and contrast the Indian Economy with other world economies.</li> <li>At the end of the course, the student should be able to discuss and debate on the various issues and challenges facing the Indian Economic Environment.</li> </ul>
S.Y.B.A.	Sem.III	23151 DSE - 1A	Micro Economics I	<ul> <li>Understand Meaning, Nature, Scope, Importance of Micro economics, Basic Economic Problems, Tools of economic analysis, Variables.</li> <li>Demonstrate Theory of Consumer Behaviour, Theory of Demand, Law of supply, Law of Variable Proportions, Law of Returns to Scale.</li> <li>Understand the Cost and Revenue concept.</li> <li>Understand the Market Structure and Classifications of Market Structure, Short &amp; Long Run Equilibrium of firm and Industry in various market structure.</li> </ul>
S.Y.B.A.	Sem.III	23152 DSE - 2A	Macro Economics I	<ul> <li>Understand Meaning, Nature and Scope, Importance and Limitations of Macro Economics, difference between Micro Economics and Macro Economics.</li> <li>Understand National Income, Circular Flow of National Income, Concepts of National Income, Methods of National Income Measurement, Difficulties in the Measurement of National Income.</li> <li>Demonstrate Theory of Employment and Output, Classical Theory of Employment, Say's Law of Market, Keynes' Criticism on Classical Theory, Keynesian Theory of</li> </ul>

				<ul> <li>Employment, Aggregate Demand Price, Employment Determination.</li> <li>Understand Consumption Function, Saving - APS, MPS, Investment Meaning, Types, Marginal Efficiency of Capital, Factors Influencing Consumption Function, The Concept of Multiplier,.</li> </ul>
S.Y.B.A.	Sem.III	23153 CC -1C	Financial System- I	<ul> <li>To understand fundamentals of modern financial system.</li> <li>To understand the recent trends and developments in banking system</li> </ul>
S.Y.B.A.	Sem.III	23154 SEC 2 A	Basic Concepts of Research Methodology- I	<ul> <li>Demonstrate his/ her understanding of sampling methods and the ability to use a collection of data.</li> <li>Identify the appropriate sample techniques for different kinds of research questions.</li> </ul>
S.Y.B.A.	Sem.IV	24151 DSE - 1B	Micro Economics II	<ul> <li>Understand the theory of Factor Pricing.</li> <li>Understand distribution theories, theories of Wages, Interest, Rent and Profit.</li> <li>Understand the concept of Welfare Economics, Pigovian Welfare Economics, Thought of</li> <li>Amartya Sen on Welfare Economics.</li> </ul>
S.Y.B.A.	Sem.IV	24152 DSE - 2B	Macro Economics II	<ul> <li>Understand the Meaning and Functions of money, Value of Money, Cash Balance Approach, and Supply of Money.</li> <li>Understand the Quantity Theory of Money.</li> <li>Understand the meaning and types of inflation, Causes and effect of Demand Pull and Cost Push Inflation, Measures to Control Inflation, – Meaning, Causes and Effects Deflation, Philips Curve, Stagflation.</li> <li>Understand the Meaning, Features and Phases of Business Cycle, Causes and Effects of Business Cycle, Keynes' Theory, Monetary and Fiscal</li> </ul>

				<ul> <li>Controls for business cycle.</li> <li>Understand Macroeconomic Policies, Objectives of Macroeconomic Policies, Monetary Policy, Fiscal Policy.</li> </ul>
S.Y.B.A.	Sem.IV	24153 CC -1D	Financial System II	<ul> <li>To understand fundamentals of modern financial system.</li> <li>To understand the recent trends and developments in banking system.</li> <li>To understand the role of the Reserve Bank of India in Indian financial system.</li> <li>To provide the knowledge of various financial and non-financial institutions.</li> <li>To provide the students the intricacies of Indian financial system for better financial decision making.</li> </ul>
S.Y.B.A.	Sem.IV	24154 SEC 2 B	Basic Concepts of Research Methodology- II	<ul> <li>Identify the appropriate source of data in relation to the collection of research data.</li> <li>Able to classify and present the collected data in the form of graph, bar diagram, chart etc.</li> </ul>
T.Y.B.A.	Sem.V	35151 DSE 1 C	International Economics I	<ul> <li>To relate and recall the concepts of International Economics and International Trade.</li> <li>To describe and apply the theories of international trade.</li> <li>To explain and comprehend the issues relating to Terms of trade and Balance of Payment.</li> </ul>
T.Y.B.A.	Sem.V	35152 DSE 2 C	Public Finance I	<ul> <li>To relate and recognize the Nature and Scope of Public Finance.</li> <li>To describe and analyze the concept of Public Revenue and its components.</li> <li>To explain types of Public Expenditure and reasons for rising Public Expenditure. To explain the types of Public Debt and its effects.</li> </ul>
T.Y.B.A.	Sem.V	35153 CC 1 E	Indian Economic Development- I	<ul> <li>To relate and recognize the concept and indicators of Economic Development.</li> <li>To describe and analyze the concept</li> </ul>

	Corre V	25154	Durgin and	<ul> <li>and indicators of Human Development.</li> <li>To explain the characteristics of Developing and Developed Countries.</li> <li>To describe the constraints to the process of Economic Development.</li> </ul>
T.Y.B.A.	Sem.V	35154 SEC 2 C	Business Management I	<ul> <li>Ability to attain Management of Business.</li> <li>Business planning and decision making</li> <li>Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities</li> </ul>
T.Y.B.A.	Sem.VI	36151 DSE 1 D	International Economics II	<ul> <li>Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market.</li> <li>Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade.</li> <li>Ability to comprehend the issues relating to Foreign Capital and Regional and International Co-Operation.</li> </ul>
T.Y.B.A.	Sem.VI	36152 DSE 2 D	Public Finance II	<ul> <li>To explain and assess the components and instruments of Fiscal Policy.</li> <li>To relate to the concepts of Budget and its components.</li> <li>To describe and analyze the concept of Deficit Financing and its effects.</li> <li>To describe and explain the Centre and State Financial Relationship.</li> </ul>
T.Y.B.A.	Sem.VI	36153 CC-1 F	Indian Economic Development II	<ul> <li>To describe and explain the process of Economic Planning.</li> <li>To describe and examine the changing structure of planning process in India.</li> <li>To describe and explain the relation between Economic Development and Environment.</li> </ul>
T.Y.B.A.	Sem.VI	36154 SEC- 2 D	Business Management II	<ul> <li>Analytical Skills – Ability to analyze data collected and interpret in the most logical manner</li> <li>Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings</li> <li>Presentation Skills – PPT/Poster-</li> </ul>

Ability to illustrate findings in the
most appealing manner
• Leadership Skills: Ability to show
leadership skills with business ideas
or work on business ventures as a
practical example

### Prof. Dr. R. S. Shirasi

### Head Department of Economics

#### **KTSP Mandals**

#### Hutatma Rajguru Mahavidyalaya Rajgurunagar

**Department of Political Science** 

Academic Year – 2021-22

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#### **Programme Outcomes and Course Outcomes**

#### **Programme Outcomes (B.A.)**

- PO1 Acquire knowledge with facts and figures related concerned subjects such as Political Science, History, Geography, Economics, Languages, etc.
- PO2 Identify with the basic concepts, fundamental principles, and various theories in the above mentioned subjects.
- PO3 Understand how issues in social science influence literature and how literature can provide solutions to the social issues.

### **Course Outcomes (B.A.-Political Science)**

The Department of Political Science was established in 1983 with a UG Program with the following objectives:

- 1. To create awareness about Indian Constitution, rules and laws.
- 2. To develop responsible citizenship.
- 3. To create a pool of academia with in-depth understanding of national as well as international political scenario.
- 4. To make students learn political scenario at regional and local level.
- 5. To promote an understanding about local state as well as central level governance.
- 6. To develop an understanding of democracy and democratic values.

With the above objectives the department continued with UG program. In 2008, the department expanded its feathers and started PG Programmes also. The department uses wide variety of Teaching Resources to impart instructions which include Conference, Seminar, Workshop, Excursion etc.

Class	Semester	Paper (Paper No. & Code)	Subject	Course Outcome
FYBA	I & II	G1 Introduction to Indian Constitution (Sem. I-1161) (Sem. II-1162A)	Political Science	<ul> <li>CO 1 : To understand the history of Indian</li> <li>Constitution.</li> <li>CO 2 : To study Indian Political Process.</li> <li>CO 3 : To acquaint students with the important</li> <li>features of the Constitution of India and with the</li> <li>basic framework of Indian government.</li> <li>CO 4 : To familiarize students with the working of</li> <li>the Constitution of India.</li> </ul>
SYBA	III & IV	<b>G2</b> CC-1C An Introduction To Political Science (Sem. III - 23163) CC-1D An Introduction To Political Science (Sem.IV-24163)	Political Science	CO 1 : Important sub themes of Political Science as a discipline CO 2 : Approaches to study Political Science CO 3 : Basic Concepts and Values in Political Science
SYBA	III & IV	S1Western Political Though (Sem. III-23161) (Sem. IV-23162)	Political Science	<ul> <li>CO 1 : To understand the western political thought.</li> <li>CO 2 : Major traditions of thought that have shaped political discourse in different parts of the world.</li> <li>CO 3 : The great diversity of social contexts and philosophical visions.</li> <li>CO 4 : The history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.</li> </ul>
SYBA	III & IV	S2 DSE-2A Political Journalism (Sem. III-236162) DSE-2B Political Journalism- (Sem. IV -24162)	Political Science	<ul> <li>CO 1 : Complex relationship between the communication, media and power politics.</li> <li>CO 2 : Critical appraisal of practices of political image management, campaigns, propaganda and censorship.</li> <li>CO 3 : Indian context of political Journalism</li> </ul>
ТҮВА	V & VI	G3 CC-1E Local Self Government In Maharashtra (Sem. V-35164) CC-1F Local Self Government In Maharashtra (Sem. VI-36164)	Political Science	CO 1 : To introduce the evolution of Local Self Government in Maharashtra CO 2 : To make students aware about 73rd and 74th Constitutional Amendments CO 3 : To introduce the students the structure of Local Self Government CO 4 : To make students aware about composition, power and functions of local bodies
ТҮВА	V & VI	S3 Public Administration (Sem. V- ) (Sem. VI- )	Political Science	<ul><li>CO 1 : This paper is an introductory course in</li><li>Public Administration.</li><li>CO 2 : The essence of Public Administration lies in</li><li>its effectiveness in translating the governing</li></ul>

ТҮВА	V & VI	S4 DSE-2C International Relations (Sem. V-35162) DSE-2D International Relations (Sem. VI-36162)	Political Science	<ul> <li>philosophy into programmes, policies and activities and making it a part of community living.</li> <li>CO 3 : The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change.</li> <li>CO 4 : The recent developments and particularly the emergence of New Public Administrations are incorporated within the larger paradigm of democratic legitimacy.</li> <li>CO 5 : The importance of legislative and judicial control over administration is also highlighted</li> <li>CO1: This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the CO2 : different theoretical paradigms.</li> <li>CO3: To understand the concepts, theories and dimensions of international relation</li> <li>CO4: To understand the aspects of balance of power in International Politics</li> <li>CO7 : It's highlights various aspects of conflict and conflicts resolution, collective security and in the specificity of the long period of the post second world war phase of the cold war, of Detent and Deterrence leading to theories of rough parity in armaments.</li> </ul>
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## KTSP Mandals Hutatma Rajguru Mahavidyalaya, Rajgurunagar Tal – Khed, Dist. – Pune, Pin – 410505 Department of Geography Programme Outcomes and Course Outcomes Academic Year 2022-2023

### **B. A. Geography Programme Outcomes**

After successfully completing B.A. Geography Programme students will be able to:

**PO1:** Apply qualitative and quantitative research techniques to gather and analyse data on social, cultural, and ecological problems.

PO2: Apply clear written and oral communication skills to communicate results of research.

**PO3:** Demonstrate connections between everyday life at the local scale and the larger economic, social, and/or environmental forces that network them into a global community.

**PO4:** Evaluate cultural, social, and environmental processes with a particular focus on space and place, critical theory, practical application, analysis and/or social justice.

**PO5:** Think in spatial terms to explain what has occurred in the past as well as using geographic principles to understand the present and plan for the future.

**PO6:** Present completed researches, including an explanation of methodology and scholarly discussion, both orally and in written form and, wherever possible, utilize cartographic tools and other visual formats.

**PO7:** Demonstrate general understanding of how the physical environment, human societies, and local and global economic systems are integral to the principles of sustainable development.

**PO8**: Demonstrate acquisition of Weather chart/map, map aerial photograph and Image reading skill.

PO9: Apply Remote sensing concepts, techniques and their application.

PO10: Serve as a Geographer and work as a surveyor in various Govt. Departments.

PO11: Work as a teacher in schools and high schools.

PO12: Serve as conservator in forest, Soil, Agri, Departments.

PO13: Work in disaster and water resources management.

PO14: Serve in forest department as forest conservator.

PO15: Serve in cartographer in map making divisions of Government and work in NGOs.

PO16: Can Prepare for Competitive exams.

#### **Programme Outcomes of B. A. Geography**

After completing B. A. Geography programme will have

**PSO1:** Demonstrate and understanding of principles and theories of Geography. This include Geomorphology, Economic Geography, Human Geography, Agriculture Geography.

**PSO2:** Apply Statistical Techniques of Spatial Analysis.

**PSO3:** Demonstrate ability to apply knowledge learned in classroom to set and perform simple laboratory experiments in geography.

**PSO4:-** The student develops theoretical, applied and computational skills.

**PSO4:-** Be able to use and analyze maps.

**PSO5** :- Students will understand global and regional patterns of cultural, political, economic and agricultural institutions.

**PSO6:-** Students will have a general understanding of the various theoretical and methodological approaches in both physical and human geography and be able to develop research questions and critically analyze both qualitative and quantitative data to answer those questions.

**PSO7:-** To understand the scope and content of commercial geography in relation to the spatial distribution of resources.

**PSO8:** Develop research questions and critically analyse both qualitative and quantitative data to answer those questions using various theoretical and methodological approaches in both physical and human geographies.

**PSO9:** Develop a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations including settlement and economic activities and networks, and human impacts on the physical environment.

**PSO10**: Read, interpret, and generate maps and other geographic representations as well as extract, analyse, and present information from a spatial perspective

Class	Semester	Paper	Subject	Course Outcome
FYBA	Ι	DSE (Discipline	Geography	CO1. To introduce the students
		Specific		to the basic and latest concepts in
		Elective) - I		Physical geography.
		Geography		CO2. To acquaint the students

### **Course outcomes – Geography syllabus**

Physical	with the utility and application of
Geography	Physical geography in different
	regions and environment.
	CO3. To make the students
	aware about Earth system
	(Lithosphere, Atmosphere,
	Biosphere and Hydrosphere)
	CO4. Students will understand
	the concept of place and how it is
	connected to people's sense of
	belonging to the physical
	environment, landscape and
	culture.
	CO5. Students will be exposed
	to the nature of physical systems
	such as geomorphologic processes
	and natural hazards.
	CO6. Students will be able to
	read and interpret information on
	different types of physical
	features.
	CO7. The geographical maturity
	of students in their current and
	future courses shall develop.
	CO8. Describe what Geography
	and Physical Geography are.
	CO9. Understand the physical
	principles and processes
	governing the circulation and
	characteristics of the atmosphere
	CO10. Understand the principles
	of geomorphology and the
	processes that shape the

				landscape.
				CO11. Understand the directional
				and location systems employed on
				the surface of the Earth
				CO12. To understand the
				dynamics of the atmosphere, the
				ocean and the overall
				climatologically system.
FYBA	Ι	DSE (Discipline	Geography	CO1. Students will develop a
		Specific		concrete understanding of the
		Elective) - II		concepts of "space," "place" and
		Human		"region" and their importance in
		Geography		explaining world affairs.
				CO2. Students will understand
				general demographic principles
				and their patterns at regional and
				global scales.
				CO3. Students will be able to
				locate on a map major physical
				features, cultural regions, and
				individual states and urban
				centers.
				CO4. Students will acquire an
				understanding of and appreciation
				for the relationship between
				geography and culture.
				<b>CO5.</b> Students will have a general
				understanding of global human
				population patterns, factors
				influencing the distribution and
				mobility of human populations.
				CO6. Students will be able to
				think in spatial terms to explain

				what has occurred in the past as well as using geographic
				principles to understand the
				present and plan for the future.
				CO7. Students can Describes
				what geography and human
				geography are and also understand
				population dynamics and
				migration pattern.
				CO8. Students will understand the
				settlement pattern of Rural and
				Urban settlements.
				CO12. Students can understand
				the urbanization process, theories
				of urbanization respective to India
				and Maharashtra.
				<b>CO9.</b> Students will able to
				understand types of agriculture.
				<b>CO10.</b> Students will be analyzing
				the factors affecting on
				agricultural activity.
				<b>CO11.</b> Students will be able to
				understand the problems of
FYBCOM	I	Commercial	Geography	farmers and Indian Agriculture <b>CO1.</b> To acquaint the students
FIDCOW	1	Geography – I	Geography	with the dynamic nature of
		Geography – 1		commercial geography.
				<b>CO2.</b> To acquaint the students with the dynamic nature of Trade
				and Transport.
				-
				<b>CO3.</b> To make students aware of
				the relationships between
				geographical factors and

				economic activities.
				CO4. The geographical maturity
				of students in their current and
				future courses shall develop.
				CO5. To make students of the
				Commerce faculty aware of the
				correlations between Economic
				activities and Geographical
				factors.
				CO6. To acquaint the students
				with various economic activities
				in Geographical Environment.
				CO7. To acquaint the students
				with the dynamic aspects of
				resources and need for their
				conservation.
				CO8. To make the students aware
				about the role and dynamics of
				population in Commerce.
				CO9. To understand the human
				resources and concepts of
				population.
FYBCOM	II	Commercial	Geography	<b>CO1.</b> To understand the scope
		Geography – II		and content of commercial
				geography in relation to the spatial
				distribution of resources.
				CO2. To acquaint the students
				with the dynamic nature of
				commercial geography.
				<b>CO1.</b> To acquaint the students
				with the dynamic nature of Trade
				and Transport.

				CO3. To make students aware of
				the relationships between
				geographical factors and
				economic activities.
				CO4. To make students of the
				Commerce faculty aware of the
				correlations between Economic
				activities and Geographical
				factors.
				CO5. To acquaint the students
				with the Industrial sector and the
				pollution associated with it.
				CO6. To make the students aware
				of the changing role of transport
				and communication in Trade and
				Commerce.
				CO7. To make the students aware
				of the role of tourism in
				development
SYBA	III	Environment	Geography	<b>CO1.</b> the student are awareness
		Geography- I,		about dynamic environment.
		Subject Code:		CO2. students aware about
		Gg.210 (A)		fundamental concepts of
				environment geography for
				development in different areas.
				<b>CO3.</b> The students should be able
				to integrate various factors of
				Environment and dynamic aspect
				of Environmental geography.
				<b>CO4.</b> To make aware the students
				about the problems of
				environment, their utilization and

				conservation in the view of
				sustainable development
				<b>CO5.</b> Students are aware about
				dynamic environment. They get
				knowledge about environment and
				importance on environment for
				Human and other life.
				<b>CO6.</b> Student acquaints the
				fundamental concepts of
				environment Geography for
				development.
				<b>CO7.</b> The students are able to
				integrate various factors of
				environmental aspects.
				CO8. Students are aware about
				problems of environment, there
				utilization and conservation in the
				view of sustainable development.
				<b>CO9.</b> Students are assimilate
				concept of biodiversity, its
				economic potential, loss and
				conservation of biodiversity
				CO10. Students are understood
				the concept of pollution, its types,
				causes, effects, and control
				measures
SYBA	III	Population	Geography	CO1. Students can understand
		Geography – I		the history of population.
		Subject Code:		<b>CO2.</b> Students are able to
		Gg.220		introduce the basic concepts in
				Population Geography.
				<b>CO3.</b> Students are aware and
				understand the types of Population
				understand the types of ropulation

				data.
				<b>CO4.</b> Student can understand the
				uses of census data and type of
				census data.
				<b>CO5.</b> Students are able to
				graphical presentation of
				population data on various types
				of map.
				<b>CO6.</b> Students are aware about
				various computer software those
				are analyzing and presenting the
				population data.
				CO7. Students are aware about
				growth of population and factors
				affecting on population growth.
				CO8. To understand the concept
				of fertility and mortality and there
				causes and effects on society.
				CO9. Students can understand
				the composition of population and
				related concepts.
SYBA	III	Scale and Map	Geography	CO1. Students can aware about
		Projection - 1,		basic concepts in Practical
		Subject Code:		Geography
		Gg. 201		CO2. Students are enabling to
				use various Scales and Projection
				Techniques in Geography.
				CO3. Students are acquainting
				with the utility of various
				Projections in Geographical
				knowledge.
				CO4. Students are explaining the
				elementary and essential

				principles of practical work in
				Geography.
				<b>CO5.</b> Students are able to
				practical skill and use of map
				scale and projection.
				CO6. Students are aware of the
				new techniques, accuracy and
				skills of map making.
SYBA	III	Applied Course	Geography	CO1. Students are understood the
		Of Disaster		basic concepts and fundamental
		Management		structure of Disaster Management
		SEC – A		(DM).
				CO2. Students are critically
				thinking and problem-solving
				abilities on disaster management.
				CO3. Students are enable to
				assess the situation and design
				plan for Disaster management.
				CO4. Students can differ between
				disaster and hazard.
				CO5. Students can understand the
				phenomena manmade Disaster
				and Natural Disaster.
				CO6. Students can understand the
				Phases of Disaster, Management
				and Role of Geographers and
				various organizations
				CO7. Students are aware about
				Concept of Mitigation,
				Preparedness, Response,
				Recovery, and Rehabilitation.
				CO8. Students are understand the
				pattern, type, causes and effect of

		Geography – II		the difference between the
SYBA	III	Population	Geography	<b>CO1.</b> Students can understand
				Kyoto protocol.
				environmental education and
				<b>CO8.</b> Students are understood
				impact assessment.
				management, and environmental
				management, types of
				meaning and need of planning and
				<b>CO7.</b> Students are assimilated
				depletion, acid rain etc.
				like global warming, Ozone
				about environmental problems,
				<b>CO6.</b> Students are comprehended
				meaning, and classification
				environmental disaster, its
				<b>CO5.</b> Students are known about
				view of sustainable development.
				utilization and conservation in the
				<b>CO4.</b> Students are aware about the problems of environments, its
				and potentials of natural recourses
				the past, presents and future utility
				<b>CO3.</b> Students acquaint about
				environmental Geography.
		<b>Gg.210</b> (A)		fundamental concepts in
		Subject Code:		<b>CO2.</b> Students acquainted the
		Geography- II,		about dynamic environment
SYBA	IV	Environment	Geography	<b>CO1.</b> Students realize and aware
				the data related to disaster.
				CO9. Students are able to assess
				like Covid-19.
				earthquake, flood and epidemics

Subject Code:	Population Policy of India and
Gg.220	China.
	CO2. Students can understand
	the Health indicator in India.
	CO3. Students can acquaint
	students with the concept of
	urbanization in population
	geography.
	CO4. Students can understand
	population theories.
	CO5. Students can understand
	the concepts of population like
	over, optimum and under
	population.
	CO6. Students are aware about
	explosion of population and there
	cause and effects.
	CO7. Students are able to
	understand the population
	problems of India.
	CO8. They are understood the
	contemporary issues of
	population.
	CO9. Students are able to find out
	how the population becomes a
	resources and social capital.
	CO10. Students are aware about
	the human development index and
	health indicators of India.
	CO11. Students can understand
	the trends of population growth of
	world, nation and remedies about
	population growth.

SYBA	IV	Cartographic	Geography	CO1. Students are understand the
		Techniques,		the basic and contemporary
		Surveying and		concepts in Cartography.
		Excursion /		CO2. Students are able to the
		Village / Project		utility and applications of various
		Report ,		Cartographic Techniques.
		Subject Code:		CO3. Students are able to
		Gg. 201		understand the concepts regarding
				the modern cartography in the
				field of Geography.
				CO4. Students are explaining the
				elementary and essential
				principles of practical work in
				Geography.
				CO5. Students aware about
				knowledge and application of
				cartographical techniques.
				CO6. Students aware of the new
				techniques, accuracy and skills of
				Map Making.
SYBA	III	Applied Course	Geography	CO1. Students can understand the
		of Travel &		various elements of tourism
		Tourism SEC -		management.
		В		CO2. Students are evaluating the
				role of transport in travel and
				tourism industry.
				CO3. Students are developing the
				skills like to arrange, manage and
				implement various types of tours.
				<b>CO4.</b> Students will be able to
				perform online as well as offline
				booking and cancellation

<b>[</b>			1	
				procedures for different available
				modes of travel and tourism.
				<b>CO5.</b> Students will be able to
				acquire earning skills in tourism
				industry
				<b>CO6.</b> Students will be able to
				Basic skills like Communication,
				Time Management, Computer
				operating, online booking, Net
				banking, Cancellation of booking
				and ticket, etc.
				CO7. Students are framing the
				tour plan (Itinerary): Budget
				(Costing), Duration, Insurance,
				Route and other requirements for
				individual, family, group and
				mass level tours.
				CO8. Students are able to Plan for
				educational tour (long or short):
				Permission for tour, ticket
				booking, student's concession and
				ticket cancellation, etc.
ТҮВА	V	Geography of	Geography	<b>CO1.</b> To understand the history of
		Tourism - I,		Tourism <b>CO2</b> . To introduce the students to
		Subject Code:		the basic concepts in Tourism
		Gg.310 (A		Geography. CO3. To understand the types of
				Tourism
				<b>CO4</b> . To gain knowledge different
				aspects of Tourism Geography. <b>CO5</b> . Students can understands
				the Determinants of Tourism
				Development
				<b>CO6</b> . To understand the importance of tourism
				importance of tourism. <b>CO7</b> . To understand the context
				of nature and scope of tourism
				geography.

ТУВА	V	Geography of India - I, Subject Code: Gg.320 (A)	Geography	<ul> <li>CO8. To understand the role of geography in tourism development.</li> <li>CO9. To describe the relationship between Physical elements and tourism.</li> <li>CO10. To understand the impact of social and cultural factors on tourism.</li> <li>CO11. To understand the impact of political policies on tourism.</li> <li>CO12. To aware about developing concept of tourism in modern times.</li> <li>CO13. To understand the role of transport in tourism development.</li> <li>CO14. to know about the impact of different media of communication on tourism.</li> <li>CO15. To understand the Role of various tourism organization in tourism development.</li> <li>CO1. To make the student aware of the magnitude of problems and Prospects at National level.</li> <li>CO2. To help the students to understand the recent trends in regional studied</li> <li>CO4. To understand the History of India.</li> <li>CO5. To realized India's place in</li> </ul>
				society. CO3. To help the students to understand the recent trends in regional studied CO4. To understand the History
				<ul> <li>CO6. Aware about International borders of India and related problems.</li> <li>CO7. To adequate the information about the states and union territories of India.</li> <li>CO8. Students can understand the geographical/Physical structure of India in depth.</li> <li>CO9. To Described the river system of India and its importance in the economic and social development of India.</li> </ul>

				<b>CO10.</b> To understand the climate
				of India and the impact of climate
				on human life.
				<b>CO11.</b> To understand the different
				soil types and their distribution in
				India.
				<b>CO12.</b> To aware about the causes
				of soil degradation and methods of
				soil conservation.
				CO13. To studied the types of
				forests in India and their
				distribution in India.
ТҮВА	V	Practical	Geography	<b>CO1.</b> To introduce the basic
		Geography – I		concepts and techniques of Geographical Analysis.
		(Techniques of		<b>CO2.</b> To introduce the students
		Spatial		with SOI Toposheets and acquire
				the Knowledge of Toposheet
		Analysis)		interpretation.
		Subject Code:		<b>CO3.</b> To introduce the students
		-		with Weather Maps and acquire
		Gg.301 (A)		the Knowledge of its
				interpretation.
				<b>CO4.</b> To introduce the students
				with Aerial Photographs and
				Satellite Images and acquire
				knowledge to interpret it .
				<b>CO5.</b> To acquaint students with
				the spatial and structural
				characteristics of Practical
				Geography.
				CO6. To acquire the knowledge
				of different methods of relief
				representation in Indian
				topographical maps.
				<b>CO7.</b> Students can read the Indian
				Topographical maps, and the art
				of gathering information will be learned with help of SOI maps.
				<b>CO8.</b> Actual site visits will
				inform methods of acquiring
				knowledge of landforms and other
				geographical features.
				<b>CO9.</b> The Knowledge of various
				weather factors will develop the
				knowledge of weather forecasting
				in students.
				<b>CO10.</b> The Knowledge of
				observation of air pressure lines
				will be acquired, and will help to
				will be acquired, and will help to

				understand its effect on various climate phenomena. <b>CO11.</b> Knowledge of modern information systems such as GIS and Remote Sensing will be developed. <b>CO12.</b> The art of deploying data contained in geographic information systems will be learned.
				<ul><li>CO13. To aware about GIS and Remote Sensing related open source software will be available on computer.</li><li>CO14. To explain the elementary and essential principles on field of</li></ul>
ТҮВА	V	Research Methodology –I Subject Code: SEC – 2C	Geography	practical work.CO1. To develop the understanding of the basic concept of researchCO2. To develop the understanding of the basic framework of sampling and data collectionCO3. To develop the understanding of various sampling methods and techniques.CO4. To understand the steps of research process.CO5. Students can design the good research proposal.CO6. To aware about different types of research.
ТҮВА	VI	Geography of Tourism - II, Subject Code: Gg.310 (A	Geography	<ul> <li>CO1. Students can realize the importance of accommodation in tourism development.</li> <li>CO2. To know about different types of accommodation.</li> <li>CO3. To Understand the role of tourism in economic development.</li> <li>CO4. To understand the impact of tourism on the environment.</li> <li>CO5. To describe the the impact of tourism on social and cultural factors.</li> <li>CO6. Students can learn about the functions of World Tourism Organization and its role in tourism development.</li> </ul>

				CO7. Students can know the
				functions of Indian Tourism
				Development Corporation and its
				role in tourism development.
				<b>CO8.</b> To understand the functions
				of Maharashtra Tourism
				Development Corporation and its
				role in tourism development can
				be known.
				<b>CO9.</b> To know about various
				tourist places of India and their
				importance in economic
				development.
ТҮВА	VI	Geography of	Geography	<b>CO1.</b> It will help to understand
			810	the scio-cultural setup of India.
		India - II,		<b>CO2.</b> To know about Distribution
		Subject Code:		of languages, and religions in
		-		India.
		Gg.320 (A)		CO3. To gain Knowledge about
				major tribes of India, their
				distribution and their problems.
				<b>CO4.</b> To acquire Information
				about the role of transport in
				regional development in India.
				<b>CO5.</b> To understand the different
				types/modes of transportation and
				their distribution in India.
				CO6. It will help to understand
				the importance of communication
				in regional development.
				CO7. To know the information
				regarding the distribution of
				energy resources and other
				resources in India.
				CO8. To describe importance of
				agriculture in the Indian economy.
				CO9. Can be known about
				distribution and importance of
				agricultural industries in India like
				sugar industry, textile industry
				<b>CO10.</b> To gain information about
				the various revolutions that have
				taken place in the agricultural in
				India.
ТҮВА	VI	Practical	Geography	<b>CO1.</b> To understand the various
		Geography – II		types of data and basic analysis of data.
		(Techniques of		CO2. Students can handle and
				collect various types of primary
		Spatial		and secondary data.

	Analysis)		<b>CO3.</b> To understand meaning and
	Subject Code:		description of central tendency.
	Ŭ		CO4. Students can use the
	<b>Gg.301</b> (A)		methods of central tendency for
			various types of geographical
			data.
			<b>CO5.</b> To understand types of
			hypothesis and proper use in geographical research.
			<b>CO6.</b> Student can understand the
			concept of correlation and
			regression.
			<b>CO7.</b> Skill of data acquiring
			enhancing in students.
			CO8. Observation skills of
			physiographic features has
			increases in students.
			CO9. Students can communicate
			the peoples by various field
			survey methods.
			<b>CO10.</b> To write a good report of field visit or social surveys.
TYBA VI	Research		<b>CO1.</b> To identify various sources
		<b>·</b>	of information for data collection.
	Methodology –		<b>CO2.</b> Understanding of the
	II Subject		conducting survey on various
	Code: SEC –		issues and develop the Report
			writing skill of students
	2C		<b>CO3.</b> To know and handle the
			primary data sources.
			<b>CO4.</b> To aware about secondary
			data sources. <b>CO5.</b> Students can write the
			Dissertation and Thesis, Research
			paper, review article.
			<b>CO6.</b> To understand the
			ccharacteristics of Good Research
			and Report Writing.

Prof. Dilip Muluk Head of Department (Geography)

### **KTSP Mandals**

### HUTATMA RAJGURU MAHAVIDYALAYA, RAJGURUNAGAR

#### **HISTORY DEPRTMENT**

#### AY 2021-2022

### **Programme Outcomes and Course Outcomes**

#### **Programme Outcomes (B.A.)**

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**PO1** Acquire knowledge with facts and figures related concerned subjects such as History, Geography, Economics, Languages, etc.

**PO2** Identify with the basic concepts, fundamental principles, and various theories in the above mentioned subjects.

**PO3** Understand how issues in social science influence literature and how literature can provide solutions to the social issues.

## **Course Outcomes (B.A.- History)**

Class	Semester		Subject (Course)	Outcomes
F.Y.B.A.	I & II	General Paper-1	(SEM-I) EARLY	CO1.To understand the history of
		(G1)	INDIA: FROM	early India from the prehistoric
		(11171/12171)	PREHISTORY TO	times to the age of the Mauryas.
			THE AGE OF THE	CO2.To attempts to highlight the
			MAURYAS	factors and forces behind the rise,
				growth and spread of civilization
			(SEM-II) EARLY	and culture of India.
			INDIA: POST	CO3.To help the students to
			MAURYAN AGE	understand the contribution of
			TO THE	Early Indians to polity, art,
			RASHTRAKUTAS	literature, philosophy, religion
				and science and technology.
				CO4.To understand the
				developments in early India after
				the Mauryas.
				CO5.To introduce students to the
				developments in different parts of India through a brief study of
				India through a brief study of regional kingdoms up to the tenth
				century C.E.
				CO6.To attempts the highlight
				the consequences of the foreign
				invasions, particularly on the
				polity, economy, society and art
				and architecture. The attempt is
				also to instill the spirit of enquiry
				among the students.
S.Y.B.A.	III & IV	General Paper-2	(SEM-III)	CO1. Student will develop the
		(G2)	HISTORY OF THE	ability to analyse sources for
			MARATHAS	Maratha History.
		CC-1(3)	(1630-1707)	CO2. Student will learn
		CC-2(3)		significance of regional history
		(23174/24174)	(SEM-IV)	and political foundation of the
			HISTORY OF THE	region.
			MARATHAS	CO3. It will enhance their
			(1707-1818)	perception of 17th century
				Maharashtra and India in context
				of Maratha history.
				CO4. Appreciate the skills of
				leadership and the administrative
				system of the Marathas
				CO5. Students will be able to
				analyze the Marathas policy of
				expansionism and its
				consequences.

				CO6. They will understand the role played by the Marathas in the 18th century India. CO7. They will be acquainted with the art of diplomacy in the Deccan region. CO8. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.
T.Y.B.A.	V & VI	General Paper-3 (G3) CC-3(3) CC-4(3) ( <b>35174/36174</b> )	(SEM-V) INDIAN NATIONAL MOVEMENT (SEM-VI) INDIA AFTER INDEPENDENCE	<ul> <li>CO1. It will enable students to develop an overall understanding of Modern India.</li> <li>CO2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.</li> <li>CO3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.</li> <li>CO4. It will enable students to develop an overall understanding of the ContemporaryIndia.</li> <li>CO5. To increase the spirit of healthy Nationalism, Democratic Values and Secularismamongthe students.</li> <li>CO6. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India</li> </ul>

**Department of History** 

## K.T.S.P Mandal's

# HUTATMA RAJGURU MAHAVIDYALAYA

RAJGURUNAGAR, TAL. KHED, DIST. PUNE 410505

# **Department of Commerce**

# <u>Course outcome for M.Com Part – I (2019 CBCS Pattern)</u>

Class	Semester	Paper (Paper no & Code)	Subject	Course Outcome
MCom	Ι	101	Management	1. To understand the concept of
Part - 1			Accounting.	<ul> <li>Financial Accounting and its limitations, emergence of Management Accounting and Cost Accounting, its advantages and distinction between Management Accounting and Cost Accounting</li> <li>2. To understand the concept of Marginal Costing, its applications, different techniques of managerial cost accounting and Fixed and Variable Cost Analysis in decision making process.</li> <li>3.To understand the concept of budget and budgetary control, types of budgets and preparation of functional budgets in an</li> </ul>

				organization 4. To understand the concept of Working Capital Management, determination of working capital, components of working capital and accounts receivable and inventory management.
MCom Part - 1	Ι	102	Strategic Management	<ol> <li>Introduce the emerging changes in the modern business environment.</li> <li>Develop the analytical, technical and managerial skills in the various areas of Business Administration.</li> <li>Empower with necessary skill to become effective future managers and leaders.</li> <li>Develop technical skills for designing and developing effective Functional strategies for growth and sustainability of business.</li> </ol>
MCom Part - 1	Ι	103	Advanced Accounting & Taxation- I Income Tax	<ol> <li>Understand the History of Income Tax Act Of India.</li> <li>Study How to decide Residential Status of Assessee.</li> <li>Get acquainted different</li> </ol>

				<ul> <li>Heads of Income.</li> <li>4. Know the different Deductions, Exemptions, and Relief, Set off under different heads of Income.</li> <li>5. Compute of Taxable Income Clubbing of income-Set off and carry forward of losses from Gross Total Income.</li> </ul>
MCom Part - 1	Ι	104	Advanced Accounting & Taxation Special Paper I Advanced Accounting	<ol> <li>Lay a theoretical foundation of Accounting &amp; Accounting Standards.</li> <li>Gain ability to solve problems relating to Corporate Accounting.</li> <li>Do valuation of Shares and Goodwill.</li> </ol>

# Course outcome for M.Com Part – II (2019 CBCS Pattern)

Class	Semester	Paper (Paper no & Code) 302	Subject RESEARCH	Course Outcome 1. Understanding of basic
Part-2			METHODO- LOGY FOR BUSINESS	<ul> <li>knowledge of Business Research, Research Process, ethical issues and modern practices in research.</li> <li>2. Learning the formulation of Research Problem, Hypotheses, Research Design and Sampling</li> <li>3. Gaining knowledge of Sources of Data Collection Measurement &amp; Scaling, Processing of Data</li> <li>4. Understanding the procedure of Research Report and mode of citation and bibliography</li> </ul>
MCom Part-2	III		Advanced Auditing	<ol> <li>Study meaning Introduction and Standard on Auditing.</li> <li>To enable the students to acquire knowledge of</li> </ol>

			<ul> <li>Auditing.</li> <li>3. To make the students appropriate application and uses of Auditing.</li> <li>4. Study the Special aspects of CIS Audit Environment</li> </ul>
MCom Part-2	III	Specialized Auditing	<ol> <li>To understand the concept, need, importance, utility of Auditing in special field.</li> <li>To develop the skills of students to face the modern world of Auditing.</li> <li>To create awareness among the students to face the modern world of Auditing.</li> <li>Student will be able to understat the audit process of Co-operativ Societies.</li> </ol>
MCom Part-2	III	Business Finance	<ul> <li>1.Study The Financial System Of</li> <li>India.</li> <li>2.Get acquainted about the</li> <li>LongTerm Financing.</li> <li>3.Analyze the Risk in Capital</li> </ul>

MCom Part-2	IV	Recent Advances in Accounting, Taxation & Auditing.	Budgeting and different Capital         Theories.         4.Solve the Practical Problems         related to Working Capital         management.         5.Understand the concept of         Corporate Securities and         Sources of long term Finance         1. To enable the students to be         abreast with the latest advances in         the field of Accounting.         2. To acquaint students with the         latest trends of accounting adopted         by large and small entities         worldwide.         3. To enable students to realize the         need for up gradation of technology         based accounting skills.         4. Understand the Emerging Trends         in Accounting.
Part-2	ĨV	Economic Environment	<ol> <li>1. To provide knowledge about basic issues in Industrial Economic Environment to students.</li> <li>2. To make students aware about Industrial pattern and growth in</li> </ol>

			<ul> <li>India and Industrial policies of India since independence.</li> <li>3. To study the progress and current problems of major industries in India.</li> <li>4. Understand the Importance of Main Andrea State Stat</li></ul>
MCom Part-2	IV	Capital Market and Financial Services	<ul> <li>Major Industries in India.</li> <li>Understand the Concept of Capital Market and Trends in Indian Capital Market.</li> <li>Study the different types of Stock Market in the World.</li> <li>Get acquainted about Primary Market and Secondary Market of India.</li> <li>Study the listing of Securities and Background Of SEBI</li> <li>Understand the concept of Merchant Banking ,Mutual Fund and Credit Rating</li> </ul>

# KTSP Mandal's Hutatma Rajguru Mahavidyalaya,

## Rajgurunagar DEPARTMENT OF MARATHI A.Y. 2021-22

## Course Outcome & Program Specific Outcome Program Specific Outcome –

#### **B.A. MARATHI**

- PSO 1 : Students are enabled to understand, to taste and analyze the literature.
- PSO 2 : Availing the job opportunities in translation, transformation, media and creative writing.
- PSO 3 : Understand the relation between Society and Literature.
- PSO 4 : Illustrating the nature of literary forms like one-act-play, travelogue and short story.
- PSO 5 : Understand various types of Marathi literature.
- PSO 6 : Able to understand language fully and use it appropriately
- PSO 7 : Prepared different kinds of documents in Marathi

#### M.A. MARATHI

- PSO 1 : Develop linguistic skills to meet the requirements in the age of globalization.
- PSO 2 : Understand social, religious and cultural motivations in folk Marathi literature.
- PSO 3: Understand period, society, personality, culture and motivation of special author
- PSO 4 : Knowledge of historical background of specific literary period and the nature and Motivation behind it.
- PSO 5 : To develop critical sensibilities and linguistic competence
- PSO 6: Understand research activity, methods and types of research.
- PSO 7 : Illustrating the nature of literary forms like one-act-play, travelogue and short story
- PSO 8 : Acquiring the skill of translation.
- PSO 9 : Students able to write story, poem ext.

# **Course Outcomes –**

Class	Semester	Paper	Subject	Course Outcome
FYBA	प्रथम सत्र	[CC-1A]	मराठी साहित्य : कथा आणि भाषिक कौशल्यविकास	CO1: मराठी भाषा, मराठी साहित्य आणि मराठी संस्कृती यां चे अध्ययन करणे CO2: साहित्यविषयक आकलन, आस्वाद आणि मूल्यमापन क्षमता विकसित करणे CO3: साहित्याभ्यासातून जीवनविषयक समज विकसित करणे. CO4: मराठी भाषेची उपयोजनात्मक कौशल्य विकसित करणे.
	द्वितीय सत्र	[CC-1A]	मराठी साहित्य : एकां किका आणि भाषिक कौशल्यविकास	CO1: एकांकिका या साहित्यप्रकारची ओळख करून घेणे. CO2: एकांकिका या साहित्यप्रकारचे स्वरूप घटक आणि प्रकार यांची ओळख करून घेणे CO3: मराठी साहित्यातील निवडक एकांकिकांचे अध्ययन करणे. CO4: भाषा कौशल्यविकास करणे.
	प्रथम सत्र	117	भाषा, साहित्य आणि कौशल्यविकास	CO1: विविध लेखनप्रकारांचा अभ्यास व प्रत्यक्ष लेखनाची कौशल्ये वापरण्यास सक्षम करणे. CO2: विविध क्षेत्रातील कर्तृत्ववान व्यक्तींच्या कार्याची व विचारांची ओळख करून देणे CO3: विद्यार्थ्यांमध्ये नैतिक, व्यावसायिक व वैचारिक मूल्यांची जोपासना करणे.
FYBCOm	द्वितीय सत्र	117	भाषा आणि कौशल्यविकास	CO1: विविध क्षेत्रातील भाषा व्यवहाराचे स्वरूप व गरज समजावून देणे CO2: या व्यवहार क्षेत्रातील मराठी भाषेचे स्थान स्पष्ट करणे व त्यातील मराठीच्या प्रत्यक्ष वापराचा अभ्यास करणे. CO3: विविध क्षेत्रीय मराठी भाषेच्या वापराची कौशल्ये विकसित करणे.
SYBA	प्रथम सत्र	MIL 2(2)	मराठी भाषिक संज्ञापनकौशल्ये	CO1: प्रगत भाषिक कौशल्यां ची क्षमता विकसित करणे. CO2: प्रसारमाध्यमां तील संज्ञापनातील स्वरूप आणि स्थान स्पष्ट करणे.

MIL				CO3: व्यक्तिमत्व विकास आणि भाषा यांच्यातील
				सहसंबंध स्पष्ट करणे
				CO4: लोकशाहीतील जीवन व्यवहार आणि
				प्रसारमाध्यमे यांचे परस्पर संबंध स्पष्ट करणे
				CO5: प्रसारमाध्यमां साठी लेखनक्षमता विकसित
				करणे
	द्वितीय सत्र	MIL 2(2)	नवमाध्यमे आणि समाज	CO1:संज्ञापनातील नवमाध्यमे आणि
			माध्यमां साठी मराठी	समाजमाध्यमां चे स्वरूप आणि स्थान स्पष्ट करणे.
				CO2: भाषा, जीवनव्यवहार आणि नवमाध्यमे,
				समाजमाध्यमां चे परस्परसंबंध स्पष्ट करणे
				CO3:नवमाध्यमे आणि समाजमाध्यमां साठी
				लेखनक्षमता विकसित करणे.
				CO4:नवमाध्यमे आणि समाजमाध्यमांविषयक
				साक्षरता निर्माण करणे.
				CO5:नवमाध्यमे आणि समाजमाध्यमांचा वापर
				आणि परिणाम याबद्दल चर्चा करणे.
	प्रथम सत्र	[CC-	भाषिक कौशल्यविकास	CO1: कादंबरी या साहित्यप्रकारचे स्वरूप, घटक,
		1C(3)]	आणि आधुनिक मराठी	प्रकार आणि वाटचाल समजून घेणे
			साहित्यप्रकार : कादंबरी	CO2: नेमलेल्या कादंबरीचे आकलन, आस्वाद
				आणि विश्लेषण करणे.
SYBA				CO3: भाषिक कौशल्यविकास करणे.
G2	द्वितीय सत्र	[CC 1D	भाषिक कौशल्यविकास	CO1: ललितगद्य या साहित्यप्रकाराचे स्वरूप,
		(3)]	आणि आधुनिक मराठी	घटक, प्रकार आणि वाटचाल समजून घेणे.
			साहित्यप्रकार	CO2: नेमलेल्या अभ्यासपुस्तकातील ललित
			: ललितगद्य	गद्याचे आकलन, आस्वाद आणि विश्लेषण करणे.
				CO3: भाषिक कौशल्यविकास करणे.
				CO1: आत्मचरित्र या साहित्यप्रकाराचे स्वरूप,
				संकल्पना समजावून घेणे
				CO2: आत्मचरित्र या साहित्यप्रकाराच्या प्रेरणा
SYBA	प्रथम सत्र	[DSE 1A	आधुनिक मराठी साहित्य	आणि वाटचाल यांची ओळख करून घेणे.
S1		(3)]	: प्रकाशवाटा	CO3: ललित गद्यातील अन्य साहित्यप्रकारांच्या
				तुलनेत आत्मचरित्राचे वेगळेपण समजावून घेणे
				CO4: नेमलेल्या या आत्मचरित्राचे आकलन,
				आस्वाद आणि विश्लेषण करणे.

	द्वितीय सत्र	[DSE 2A	मध्ययुगीन मराठी	CO1: मध्ययुगीन गद्य-पद्य साहित्यप्रकारांची
		(3)]	साहित्य : निवडक	3
			मध्ययुगीन गद्य, पद्य	CO2: नेमलेल्या अभ्यासपुस्तकातील मध्ययुगीन
				गद्य-पद्याचे आकलन, आस्वाद आणि विश्लेषण
				करणे.
	प्रथम सत्र	[DSE 1B	साहित्यविचार	CO1: भारतीय आणि पाश्चात्य साहित्यविचाराच्या
		(3)]		आधारे साहित्याची संकल्पना, स्वरूप आणि
				प्रयोजनविचार समजावून घेणे.
				CO2: साहित्याची निर्मितीप्रक्रिया समजावून घेणे
				CO3: साहित्याची भाषा आणि शैलीविषयक
SYBA				विचार समजावून घेणे.
S2	द्वितीय सत्र	[DSE 2B	साहित्य समीक्षा	CO1: साहित्य समीक्षेची संकल्पना, स्वरूप यांचा
		(3)]		परिचय करून घेणे.
				CO2: साहित्य आणि समीक्षा यांचे परस्पर संबंध
				समजावून घेणे व अभ्यासणे.
				CO3: साहित्यप्रकारानुसार समीक्षेचे स्वरूप
				समजावून घेणे व अभ्यासणे.
				CO4: ग्रंथपरिचय, परीक्षण व समीक्षण यातील
				फरक समजावून घेणे.
	प्रथम सत्र		प्रकाशक व्यवहार आणि	CO1: प्रकाशनव्यवहार आणि संपादन यासाठी
		(2)]	संपादन	आवश्यक कौशल्य मिळविणे
				CO2: प्रकाशनव्यवहार आणि संपादन यासाठी
				आवश्यक प्रशिक्षण घेणे
				CO3: प्रकाशन व्यवहार आणि संपादन यासाठी
				प्रात्यक्षिकासह उपयोजनाची कौशल्य मिळविणे COA सन्तरपुर संस्थर नारिपन संस्थर नामानाने
				CO4: प्रकाशन संस्था, जाहिरात संस्था, छापखाने,
				वृत्तपत्र कार्यालये, वितरण संस्था, ग्रंथ विक्री दुकाने प्रतेतम् निर्मित्रें व जर्मान्य जांग केरी केरन
SYBA				फ्लेक्स निर्मिती केंद्र, वार्ताहर यांना भेटी देऊन प्रशिक्षण घेणे.
STDA SEC	द्वितीय सत्र	[SEC 2B	उपयोजित	
SEC	। <u>क्ष्</u> तात सत्र	[SEC 2B (2)]	उपयाजित लेखनकौशल्य	CO1: जाहिरात, मुलाखतलेखन आणि संपादन यासाठी आवश्यक कौशल्य मिळविणे.
			বিজনসময়পে	पासाठा आपरेपक काराल्य निळायण. CO2: जाहिरात, मुलाखतलेखन आणि संपादन
				202. जाहरात, मुलाखतलखन आणि संपादन यासाठी आवश्यक प्रशिक्षण घेणे.
				CO3: जाहिरात, मुलाखतलेखन आणि संपादन

				मिळविणे.
	प्रथम सत्र	[AECC-	उपयोजित मराठी	CO1: मराठी भाषा, साहित्य आणि यांच्या
		2A (2)]		परस्परसं बंधाची जाणीव करून देणे
				CO2: मराठी भाषेचा परिभाषासापेक्ष आणि
				शैलीसापेक्ष विकास विद्यार्थ्यांच्या लक्षात आणून
				देणे मराठी भाषेची उपयोजनात्मक कौशल्य
SYBSc				विकसित करणे.
	द्वितीय सत्र	[AECC-	मराठी साहित्य	CO1: मराठी साहित्यविषयक अभिरुची विकसित
		2B (2)]		करणे.
				CO2: मराठी भाषा, साहित्य आणि यांच्या
				परस्परसं बंधाची जाणीव करून देणे
				CO3: साहित्यविषयक अभ्यासातून जीवनविषयक
				समज विकसित करणे.
				CO4: विज्ञानसाहित्यविषयक आकलन क्षमता
				वाढविणे
	प्रथम सत्र	[CC-1E	भाषिक कौशल्यविकास	CO1: मुद्रित माध्यमांसाठी लेखन कौशल्य
		(3)]	आणि आधुनिक मराठी	आत्मसात करणे. प्रवासवर्णन या साहित्यप्रकाराचे
			साहित्यप्रकार :	स्वरूप, प्रेरणा, प्रयोजने, वैशिष्ट्ये आणि वाटचाल
			प्रवासवर्णन	समजून घेणे.
				CO2: नेमलेल्या प्रवासवर्णनाचे आकलन, आस्वाद
ТҮВА				आणि विश्लेषण करणे.
G3	द्वितीय सत्र	[CC- 1F		CO1: मराठी साहित्य, भाषिक कौशल्यविकास
		(3)]	•	आणि शासनव्यवहार यां ची माहिती घेणे.
			साहित्यप्रकार : कविता	
				वाटचाल, प्रेरणा, प्रवृत्ती आणि वैशिष्ट्येसमजून घेणे.
				CO3: नेमलेल्या अभ्यासपुस्तकातील निवडक
				कवितां चे आकलन, आस्वाद आणि विश्लेषण करणे.
				CO4: कविता या साहित्य प्रकारातील विविध
				आविष्कार व भाषा रूपांची अभ्यास पुस्तकातील
				कवितां चे आधारे ओळख करून घेणे.
	प्रथम सत्र	[DSE 1C	•	
		(3+1)]	वाङ्मयाचा स्थूल इतिहास	प्रवृत्ती समजून घेणे
			प्रारंभ ते इ.स.१६००	CO2:मध्ययुगीन कालखंडाची सामाजिक,
ТҮВА				सांस्कृतिक पार्श्वभूमी समजून घेणे
<b>S3</b>	द्वितीय सत्र	[DSE 1D	मध्ययुगीन मराठी	CO3:मराठी भाषा साहित्याची कालखंडानुरूप

		(3+1)]	वाङ्मयाचा स्थूल	इतिहास समजून घेणे.
			इतिहास - इ.स.१६००	
			ते १८१७	
	प्रथम सत्र	[DSE 2C	वर्णनात्मक भाषाविज्ञान :	CO1: भाषा स्वरूप, वैशिष्ट्रये व कार्य समजून घेणे.
		(3+1)]	भाग १	CO2: भाषा अभ्यासाची आवश्यकता स्पष्ट करणे.
				CO3: भाषा अभ्यासाच्या शाखा आणि विविध
				पद्धतींचा थोडक्यात परिचय करून घेणे.
				CO4:वागिंन्द्रियाची रचना, कार्य आणि
				स्वननिर्मितीची प्रक्रिया समजावून घेणे
				CO5: स्वनविज्ञान, स्वनिमविचार आणि मराठीची
ТҮВА				स्वनिमव्यवस्था समजावून घेणे
S4	द्वितीय सत्र	DSE 2D	वर्णनात्मक भाषा विज्ञान	CO1: रूपविन्यास आणि मराठीची रूपव्यवस्था
		(3+1)]	भाग :२	समजावून घेणे वाक्यविन्यास आणि वाक्यरचनेचा
				मराठी भाषेच्या संदर्भात परिचय करून देणे
				CO2: अर्थविन्यास या संकल्पनेचा भाषा वैज्ञानिक
				अंगाने परिचय करून देणे.
	प्रथम सत्र	[SEC 2 C		CO1: कार्यक्रमांचे स्वरूप आणि प्रकार समजून
		(2)]	भाषिक कौशल्य : भाग	घेणे.
ТҮВА			१	CO2: कार्यक्रम संयोजनातील भाषिक कौशल्य प्राप्त
SEC				करणे.
	द्वितीय सत्र	[SEC 2 D	कार्यक्रम संयोजनातील	CO1: कार्यक्रम संयोजनातील लेखन कौशल्य
		(2)]	भाषिक कौशल्ये : भाग	संपादन करणे.
			२	CO2: कार्यक्रम संयोजनातील भाषिक कौशल्ये प्राप्त
				करणे.
				CO3: आभासी कार्यक्रमांचे भाषिक कौशल्य
				संयोजन करणे.

## Course Outcome – M.A.

Class	Semester	Paper	Subject	Course Outcome
	प्रथम सत्र	CC – 1 (4)	भाषाव्यवहार	CO1: पदव्युत्तर पातळीवरील विद्यार्थ्यांच्या वाङ्ममयीन
			आणि भाषिक	आणि जीवनविषयक जाणिवा समृद्ध करणे.
M.A.			कौशल्ये : भाग १	CO2: साहित्यकृतींच्या चिकित्सक अभ्यासाची प्रवृत्ती
Part 1	द्वितीय सत्र	CC – 5 (4)	भाषाव्यवहार	वृद्धिंगत करणे
			आणि भाषिक	CO3: भाषिक जाणिवा विकसित करून कौशल्यात्मक
			कौशल्ये : भाग २	उपयोजनासाठी सिद्ध करणे.
	प्रथम सत्र	CC – 2 (4)	अर्वाचीन मराठी	CO4: विविध जीवनक्षेत्रातील भाषाविषयक कौशल्य ग्रहण
			वाङ्मयाचा इतिहास	केल्यानंतर रोजगार क्षमतांची आणि प्रावीण्यांची निर्मिती
			(इ.स.१८१८ ते	करणे.
M.A.			इ.स.१९२०)	CO5: वाङ्ममयीन मूल्यांचे आणि जीवनमूल्यांचे संस्का
Part 1	द्वितीय सत्र	CC - 6 (4)	अर्वाचीन मराठी	करणे.
			वाङ्मयाचा इतिहास	CO6: विशिष्ट कालखंडातील साहित्यनिर्मितीच्या प्रेरणा व
			(इ.स.१९२१ ते	प्रवृत्ती लक्षात घेऊन साहित्याचे नेमके आकलन करणे.
			इ.स.२०१० )	CO7: लेखकाच्या समग्र अभ्यासातून लेखकाच्या
	प्रथम सत्र	CC – 3 (4)	ऐतिहासिक	साहित्यकृती आशयसूत्रे, भाषिक प्रयोग, जीवनदृष्टी
M.A.			भाषाविज्ञान	इत्यादींचे वाङ्ममयीन प्रवाहातील मूल्यमापन व स्थान
Part 1	द्वितीय सत्र	CC – 7 (4)	समाजभाषाविज्ञान	निर्धारण करणे.
	प्रथम सत्र	<b>CBOP – 5 (4)</b>	ग्रामीण साहित्य	CO8:तौलनिक अभ्यास, भाषां तर मीमां सा, प्रभाव अभ्यास,
				आंतर्विद्याशाखीय दृष्टी, परभाषेतील समकालीन
				साहित्यकृती, वाङ्ममयेहास, संस्कृती अभ्यास, भाषिक
				अभ्यास याद्वारे साहित्याच्या अभ्यासाला परिपूर्णता आणून
M.A.				देण्याचा प्रयत्न करणे.
Part 1	द्वितीय सत्र	<b>CBOP – 8 (4)</b>	दलित साहित्य	CO9:पौर्वात्य व पाश्चात्य साहित्यविचार, साहित्यसिद्धांत,
				समीक्षा, साहित्यविमर्श, विविध वाङ्ममयीन संप्रदाय,
				वेळोवेळी उद्भवणाऱ्या जीवनविषयक व वाङ्ममयीन
				चर्च, संकल्पना यांचा पैसे विद्यार्थ्यांना परिचित होणे
				CO10: वाचन, आस्वादन, विश्लेषण, वर्गीकरण,
				मूल्यनिर्णयन या प्रक्रियेतून विद्यार्थ्यांचीवाञ्चमयीन
				आकलनाची क्षमता वृद्धिंगत करणे
				CO11: साहित्य, कला व इतर कला यांच्या वाचनातून
				अभिरुची वृद्धिंगत करणे.
				CO12: साहित्य आणि संस्कृती यांचा परस्पराश्रयी संबंध
				जागतिक परिप्रेक्ष्यात लक्षात घेण्याची क्षमता व कौशल्ये

				निर्माण करणे.
	तृतीय सत्र	CC – 9 (4)	प्रसारमाध्यमां साठी	CO1: प्रसारमाध्यमां करीता लेखन कौशल्य आत्मसात
			लेखनकौशल्ये :	करणे.
M.A.			भाग १	CO2: प्रसारमाध्यमां चे समाजातील महत्त्व विशद करणे.
Part 2			प्रसारमाध्यमां साठी	CO3: प्रसारमाध्यमां च्या स्वरूपाचे ज्ञान करून देणे.
	चतुर्थ सत्र	CC – 13 (4)	लेखनकौशल्ये :	CO4: दृकश्राव्य नवमाध्यमां साठी लेखन करण्याची क्षमता
			भाग २	विकसित करणे.
M.A.	तृतीय सत्र	CC – 10 (4)	साहित्य समीक्षा	CO1: साहित्य, समीक्षाव्यवहाराच्या क्षमता विकसित
Part 2				करणे.
				CO2: समीक्षेची संकल्पना समजावून घेणे
				CO3 : समीक्षाव्यवहारातील मूल्यकल्पनां चा परिचय करून
				देणे. विविध समीक्षापद्धतीन मागील विचारव्यूह, दृष्टी
				समजावून घेणे.
				CO4: मराठी साहित्यसमीक्षकां ची व संशोधकां ची परंपरा
	चतुर्थ सत्र	CC – 14 (4)	साहित्य संशोधन	समजावून घेणे.
				CO5: समीक्षा करण्याची दृष्टी व क्षमता विकसित करणे.
				CO6: संशोधनाची संकल्पना, प्रयोजने आणि विविध
				संशोधन पद्धती समजावून घेणे.
				CO7:वाङ्मयीन संशोधनाच्या विविध अभ्यास क्षेत्रांचा
				परिचय करून घेणे.
				CO8: आंतरविद्याक्षेत्रीय संशोधनाचे स्वरूप आणि महत्त्व
				लक्षात घेणे.
				CO9: संशोधन करण्याची दृष्टी व क्षमता विकसित करणे.
	तृतीय सत्र	CC – 11 (4)	नेमलेल्या	CO1: मध्ययुगीन कालखंडातील साहित्यप्रकार, संकल्पना
			मध्ययुगीन	व स्वरूप लक्षात घेणे.
			साहित्यकृतींचा	CO2: साहित्यकृतींचे वैशिष्ट्ये जाणून घेणे
M.A.			अभ्यास : भाग १	CO3: साहित्यकृतींतील वाङ्मयीनमूल्ये आणि जीवनमूल्ये
Part 2	चतुर्थ सत्र	CC – 15 (4)	नेमलेल्या	जाणून घेणे.
			मध्ययुगीन	CO4: कालखंड आणि साहित्यकृतीच्या निर्मितीचा अनुबंध
			साहित्यकृतींचा	शोधणे.
			अभ्यास : भाग १	
	तृतीय सत्र	<b>CBOP –12 (4)</b>	लोकसाहित्याची	CO1: लोकसाहित्याच्या मूलतत्त्वां ची ओळख करून देणे.
			मूलतत्त्वे आणि	CO2: मराठीतील लोकसाहित्याच्या संकलन, संशोधन व
			मराठी	मूल्यनास चालना देणे.
			लोकसाहित्य :	CO3: लोकसाहित्याचे स्वरूप, व्यापकता व

			भाग १	सर्वसमावेशकता लक्षात आणून देणे
				CO4: लोकसाहित्यातील विविध प्रकार, स्वरूप व विशेष
M.A.	चतुर्थ सत्र	<b>CBOP-16 (4)</b>	लोकसाहित्याची	समजावून घेणे.
Part 2			मूलतत्त्वे आणि	CO5: लोकसाहित्यातील सामाजिक, धार्मिक, सांस्कृतिक
			मराठी	जाणिवा स्पष्ट करणे.
			लोकसाहित्य :	CO6: लोकसाहित्याच्या अभ्यासक्षेत्राची व्याप्ती समजावू न
			भाग २	घेणे.
				CO7: लोकसाहित्याचे कलात्मक सौंदर्य व
				कालाविष्काराचे स्वरूप जाणून घेणे
				CO8: लोकसाहित्याच्या अभ्यासकां चे लोक साहित्यातील
				योगदान अभ्यासणे.

Dr. S.D. Shinde HOD Dr. S.S. Pingale Principal

# K.T.S.P.Mandal's Hutatma Rajguru Mahavidyalaya, Rajgurunagar

## Department of Economics Program Outcomes and Course Outcomes

## M.A. Economics

### **Program Specific Outcomes**

**PSO-1.** To impart in-depth knowledge to students about an economic theory regarding utilization and allocation of resources including labour, natural resources and capital.

**PSO -2.** To develop students understanding of how markets for goods and services function and how income is generated and distributed.

**PSO-3.** To give students in-depth knowledge into special fields of choice like agricultural economics, industrial economics, financial market, development economics, and international trade.

**PSO- 4.** Students would know how the economy is influenced by economic policy, technological advances and demographic conditions.

Class M.A. Part I	Semester Sem. I	Paper (No &Code) 12301	Subject Micro Economics Analysis- I	<ul> <li>Course Outcomes</li> <li>Ability to apply the concepts of micro economics such as demand, supply, revenue, cost, elasticity, etc.</li> <li>Ability to analyze and demonstrate lynewlades of the basis theories/laws</li> </ul>
				knowledge of the basic theories/laws in economics- law of demand, law of supply, production function, etc.
M.A. Part I	Sem. I	12302	Public Economics - I	<ul> <li>Ability to recognize, apply and analyze concepts and theories in public economics.</li> </ul>
				• Ability to appraise and assess the theory of public economics in real life situations.
M.A.	Sem. I	12303	International	• Ability to understand the concepts of

Part I			Trade	<ul> <li>international economics such as comparative cost, terms of trade, trade policies and trade agreements.</li> <li>Ability to interpret and apply theory relating to understand international trade.</li> <li>Ability to discuss and debate the effects of trade policy, trade agreements,</li> <li>Ability to discuss exchange rate policies on the world economy/trade.</li> </ul>
M.A. Part I	Sem. I	12304	Agricultural Economics	<ul> <li>Ability to analyze and evaluate the subject with reference to various aspects of agrarian economies.</li> <li>Ability to develop an understanding of agriculture with its intricacies and imperfections and to be able to constructintellectual dialogue on the challenges of agriculture.</li> </ul>
M.A. Part I	Sem. II	22301	Micro Economic Analysis–II	<ul> <li>Ability to apply the concepts of micro economics such as demand, supply, revenue, cost, elasticity, etc.</li> <li>Ability to compare and contrast various market structures and understand concept of equilibrium, price determination.</li> <li>At the end of the course, the student should be able to evaluate microeconomic concepts, models and its use in real life situations.</li> </ul>
M.A. Part I	Sem. II	22302	Public Economic II	<ul> <li>Ability to understand, apply and analyze concepts-public debt, budget, fiscal policy in public economics.</li> <li>Ability to interpret the theories relating to public economics in real life situations.</li> </ul>

				• Ability to discuss and debate on the public finance and policies.
M.A. Part I	Sem. II	22303	International Finance	• Ability to understand and interpret the concepts such as Balance of Payments, Exchange Rates, Foreign Exchange transactions, International capital flows, etc.
				• Ability to critically analyze the effects of deficits, exchange risk, role of foreign capital on the world economy/trade.
				• Ability to discuss and debate on subjects related to international trade and finance.
M.A. Part I	Sem. II	22304	Labour Economics	• Ability to analyze and evaluate the subject with reference to various aspects of Labour economics.
				• Ability to develop an understanding of the labour with its intricacies and imperfections and to be able to construct intellectual dialogue on them challenges of labour the Indian Economy.
M.A. Part II	Sem. III	32301	Macro Economics Analysis I	• Ability to analyze and demonstrate knowledge of the basic theories/laws inmacroeconomics.
				• At the end of the course, the student should be able to evaluate macroeconomic concepts, models and its use in real life situations.
M.A. Part II	Sem. III	32302	Growth and DevelopmentI	• Ability to apply the concepts of economic growth and compare international comparisonof economic development, etc.
				• Ability to analyze and demonstrate knowledge of the economic growth

				and development theories of economic growth and development
	Sem. III	32303	Degesusk	
M.A. Part II	Sem. m	32303	Research Methodology I	• Ability to develop, demonstrate and examine topics under Economics to pursue research.
				• Ability to evaluate and examine subject areas in economics and explore possibilities of research.
M.A. Part II	Sem. III	32307	Industrial Economics	• Ability to develop, demonstrate and examine various topics under IndustrialEconomics.
				• Ability to evaluate and examine subject areas in economics bringing out the relationto industry and industrial development.
M.A. Part II	Sem.IV	42301	Macro Economics Analysis II	• Ability to analyze and demonstrate knowledge of the basic theories/laws in economics- general equilibrium psychological law of consumption, etc.
				• At the end of the course, the student should be able to evaluate macroeconomic concepts, models and its use in real life situations.
M.A. Part II	Sem.IV	42302	Growth and Development II	• Ability to analyze and demonstrate knowledge of the economic growth and developmenttheories of economic growth and development.
				• Ability analyze, evaluate and apply the growth and development concepts, role of human capital, etc. in real life situations.
M.A. Part	Sem.IV	42303	Research Project	• Ability to develop the report writing skill.
II				• Ability to develop an art of

				<ul> <li>presentation.</li> <li>Ability to undertake economic and social research field work.</li> </ul>
M.A. Part II	Sem.IV	42306	Economics of Environment	• Ability to analyze and evaluate the subject with reference to various aspects of the economics of environment.
				• Ability to develop an understanding of the economics of environment and various analytical tools to comprehend environmental issues.

Prof. Dr. R. S.

Shirasi

## Head Department of Economics

#### **OUTCOME OF PAPERS**

#### PART -II MA-SEM-III PO-C7 Modern Political Thought

- The purpose of this course is to introduce to the student political ideas, views and concerns of leading Indian thinkers.
- The course encourages students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in pre and post-independence India.

#### **PO-C8:** Political Sociology

- This Course will introduce the overall scope of the sub-discipline of political sociology.
- The focus of the course will be on the political sociology of power.
- The emphasis is on the nature of power in modern societies-more in the form of organizations and social formations than as individual power. Students are also expected to understand different forms of justifications of power and the role of ideology in this regard.
- State will be studied as a repository of power in society while class and patriarchy are two instances of how the nature of power is shaped by social factors.

#### **PO-C9 World Politics-New Developments**

- The objectives of this course are to introduce the students to the contemporary issues and debates in the world politics.
- The students would also be made aware of the dimensions of the making of the foreign policy as well as the role of Non- State Actors in World Politics.
- They would also learn about the emerging New World Order and the challenges to it.

#### PO-O10 Political Thought of Dr. Babasaheb Ambedkar

- This course aims at training the students to study one political thinker in depth.
- It also expects students to know the anti-caste thinking in Indian context.
- The course is also expected to relate the thinking of Dr. Babasaheb Ambedkar to contemporary problems.

#### MA-SEM-IV

#### **PO-C10 Fundamentals of Political Theory**

- This course introduces the students to the evolution, importance to the study of Political Theory.
- It introduces Political Theory as a distinctive area of inquiry. It is the integral area to the study of politics. It highlights debates in the field and places them in a historical perspective.

#### **PO-C11 Political Process in India**

- The course will introduce to the student the key issues and details of the political process in post independence India.
- It will also try to develop among students a perspective to understand and analyse Indian politics.
- The aim is to help students understand the expansive meaning of political process as it shapes in the arena of electoral and party politics, in the form of mass mobilizations and as politics of interests.

## **PO-C12** Politics and Society

• This Course expects students to understand the interface of politics with social structures and processes and how the nature of power is shaped by social factors.

## **PO-O15 Election Studies**

- This course has a dual purpose. It seeks to introduce to the students the methods of studying elections.
- It also seeks to acquaint the student with the practice of studying elections in India and issues involved in it.
- The course expects students to understand the different methods of election study.
- Taking off from the history and evolution of election studies, the course further dwells on key issues in India's electoral politics.

## K.T.S.P.Mandal's

## HUTATMA RAJGURU MAHAVIDYALAYA

### Rajgurunagar, Tal.-Khed, Dist.-Pune

## M.Sc. I (Organic Chemistry)

### **Programme Outcomes (PO's)**

1. Broaden students' professional foundations through activities such as teaching, internship & fellowships.

2. Enable students to communicate scientific results in writing & in oral presentation.

3. Acquire the basic tools needed to carry out independent research.

4. Make students proficient in their specialized area of chemistry & successfully complete an advanced research project.

5. Explain why chemistry is an integral activity for addressing social, economic & environmental problems.

6. Develop skills in problem solving, critical thinking & analytical reasoning as applied to scientific problems.

## **Programme Specific Outcomes (PSO's)**

1. Get and apply basic knowledge of the various aspects of Chemistry in real life Situations

2. Understand the experimental skills, designs and their implementation in novel synthetic methods.

3. Develop an aptitude towards academic and professional skills; understand the basic concepts of structural elucidation with hyphenated techniques in Chemistry.

4. Familiarize with fundamental biological processes and create rationale towards computer assisted drug designing.

Class	Semester	Paper no. & code	Subject	Course outcome
M.ScI	SemI	CHP-110	Fundamentals of Physical	Semester I CCTP - 1 CHP-110
			Chemistry	Physical Chemistry – I
				At the end of course student,
				CO1. Understand the concept of state function, path function, exact differential and inexact differential internal energy and enthalpy, Reversible and irreversible adiabatic expansion, entropy.
				CO 2. Knowledge about applications of Quantum Chemistry
				CO 3. Understand Collision theory of biomolecular gas phase reactions, diffusion controlled and activation controlled reaction in solution, activated complex theory of reaction rate, Eyrings equation.
				CO 4. Explain reaction dynamics of complex reactions.
				CO 5. Understand enzyme catalysis with mechanism.
M.ScI	SemI	CHI-130	Molecular	Semester I CCTP - 2 CHI-130
			Symmetry & Main Group Elements	Inorganic Chemistry – I
				At the end of course student,
				CO 1. Understand the concept of symmetry, point group, product of symmetry operation, SALC and able

				<ul> <li>to pass various symmetry elements through the molecule.</li> <li>CO 2. Apply the concept of point group for determining optical activity and dipole moment.</li> <li>CO 3. Understand the importance of Orthogonality Theorem, projection operator</li> <li>CO 4. Learn the advance chemistry of boranes, fullerene, zeolites, polymers etc.</li> <li>CO 5. Understand organometallic chemistry of some important elements from the main groups and their applications</li> </ul>
M.ScI	SemI	CHO-150	Organic Chemistry	<ul> <li>Semester I CCTP - 3 CHO-150</li> <li>Organic Chemistry – I</li> <li>At the end of course student,</li> <li>CO 1. Understand the criteria for aromaticity in non-benzenoid molecules and other advanced polycyclic aromatics</li> <li>CO 2. Understand the chemistry of monocyclic hetrocycles, nomenclature and reactions</li> <li>CO 3. Understand the role of various reaction intermediates like carbocation, carbanion, carbenes, radicals, and nitrenes in organic reactions; concept of NGP</li> <li>CO 4. Describe mechanism of different rearrangement reactions.</li> </ul>

				Appreciates the various steps involved in the molecular rearrangements. CO 5. Understand the chemistry of Ylides and study Ylides and their reaction 6. Use synthetic reagent of oxidation and reduction for solving the problems.
M.ScI	SemI	CHG-190	General Chemistry	Semester I CCOP - 1 CHG-190 General Chemistry - I Section I: Elective Option-A: Introduction to Solid State of Matter
				At the end of course student,
				CO 1. Explain bonding in solids – band theory
				CO 2. Know electronic conductivity, Semiconductors, photoconductivity, Non-stoichiometry, defects and types of defects in solids
				CO 3. Understand Ionic conductivity and their applications
				CO 4. Explain superconductivity and theory of superconductivity
				CO 5. Describe method of synthesis of solids
M.ScI	SemI	CHP-107	Basic Practical Chemistry-I	Semester I CCPP - 1 CHP – 107: Practical Course-II At the end of course student,

				CO 1. Get the idea about monitoring of organic reactions using TLC technique CO 2. Understand about importance of quality of product by TLC and physical constant CO 3. Knowledge about purification and separation techniques CO 4. Knowledge about importance of green reagents and methods in organic synthesis. CO 5. Knowledge about single stage synthesis.
M.ScI	SemI	CHG-190	General Chemistry practical	Semester I CBOP - 1 CHG-190 General Chemistry - I
				Section II: Elective Option-A: Inorganic Material Analysis, Synthesis and Applications
				At the end of course student,
				CO 1. Do quantitative analysis of ore and alloys.
				CO 2. Synthesize of Colloidal silver nanoparticles and determine band gap by absorption spectroscopy
				CO 3. Synthesize nanoparticles of Zn, Fe, Ti, etc.
				CO 4. Characterize nanoparticles by absorption spectra. 5. Get knowledge about solid state character of material.

M.ScI	Semester- II	CHP-210	Molecular Spectroscopy & nuclear Chemistry	Semester II CCTP - 4 CHP-210: Physical Chemistry – II Course Outcomes:
				CO 1. Knowledge about types of molecules on the basis of moment of inertia and rotational spectra of di- and polyatomic molecules
				CO 2. Explain the Quantum and Classical theory of Raman effect , pure rotational Raman Spectra , Vibrational Raman Spectra
				CO 3. Explain the principle , instrumentation , and Applications of Mossbauer Spectroscopy
				CO 4. Knowledge about Interaction of radiation with matter, Interaction of gamma radiation with matter, units for measuring radiation absorption.
M.ScI	Semester-	CHI-230	Coordination &	Semester II CCTP – 5 CHI-230-
	II		Bioinorganic Chemistry	Inorganic Chemistry – II
			Chemistry	At the end of course student,
				CO 1. Get knowledge about find out the no of microstates and meaningful term symbols, construction of microstate table for various configurations with help of Hund's rules.
				CO 2. Understand inter-electronic repulsion & concept of weak and strong ligand field.

				CO 3. Interpretation of electronic spectra for spin allowed oh and td complexes using Orgel diagram. CO 4. Understand the various terms involved in magnetochemistry. CO 5. Understand the various Quenching of orbital angular momentum. CO 6. Importance of bioinorganic chemistry-role of metals in Metalloprotein, metalloenzymes and importance and transport of metal ions.
M.ScI	Semester-	CHO-250	Organic Chamistry	Semester II CCTP - 6 CHO-250
	II		Chemistry	Organic Chemistry – II
				At the end of course student,
				CO 1. Understand free radicals formation, stability and reactivity and should also be able to use the basic understanding in writing probable reaction mechanisms.
				CO 2. Draw MO diagram for various olefinic compounds and should able to predict the products, the stereochemistry as well as should able to understand the preferred reaction pathways.
				CO 3. Know various key factors responsible for the spectroscopic data acquisition and should able to solve Problems based on UV, IR, MS, 1H- NMR,13C-NMR.

				<ul> <li>CO 4. Understand MOT and will be able to extend this in predicting reaction mechanism and stereochemistry of electrocyclic reactions.</li> <li>CO 5. Understand the basic principle of spectroscopic methods and their applications in structure elucidation of organic compounds using given spectroscopic data or spectra.</li> </ul>
M.ScI	Semester-	CHG-290	Organometallic	Semester II CHG-290
	II		and Inorganic Reaction	General Chemistry - II
			Mechanism	Elective Option-A: Material
				Characterization Technique
				At the end of course student,
				CO 1. Know different characterization technique of solids.
				CO 2. Understand principle of XRD, instrumentation of powder XRD, Brags law, applications of XRD for crystal structure determination, numerical problems.
				CO 3. Explain principle of SEM, instrumentation of SEM and interpretation of surface morphology of solid from SEM.
				CO Principle of TEM, instrumentation of TEM and interpretation of TEM images.
				CO 5. Basics of X-rays, Principle of XRF, types of XRF, instrumentation,

				qualitative and quantitative analysis, numerical.
M.ScI	Semester- II	CHP-227	Basic Practical Chemistry (Compulsory)	Semester II CCPP - 2 CHP – 227: Practical Course-II
				Learning Outcomes:
				CO 1. Synthesize of coordination complexes.
				CO 2. Student will able to measure the conductance of metal complexes.
				CO 3. Making derivatives of organic compounds will help them in industry or while doing research in medicinal chemistry for Drug development.
				CO 4. This practical course is also designed to make student aware of green chemistry and role of green chemistry in pollution reduction.
				CO 5. The students learn how to avoid solvents and do solvent free reaction.
				CO 6. Students are trained to different purification techniques in organic chemistry like recrystallization, distillation, steam distillation and extraction.
				CO 7. Students are made aware of safety techniques and handling of chemicals.
				CO 8. Students are made aware of carrying out different types of reactions and their workup methods.

M.ScI	Semester- II	CHG-290	Elective Option-A Inorganic material analysis ,Synthesis & applications	<ul> <li>Semester II CCOP–2 CHG-290: General Chemistry – II</li> <li>Elective Option-A: Electrochemical Methods of Analysis</li> <li>At the end of course student,</li> <li>CO 1. Introduce fundamental concepts in Electrochemical Analysis.</li> <li>CO 2. Students will be able to explore new areas of research in chemistry and electrochemical fields of science and technology.</li> <li>CO 3. Students will be able to understand statistical treatment of experimental data.</li> <li>CO 4. Explain polarographic method of analysis elements.</li> </ul>

## M. Sc. (II) Organic Chemistry

## **Programme Specific Outcome**

- PSO1 Familiar with the different branches of chemistry like Stereochemistry, Spectroscopy,Medicinal, Asymmetric Synthesis, Carbohydrate Chemistry Heterocyclic Chemistry
- **PSO2** Able to designing organic syntheses in feasible and economically cheaper method
- **PSO3** Able to prepare sample for solution preparation, prepare solution of various Concentration for synthesis and analysis purpose
- **PSO4** Able to find procedure form literature to synthesize separate & purify compounds in laboratory and characterize using proper instrumentation techniques.
- **PSO5** Awarded with use of Organometallic Reagents in Organic Synthesis
- PSO6 Learnt Use of Chemistry software's useful in future career such as Research, Industries & Academia
- **PSO7** Develop synthetic methods to maximize rate of reaction along with reduction in Byproducts
- **PSO8** Able to use spectroscopic methods for structure determination of Organic Compounds
- **PSO9** Able to retrosynthetic approach to design organic syntheses
- **PSO10** Learnt methods for preparation of specific groups of heterocyclic systems.

## M. Sc. (II) Organic Chemistry

## **Course Outcome**

M.Sc	Semester-	CHO-350	Organic Reaction	Semester III: CCTP-7
II	III		Mechanism and Biogenesis	CHO-350: Organic Reaction Mechanism and Biogenesis
				At the end of course student will able to
				CO 1. Write reaction mechanism by understanding basic terminologies like electrophile, nucleophile, solvent effects, structural effects, etc
				CO 2. Know methods of generations of free radicals, stability of free radicals, their reactions and applications.
				CO 3. Understand Hammet equation, Hammett plot, reaction constant, Taft equation and solvent effect.
				CO 4. Define terpenes, Isoprene rule, MVA pathway, classification of terpenes and biogenesis of terpenoids which involve 1,2 methyl shift, 1,3 methyl shift, Wagner meerwein rearrangement, oxidative coupling reaction, role of SAM, oxidation and reduction.
				CO 5. Define Alkaloids, classification of alkaloids, process involved in biogenesis of alkaloids like decarboxylation, Schiff base formation, Trans amination reaction.
				CO 6. Understand shikimic acid pathway.

M.Sc II	Semester- III	CHO-351	Structure Determination of Organic Compounds by Spectroscopic Methods	Semester III: CCTP-8CHO-351: Structure Determination of Organic Compounds by Spectroscopic MethodsAt the end of course student,CO 1. Recognize spectroscopy in H1 NMR, CMR and Mass SpectrometryCO 2. Learn to interpret H1 NMR, CMR, DEPT, COSY, HETCOR & Mass spectraCO 3. Students trained to solve combined spectra problemsCO 4. Understand concepts of 2D NMR Spectrometry, different types of spectra & Applications 5. Understand Principles and Applications of Mass spectroscopy
M.Sc II	Semester- III	CHO-352	Stereochemistry and Asymmetric Synthesis of Organic Compounds	Semester III: CCTP-9CHO-352: Stereochemistry and Asymmetric Synthesis of Organic CompoundsAt the end of course student will able to –CO 1. Draw conformations of different polysubstituted cyclohexane compounds and calculate their potential energy by considering butane gauche effect, steric effect.CO 2. Understand stereochemical principles involved in reaction of six

				<ul> <li>membered ring and other than six membered rings.</li> <li>CO 3. Describe methods of formation of racemization and resolution of racemic mixture.</li> <li>CO 4. Apply crams rule, crams dipolar model, Felkin-Anh model in diastereoselective reaction.</li> <li>CO 5. Define asymmetric synthesis, chiral pool and chiral auxiallary.</li> <li>CO 6. Understand transition metal catalyzed homogenous asymmetric hydrogenation, epoxidation, dihydroxylation.</li> <li>CO 7. Solve problems based on diastereoselectivity by using models.</li> </ul>
M.Sc II	Semester- III	CHO- 353(B)	Designing Organic Syntheses and Heterocyclic Chemistry	Semester III: CCOP-3CHO-353(B): Designing OrganicSyntheses and HeterocyclicChemistryAt the end of course student,CO 1. Knowledge of the retrosynthetic approach to plan organic synthesesCO 2. Knowledge of the key reactions in organic chemistry including substitution reactions of heterocycles, enols and enolate's.CO 3. To equip students with the skills to plan how to prepare Organic molecules

				CO 4. Knowledge of retrosynthetic method for the logical disconnection of complex organic molecules and synthetic organic methods CO 5. Understand heterocyclic Chemistry which includes various methods for ring synthesis CO 6. Knowledge of methods for the preparation of specific groups of heterocyclic systems.
M.Sc	Semester-	CHO-354	Practical-I Solvent Free Organic	Semester III: CCPP-3
II	III		Synthesis	CHO-354: Practical-I Solvent Free
				Organic Synthesis
				At the end of course student,
				CO 1. Student familiar with solvent free synthesis methods
				CO 2. Need of environmentally friendly synthesis processes
				CO 3. Think to develop compounds by of sustainable methods
				CO 4. Understand toxicity and volatile nature of many organic solvents
				CO 5. Use of clays, zeolites, silica, alumina or other matrices in organic synthesis
				CO 6. Use techniques to achieve high degree of stereoselectivity in the products,
				CO 7. Develop synthetic methods to maximize rate of reaction along with reduction in byproducts.

M.Sc II	Semester- IV	CHO-450	Chemistry of Natural Products	Semester IV: CCTP-10CHO-450: Chemistry of Natural ProductsAt the end of course student,CO 1. Students should able to learn total synthesis and retrosynthesis of various natural productsCO 2. Predict stereochemistry of the
				intermediate formed in synthesis of drugs CO Understand role of different
				reagents and reaction mechanism CO 4. Knowledge about importance of drugs , their synthesis ,regio and stereoselectivity
				CO 5. Knowledge about different techniques for isolation of natural products.
M.Sc II	Semester- IV	CHO-451	Organometallic Reagents in Organic Synthesis	Semester IV: CCTP-11 CHO-451: Organometallic Reagents in Organic Synthesis
				Course outcome CO 1. Knowledge about the stability and reactivity of the various types of Organometallic compounds CO 2. Knowledge about transition metal complexes on organic synthesis

				<ul> <li>CO 3. Knowledge about carbon – carbon , Carbon – Oxygen , Carbon- Nitrogen Bond formation reactions</li> <li>CO 4. Knowledge about geometrical isomerism that is Syn and anti- stereochemistry</li> <li>CO 5. Knowledge about catalytic cycles for C-O, C-C, C-N bond formation reactions.</li> <li>CO 6. Well known about Reagents in Organic Chemistry.</li> </ul>
M.Sc II	Semester- IV	CHO-452	Concepts and applications of Medicinal Chemistry	<ul> <li>Semester IV: CBOP-4</li> <li>CHO-452(A): Concepts and Applications of Medicinal</li> <li>Chemistry</li> <li>At the end of course student,</li> <li>CO 1. Learnt Chemistry of peptides and proteins , nucleic acids, cofactors/coenzyme</li> <li>CO 2. Learnt Chemistry of TPP, PLP, Folic Acid and other vitamins</li> <li>CO 3. Understood the Chemistry of diseases, Principle of drug design and development</li> <li>CO 4. Learnt Peptides, synthesis , sequencing and their applications in therapeutics</li> <li>CO 5. Understood use modern techniques for biomolecules and disease diagnosis.</li> </ul>

				CO 6. Learnt Case Study: Design of Oxamniquine & Statins CO 7. Understood the concepts Pharmacokinetics and Pharmacodynamics of drug CO 8. Use of Structure and activity Relationship i.e. QSAR in drug development CO 9. Developments, SAR, Mode of action, limitations and adverse effect of medicines.
M.Sc II	Semester- IV	CHO-453	Practical-III Section-I: Ternary Mixture Separation Section-II: Carbohydrates Synthesis and Isolation Natural Products	<ul> <li>Semester IV: CBOP-5</li> <li>CHO-453: Practical-III</li> <li>Section-I: Ternary Mixture</li> <li>Separation</li> <li>Section-II: Carbohydrates Synthesis</li> <li>and Isolation Natural Products</li> <li>At the end of course student,</li> <li>CO 1. Get the idea about monitoring</li> <li>of organic reactions using TLC</li> <li>technique.</li> <li>CO 2. Student will able to learn how</li> <li>to separate ternary mixture.</li> <li>CO 3. Understand about importance</li> <li>and method of synthesis of</li> <li>carbohydrates.</li> <li>CO 4. Knowledge about Various</li> <li>methods for isolation of natural</li> <li>products.</li> </ul>

				CO 5. Student will able to handle equipment required for isolation of natural products.
M.Sc II	Semester- IV	CHO-454	Practical-II: Convergent and Divergent Organic Syntheses	<ul> <li>Semester IV: CCPP-4</li> <li>CHO-454: Practical-II: Convergent and Divergent Organic Syntheses</li> <li>At the end of course student,</li> <li>CO 1. Get the idea about monitoring of organic reactions using TLC technique</li> <li>CO 2. Understand about importance of quality of product by TLC and physical constant</li> <li>CO 3. Knowledge about purification and separation techniques</li> <li>CO 4. Knowledge about importance of green reagents and methods in organic synthesis.</li> <li>CO 5. Knowledge about single stage synthesis, Convergent and Divergent synthesis.</li> </ul>