

KTSP MANDALS

HUTATAMA RAJGURU MAHAVIDYALAYA ,RAJGURUNAGAR

DEPARTMENT OF COMPUTER SCIENCE

SR NO	PARTICULARS	DETAILS
1	DATE	2/01/2024
2	NAME OF THE EVENT	ALGORITHM CHALLENGE COMPITION
3	DURATION OF EVENT	1 DAYS
4	VENUE	SYBCS CLASS ROOM NO 34 HRM COLLEGE RAJGURURNAGAR
5	NAME OF CO-ORDINATOR	A.P.KULAKARNI
6	NO.OF.PARTICIPENTS	40
7	CURRICULAM/CO-CURRICULAM/EXTRA- CURRICULAM	CO-CURRICULAM

1.INTRODUCTION:-

Department of computer science of hutatama rajguru mahavidyalay was organized The Algorithm Challenge Activity for the second-year BSc Computer Science students with the objective of enhancing their problem-solving abilities and providing hands-on experience in applying algorithmic techniques to solve real-world problems. This activity was structured around a series of problems that spanned various algorithmic paradigms, including sorting, searching, dynamic programming, greedy algorithms, graph algorithms, and problem-solving with different algorithmic techniques.

The primary goals of this activity were:

- To deepen students' understanding of algorithm design.
- To improve problem-solving skills.
- To provide an opportunity for practical coding experience.
- To develop the ability to analyse the time and space complexity of different algorithms.

This report summarizes the structure, outcomes, challenges, and reflections from the Algorithm Challenge Activity.

2.Objective of the Activity

The main objectives of the activity were as follows:

- **Understanding Algorithmic Techniques:** Students were required to implement and compare multiple algorithms to understand the practical implications of algorithmic choices.
- **Practical Coding Skills:** The activity allowed students to apply theoretical knowledge to real coding challenges, improving their coding proficiency.
- **Time Complexity Analysis:** A key part of the activity was analysing the time and space complexity of each algorithm, fostering an understanding of performance considerations.
- **Critical Thinking and Optimization:** Students were encouraged to not just solve problems but also optimize their solutions, understanding trade-offs between different algorithmic approaches.

3. Activity Structure

The Algorithm Challenge Activity was structured in seven rounds, each focusing on different aspects of algorithm design:

Round 1: Sorting Algorithms Students were tasked with implementing and comparing various sorting algorithms:

- **Bubble Sort**
- **Merge Sort**
- **Quick Sort**

- **Insertion Sort**

They were required to:

- Implement the algorithms and analyze their time complexities.
- Test the algorithms on arrays of different sizes to compare their performance.

Round 2: Searching Algorithms

In this round, students implemented:

- **Linear Search**
- **Binary Search**

They were expected to:

- Compare the performance of both algorithms on both sorted and unsorted arrays.
- Analyze the time complexities of each.

Round 3: Dynamic Programming

This round focused on dynamic programming problems:

- **Fibonacci Sequence**
- **0/1 Knapsack Problem**
- **Longest Common Subsequence (LCS)**

Students had to:

- Develop dynamic programming solutions for each problem.
- Discuss how dynamic programming helped optimize the solution.

Round 4: Greedy Algorithms

Problems solved in this round involved greedy approaches:

- **Activity Selection Problem**
- **Fractional Knapsack Problem**

Students needed to:

- Solve these problems using greedy algorithms.
- Discuss why the greedy approach was suitable and optimal.

Round 5: Graph Algorithms

This round involved graph algorithms:

- **Depth First Search (DFS)**

- **Breadth First Search (BFS)**
- **Dijkstra's Algorithm** (for shortest path)

Students were tasked with:

- Implementing graph traversal algorithms and shortest path algorithms.
- Testing these algorithms on sample graphs.

Round 6: Problem Solving with Algorithmic Paradigms

Students selected a problem (e.g., Maximum Subarray Sum or N-Queens) and solved it using a suitable algorithmic paradigm (e.g., Divide and Conquer, Backtracking).

Round 7: Algorithm Design Challenge

This final round involved solving a real-world problem (e.g., job scheduling, recommendation system) by designing an efficient algorithm. Students had to choose the appropriate algorithmic technique and justify their choices.



Roll No	Students Name	Sign	
		(03/08/2024)	(1)
23	Pragati Gawati	Gawati	
24	Pratjal Hegawane	Hegawane	
25	Hale Atharva	Hale	
26	Kale Madhura	Kale	
27	Karande Sayali	Karande	
28	Toshita Kashid	Kashid	
29			
30	Kokane Utkarsha	Kokane	
31	Ganesh Koli	Ganesh	
32			
33	Trupti Kudale	Kudale	
34	Kumbhar Dhanashree	Kumbhar	
35	Aruna Lakhande	Aruna	
36	Achal Manjule	Manjule	
37	Manasi Mbaste	Mbaste	
38	Sahil Naikare	Naikare	
39	Nandkar Viraj Sandip	Nandkar	
40	Navale Eshvari	Navale	
41	Pacharne Harshad	Pacharne	
42	Sachin Patil	Patil	
43	Ankar Pawade	Ankar	
44	Karande Sayali ^{Suraj} Arunde	Karande	
45	Suraj Pawade	Pawade	
46	Vaishnavi Khandeshe	Khandeshe	
47	Sejal Wagh	Wagh	
		Total -	

Roll No	Students Name	Sign	
06	Alisha Attar	Attar	
21	Sneha Gawati	Gawati	
14	Tejashambhare	Tejashambhare	
04	Vaishnavi Aru	Arunde	
9	Taruna Bhambure	Bhambure	
11	Shravan Bomble	Bomble	
13	Prachi Botre	Botre	
8	Payal Bhagat	Bhagat	
15	Santoshi Gaundkar	Gaundkar	
22	Gawande Gauri	Gawande	
20	Gawade Shivani	Gawade	
19	Gavate Rajnandani	(Rajgavate)	
05	Arvikaar Veckant	Arvikaar	
12	Bomble Yuvraj	Bomble	
17	Pratik Erande	Pis-erande	
02	Fahar Ansari	Fahar	
01	Karan Agarwal	Karande	
18	Yash Fand	Fand	


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